



Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS
SCHOOLS DIVISION OF CAPIZ

May 27, 2025


DIVISION MEMORANDUM
No. 243, s. 2025

**MONITORING AND VALIDATION OF THE 2025 BRIGADA ESKWELA
IMPLEMENTATION**

To: OIC, Office of the Assistant Schools Division Superintendent
OIC, Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
DepEd Partnerships Database System (DPDS) Focal Persons
of Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 461, s. 2025 titled **Monitoring and Validation of the 2025 Brigada Eskwela Implementation**, which is self-explanatory.
2. Immediate dissemination of and compliance with this Memorandum are desired.

FOR THE SCHOOLS DIVISION SUPERINTENDENT:


ROLANDO B. JAMORA PhD
Education Program Supervisor – EPP/TLE/TVL
OIC – Office the Chief Education Supervisor, CID
In-charge of the Division

Encl: As stated

Reference:

DepEd Memorandum No. 042, s. 2025

To be indicated in the Perpetual Index
Under the following subjects:

COMMITTEES
SCHOOL

LEARNERS
STAKEHOLDERS

PARTNERSHIPS

PROGRAMS



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Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

MAY 26 2025

REGIONAL MEMORANDUM

No. 461, s. 2025

**MONITORING AND VALIDATION OF THE 2025 BRIGADA ESKWELA
IMPLEMENTATION**

To: Schools Division Superintendents
All Others Concerned

1. In consonance with DepEd Memorandum No. 042, s. 2025 titled "2025 Brigada Eskwela Implementing Guidelines," particularly Section D, item 2.1 that mandates the Regional Office to lead and monitor the actual implementation of Brigada Eskwela in the Region, this Office, through the Education Support Services Division, shall conduct the **Monitoring and Validation of the Brigada Eskwela Implementation** of the eight (8) Schools Division Offices (SDOs) on **June 9-13, 2025**.

2. This activity aims to:

- monitor the actual implementation of the 2025 Brigada Eskwela of the SDOs and schools;
- verify and validate the 2025 Brigada Eskwela reports of the SDOs in the DepEd Partnership Database System (DPDS);
- provide technical assistance to SDOs and schools in formulating strategies to support school preparedness for the Opening of Classes for School Year 2025-2026; and
- prepare a consolidated report on the implementation of preparedness strategies of the SDOs to be submitted to External Partnership Service (EPS) of DepEd Central Office.

3. The SDOs shall recommend at least four elementary schools and four secondary schools to be monitored by the Regional Office (RO) using the template found in Enclosure 1 and submit to this Office through: essd.region6@depdep.gov.ph on or before **June 2, 2025**.

4. The following is the composition of the (RO) Monitoring Team that will visit the schools:

Team	Name	Position/ Designation	Assigned SDOs
A	Dr. Leonerico E. Barredo	Chief, ESSD	SDO Capiz and SDO Roxas City
	May Borce	Technical Asst. I	
B	Engr. Irene S. Magante	Engineer III	SDO Aklan



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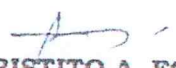
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	Dr. Frances Jade E. Caniban	Dentist III	SDO Antique
C	Wendyl Mae N. Villaprudente	PDO II	SDO Iloilo City
	Melgazar F. Barboza	Nutritionist-Dietitian II	SDO Guimaras
D	Dr. Melchor Kim S. Kwan	Medical Officer IV	SDO Passi City
	Engr. Lester Alentaje	Technical Asst. III	SDO Iloilo

5. The Division Focal Persons for Brigada Eskwela are requested to assist the RO Monitoring team in terms of logistics within their respective areas of jurisdiction.
6. The RO Monitoring team shall accomplish the monitoring checklist found in Enclosure 2 and shall furnish the SDOs a copy through the BE Focal Persons for perusal.
7. The food, travel, and other incidental expenses incurred by the RO and SDO monitoring teams in the conduct of the activities shall be charged against their respective MOOE/local funds subject to the usual accounting and auditing rules and regulations.
8. For queries and clarifications, contact **Dr. Leonerico E. Barredo, Chief, Education Support Services Division** at mobile number 0998-461-5448 or email at cssd.region6@deped.gov.ph.
9. Immediate dissemination of and compliance with this Memorandum are desired.


CRISTITO A. ECO, CESO III
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Reference: DepEd Memorandum No. 042 s. 2025
Incl: As stated
To be indicated in the Perpetual Index
under the following subjects:

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MSH/ESND RM/MONITORING AND VALIDATION OF THE BLE For S.Y. 2025-2026
/May 23, 2025



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Enclosure No. 1. to RM No. 461, s. 2025

**RECOMMENDED SCHOOLS TO BE MONITORED FOR THE 2025 BRIGADA
ESKWELA IMPLEMENTATION**

The following are the recommended schools for monitoring for the 2025 Brigada Eskwela Implementation in the Schools Division of _____. To wit:

Name of School	Name of School Head	Contact Number
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		

Prepared by:

SEPS - Social Mobilization & Networking

Approved:

Schools Division Superintendent



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Enclosure No. 2. to RM No. 461, s. 2025

2025 BRIGADA ESKWELA MONITORING TOOL

(Based on DepEd Memorandum #042 s. 2025 - 2025 Brigada Eskwela Implementing Guidelines)

Schools Division Office: _____

Name of School: _____

Address: _____

Name of School Head: _____

Date Monitored: _____

Instructions: Check the appropriate column corresponding to the status of the observed indicator.

The specific indicator is "**Observed**" if it is clearly met with complete Means of Verification (MOV), and "**Not Observed**" if the MOV is incomplete or inconsistently applied or even no evidence that it was implemented.

Write under the **Remarks** column the gaps, issues, and concerns if the indicator is not observed.

INDICATORS	MOVs	OBSERVED	NOT OBSERVED	REMARKS
A. PRE-IMPLEMENTATION STAGE				
1. Assessment of Physical Facilities, Maintenance Needs, and Learning Areas of the School				
1. The school has conducted assessments of physical facilities and identified school facilities that require repair or replacement.	<ul style="list-style-type: none">Accomplished School Preparedness ChecklistSchool Action Plan			
2. The school has conducted assessments of learning resources and identified the status and sufficiency of book shelves, library, reading corners, and literacy support spaces.				
3. The school has conducted reading readiness needs assessment to identify learners who may require early interventions.	<ul style="list-style-type: none">CRLA Summary Results for Key Stage 1PhilIRI Summary Results for Key Stages 2 and 3			



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INDICATORS	MOVs	OBSERVED	NOT OBSERVED	REMARKS
2. Compliance with the Absolute Prohibition on Solicitation				
4. The school has the proposed <i>Brigada Eskwela</i> packages for the clean-up and minor repair work that are presented to stakeholders for reference and guidance and encouraged voluntary work and participation in the BE activities.	<ul style="list-style-type: none"> List of BE packages for clean-up and minor repairs Announcements Brochures/Flyers Letter of Invitation to stakeholders 			
3. Compliance with the Existing Prohibition on Certain Partnerships				
5. The school has strictly observed the prohibition on partnership with tobacco, breast milk substitutes, and alcoholic beverage industries.	<ul style="list-style-type: none"> Written policy that explicitly prohibits partnerships with the identified industries. List of benefactors/ donors/ sponsors to confirm none involve prohibited industries. 			
4. Creation of Brigada Eskwela Working Committees				
6. The school has created the BE working committees based on the prescribed composition and functions.	<ul style="list-style-type: none"> Approved School BE Working Committee Terms of Reference 			
7. The school BE working committee has conducted public awareness campaigns to encourage stakeholders' participation in the activity.	<ul style="list-style-type: none"> Communication materials (flyers / brochures / posters / infographics) Invitation letters for the stakeholders Minutes of the meetings conducted with stakeholders 			



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INDICATORS	MOV ₂	OBSERVED	NOT OBSERVED	REMARKS
8. The school has established partnerships for resource mobilization.	<ul style="list-style-type: none"> List of Donations Notarized MOA/MOU DOD/DOA 			
9. The school has developed BE implementation plan.	<ul style="list-style-type: none"> Approved BE Implementation Plan 			
5. Brigada Eskwela Packages				
10. The school has mobilized and implemented BE packages with the support of partners and stakeholders, in accordance with DepEd-recommended interventions.	<ul style="list-style-type: none"> Inventory of BE packages implemented in the school DOD / DOA Photo documentation of various BE packages 			
B. IMPLEMENTATION STAGE				
1. Conduct of Brigada Eskwela Kick Off				
11. The school has conducted BE Kick Off program.	<ul style="list-style-type: none"> Program Photo documentation Activity Completion Report 			
2. Conduct of Activities within the Brigada Eskwela Week				
12. The school has prepared necessary documentation and reports of the BE implementation based on approved plan.	<ul style="list-style-type: none"> Record of daily attendance of volunteers Daily Accomplishment Report vis-à-vis identified needs and planned activities 			
13. The school has conducted learning sessions for stakeholders and learners participating in the BE activity.	<ul style="list-style-type: none"> Attendance Sheet in the learning sessions Activity Completion Report 			



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INDICATORS	MOVS	OBSERVED	NOT OBSERVED	REMARKS
	<ul style="list-style-type: none"> Photo / video documentation of the activities 			
3. Maintenance of Clean Schools				
14. The school has maintained a clean and safe school grounds, classrooms and all its walls, and other school facilities that are free from unnecessary artwork, decoration, tarpaulin, and posters.	<ul style="list-style-type: none"> Photo / Video documentation of the school premises and classrooms (before, during, and after) 			
15. The school has no oversized signages with commercial advertisements, words of sponsorship, and/or endorsements or announcements in compliance with <i>DO No. 37, s. 2010</i> titled Prohibition on Use and/or Display of School Signages Showing Commercial Advertisements, Sponsorships, and/or Endorsements.				
16. The school has maintained a record of donations received and manage funds that were generated in support of BE activity and used in accordance with applicable rules and regulations.	<ul style="list-style-type: none"> List of donations received in cash or in-kind Inventory of materials used by stakeholders/ volunteers Acknowledgement Receipt Inventory Custodian Slip 			
C. POST - IMPLEMENTATION STAGE				
1. Preparation and Submission of Accomplishment Report				
17. The school has prepared BE Report through the DepEd Partnership Database System (DPDS).	<ul style="list-style-type: none"> Updated DPDS report Summary of generated resources from 			



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INDICATORS	MOVs	OBSERVED	NOT OBSERVED	REMARKS
• Recommendations				

Monitored by:

Conformed:

(Signature over Printed Name)

(Name and Signature of the School Head)

(Signature over Printed Name)

Noted:

(Name and Signature of the Division BE Focal Person)



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