

Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

October 16, 2024

DIVISION MEMORANDUM NO. 6 4 9 s. 2024

SEMINAR-WORKSHOP ON LEARNING REVOLUTION: EMBRACING CURRENT PEDAGOGICAL APPROACHES

To: OIC, Office of the Assistant Schools Division Superintendent

Chief Education Supervisors

Curriculum Implementation Division

School Governance and Operations Division

Education Program Supervisors

Public Schools District Supervisors

School Heads of Public Elementary and Integrated Schools

1. In line with the National Reading and Mathematics Program and the Division Basic Education Learning Recovery and Continuity Plan (BE-LRCP), this office, through the Curriculum Implementation Division shall conduct a **Seminar-Workshop on Learning Revolution: Embracing Current Pedagogical Approaches.** This will be conducted in four (4) batches as specified below:

Batch	Districts	Date
1	Cuartero, Dao, Dumalag,	November 16,17, and 23,
	Dumarao, and Ivisan	2024
2	Jamindan, Maayon, Mambusao	November 24, 25, and 26,
	East, and Mambusao West	2024
3	Panay, Panitan, Pilar,	November 27, 28 and 29,
	Pontevedra	2024
4	Pres. Roxas, Sapian, Sigma,	December 7, 14, and 15,
	Tapaz East, and Tapaz West	2024

The venue will be announced later.

- 2. This activity aims to;
 - a. enhance teachers' knowledge and skills in acquiring an in-depth understanding of Education 4.0 and the pedagogical approaches pertinent to it;
 - b. design teaching and learning resources by employing strategies that are consistent with these pedagogical approaches; and
 - implement and effectively demonstrate the utilization of the designed and developed teaching and learning resources in instructional settings.









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- The allotted number of participants, list of Program Management Team 3. Resource Persons, facilitators, Monitoring Team, and the training matrix are found in Enclosures 1 and 2, respectively.
- 4. Expenses relative to the conduct of the seminar-workshop shall be charged against the NLC Fund while the travel expenses of participants shall be charged against their respective local funds subject to the usual accounting and auditing rules and regulations.
- 5. Participants and trainers are entitled to service credits in accordance with DepED Order No. 53, s. 2003 titled: Updated Guidelines on the Grant of Vacation Service Credits to Teachers. On the other hand, Non-Teaching personnel including the management staff shall be provided with Compensatory Time Off (CTO) as per Civil Service Commission (CSC) and Department of Budget (DBM) Joint Circular No. 2, s. 2004 on Non-Monetary Remuneration for Overtime Service Rendered.
- 6. Only the Program Management Team and Trainers will live-in while the participants are live-out.

7. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN Edd, CESO V

Schools Division Superintendent

Enclosure: As stated Reference:

As stated

To be indicated in the Perpetual Index Under the following subjects:

CURRICULUM LITERACY

NUMERACY SCIENTIFIC SEMINAR-WORKSHOP

SKILLS









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Enclosure number $\underline{1}$ - Division Memorandum No. $\underline{6}$ $\underline{4}$ $\underline{9}$ s. 2024

Allocation of Participants Per District A.

DISTRICT	English	Filipino	Science	Math	TOTAL
1. Cuartero	27	25	23	24	99
2. Dao	23	24	23	24	94
3. Dumalag	27	24	28	26	105
4. Dumarao	33	34	33	34	134
5. Ivisan	18	19	18	22	77
6. Jamindan	30	31	31	28	120
7. Mambusao East	48	47	47	48	190
8. Mambusao West	31	32	30	33	126
9. Maayon	24	25	23	23	95
10. Panay	57	51	50	49	207
11. Panitan	30	27	28	28	113
12. Pontevedra	43	48	43	43	177
13. Pilar	40	37	43	42	162
14. Pres. Roxas	27	28	28	26	109
15. Sapian	22	21	22	20	85
16. Sigma	24	24	21	21	90
17. Tapaz East	33	30	31	34	128
18. apaz West	28	27	25	25	105
TOTAL	565	554	547	550	2,216









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DIVISION PROGRAM MANAGEMENT TEAM, RESOURCE PERSONS, FACILITATORS, AND MONITORING TEAM

Role	Name
Overall Program Lead	Dr. Miguel Mac D. Aposin, CESO V Dr. Luz U. Banson, CESE
Program Manager	Dr. Segundina Dollete
Learning Manager	Dr. Merlie J. Rubio
Co- Learning Managers	Elenia P. Baranda Andres D. Quiachon Salvador Dale B. Artates
Lead Welfare Officer	Dr. Joy Arnold T. Lejos
Welfare Officers	Candelaria Talabucon Rechie Bayhon Rolendy De Pedro
Lead M and E	Ronald D. Dile Mary Grace Atinon Emilio Villa Kenneth Ortiz
Logistic Officers	Immaculada Amores Armida Gonzales Monica Distura Ian Barcena
Secretariat	Francis Librando Lourdes Oropio Francisca Pinos Janeth Demandante Maricon Bolano Ma. Megie Concepcion Gapi
Technical Lead	Emmanuel V. Lati Glenn Dollete Arnold Delfin
Technical Support	Mark Venus Kenneth Anoche Evita Rose Busil
Lead Documenters	Dr. Ruth C. Gervero Lea Palmes Joshua Jade Rubio Majah Jusan Quistadio Romulo Besona Wilden Espinolo Joemel B. Cuaba









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	Rosemary L. Artates
	Agnes B. Ado
	Elisa M. Tolosa
	Jolly C. Olivares
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RESOURCE PERSONS

Name	Office/District		
Dr. Merlie J. Rubio	SDO		
Elenia P. Baranda	SDO		
Andres D. Quiachon	SDO		
Salvador Dale B. Artates	SDO		
Dr. Lalain E. Delos Santos	SDO		
Edwin Jason Dueñas	SDO		
Abadesa Sabordo	Dumarao		
Marissa Olilang	Sapian		
Gemma Deseo	Maayon		
Dexter Ferasol	Tapaz East		
Mae G. Frac	Dumalag		
Jonel Sembrano	Maayon		
Nashrudin Roxas Pontevedra			
Benny Blancaver	Pilar		
Ermie Joy C. Joaquin	Sigma		
July F. Falagne	Dumalag		
Ellaine Mae Rodriguez	Pilar		
Monica Anonoy	Sigma		
Rodney Wicas	Dao		
Maja Demandante	Mambusao East		
Donnalyn Olandesca	Sapian		
Zandie Ponce	Mambusao East		
Phincy Obligar	Pilar		
Rona Overencio	Mambusao East		
Leo Barroa	Panay		









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Monitoring Team









Republic of the Philippines Department of Education Region VI – Western Visayas

SCHOOLS DIVISION OF CAPIZ

Enclosure No. 2 - Division Memorandum No. 6 4 0 s. 2024

Learning Revolution: Embracing Current Pedagogical Approaches (Batch 1)
TRAINING MATRIX

Day/Time	Section A Filipino	Section B English	Section C Mathematics	Section D Science	
Day 1					
08:00 - 10:00	Opening Program (Plenary)				
10:00 - 11:00	Session 1. Education 4.0: The Future of Educat (Edwin Jayson D. Duenas)				
11:00 - 12:00	Session 2. CONSTRUCTIVIST APPROACH: Building Knowledge Together: A Constructivist Approach to Student-Centered Learning (Salvador Dale B. Artates)				
12:00 - 01:00	LUNCH BREAK				
01:00 - 02:00	Session 3. GAMIFICATION APPROACH: Game C (Elenia P. Baranda)	n the Classroom			
02:00 - 03:00	Session 4. INQUIRY-BASED APPROACH: The Art of Inquiry: Facilitating Engaging and Student-Centered Learning Experiences (Andres D. Quiachon)				
03:00 - 04:00	Session 5. COLLABORATIVE APPROACH: Develor (Lalain Delos Santos)	oping Critical Thinkers: Collaborative Strategies	s for Deeper Learning	-	
04:00 - 05:00	Session 6. REFLECTIVE APPROACH: From Reflection (Merlie J. Rubio)	ction to Revision: How Reflective Pedagogy Tra	ansform Instructional Practice		









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Day/Time	Section A Filipino	Section B English	Section C Mathematics	Section D Science		
Day 2						
07:30 - 08:00	Management of Learning (MOL) - (Break Out)					
(Break Out) 08:00 - 10:00	Session 7 TASK-BASED APPROACH Active Minds, Active Learning: Embracing Task-Based Approach to Teaching and Learning (Abadesa Sabordo)	Session 7 TASK-BASED APPROACH Task-Based Approach in Teaching English (Ermie Joy C. Joaquin)	Session 7 APPLYING 7Es IN MATHEMATICS TEACHING (Leo Barroa)	Session 7 INTEGRATING RESPONSIVE AND RELEVANCE APPROACH (Maja Demandante)		
10:00 - 12:00	Session 8 WHOLE LANGUAGE APPROACH: Unlocking Meaning: Integrating WLA to Strengthen Reading Comprehension in Filipino (Mary Lyn T. De Guzman)	Session 8 WHOLE LANGUAGE APPROACH Whole Language Approach in Developing Reading Comprehension in English (Jonel Sembrano)	Session 8 IMPROVISATION IN MATH CLASSROOM (Phincy Obligar)	Session 8 EMBRACING TRANSDISCIPLINARY APPROACH IN SCIENCE EDUCATION (Ellen Mae Rodriguez)		
12:00 - 01:00	LUNCH BREAK					
01:00 - 03:00	Session 9 EXPLICIT TEACHING APPROACH Guiding with Purpose: Harnessing the Impact of Explicit Teaching (Marissa Olilang)	Session 9 EXPLICIT TEACHING APPROACH Explicit Teaching: Elevating the Effectiveness of English Lesson (Mae Frac)	Session 9 PLAY, EXPLORE, LEARN: A PLAY-BASED STRATEGY FOR TEACHING MATH (Donalyn Olandesca)	Session 9 REVOLUTIONIZING LEARNING: THE SCIENCE-TECHNOLOGY-SOCIETY APPROACH IN SCIENCE CURRICULUM IMPLEMENTATION (Rodnie Wicas)		
03:00 - 05:00	Session 10 DIFFERENTIATED INSTRUCTION Tailoring Instruction: Making Differentiated Instruction Work (Gemma Deseo)	Session 10 DIFFERENTIATED INSTRUCTION Differentiated Instruction in Teaching English (Benny A. Blancaver)	Session 10 TEACHING PROBLEM SOLCING THE EASY WAY: A PRACTICAL APPROACH (Rona C. Overencio)	Session 10 FROM PROBLEM TO DESIGN: INTEGRATING PROBLEM-BASED AND DESIGN-BASED LEARNING APPROACHES (July F. Falagne)		







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Day 3		1 .	T 20年,刘建立3年(2017)3月(34年)3月	医静脉 经 计数字数字数字数字数字数字	
07:30 - 08:00	Management of Learning (MOL)				
08:00 - 10:00	Session 11 TRANSMEDIA APPROACH Learn Anywhere, Learn Everywhere: Transmedia Learning Strategies (Dexter Ferasol)	Session 11 TRANSMEDIA APPROACH Transcending Boundaries: Engaging 21st Century English Learners through Transmedia Pedagogy (Nashrudin Roxas)	Session 11 AMAZING MATH: INTEGRATING ICT IN TEACHING MATHEMATICS (Zandie Ponce)	Session 11 SCIENCE IN REAL WORLD: AN APPLICATION-LED APPROACH TO SCIENCE EDUCATION (Monica Anonoy)	
10:00 - 12:00	Demonstration Teaching	Demonstration Teaching	Demonstration Teaching	Demonstration Teaching	
12:00 - 01:00	LUNCH BREAK				
01:00 - 03:00	Demonstration Teaching				
03:00 - 04:00	Clearing House, Next Steps Plan, Post Test,	18			
04:00 - 05:00	Closing Program				









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