

Department of EducationREGION VI – WESTERN VISAYAS SCHOOLS DIVISION OFFICE - CAPIZ

July 22, 2024

DIVISION MEMORANDUM No. 413, s. 2024

MONITORING AND TECHNICAL ASSISTANCE ON THE IMPLEMENTATION OF 2024 BRIGADA ESKWELA

To: OIC, Office of the Assistant Schools Division Superintendent

Chief Education Supervisors

Curriculum Implementation Division

School Governance and Operations Division

Education Program Supervisors

Public Schools District Supervisors

Heads of Public Elementary, Secondary and Integrated Schools

All Others Concerned

- 1. Relative to Division Memorandum No. 380, s. 2024 titled "2024 Brigada Eskwela Division Kick-Off Program", this Office will conduct monitoring and provide technical assistance on the implementation of the Brigada Eskwela Activities on July 22 27, 2024.
- 2. This activity aims to:
 - a. check the progress and status of implementation of the program;
 - b. ensure the schools' compliance with the guidelines stipulated in the DepEd Order No. 021, s. 2023; and
 - c. provide necessary technical assistance to schools on the implementation of the program.
- 3. The composition of the Division Monitoring Teams and the schedule of the monitoring and technical assistance activities are as follows:

TEAM A	DISTRICT	DATE
 Mr. Romar S. Jaravelo – Team Leader Dr. Joy Arnold T. Lejos 	Sapian & Mambusao West	July 22, 2024
 Dr. Sephora M. Roldan Dr. Ruth C. Gervero Dr. Marggie A. Obligacion 	Capiz NHS, Dumalag & Jamindan	July 23, 2024
6. Mr. Ronie C. Reteracion7. Dr. Immaculada J. Amores	Panitan & Ivisan	July 24, 2024
 Mr. Ronald D. Dile Ms. Yzarda Claudette D. Ballera Mr. Jerry V. Mosquite 	Pontevedra & Pilar	July 25, 2024
11. Respective Public Schools District Supervisors	Cuartero	July 26, 2024
	Tapaz West	July 27, 2024





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TEAM B	DISTRICT	DATE
1. Mr. Andres D. Quiachon – Team Leader	Dao	July 22, 2024
 Dr. Merlie J. Rubio Dr. Rolando B. Jamora Mr. Salvador Dale Artates 	Mambusao East & Dumarao	July 23, 2024
5. Mr. Alan Vincent B. Altamia 6. Ms. Elenia P. Baranda	Panay & Maayon	July 24, 2024
7. Ms. Glenda Marie B. Botin JD 8. Ms. Jhean Mae Grace Lingco	Pres. Roxas	July 25, 2024
9. Ms. Mary Grace A. Atinon 10. One (1) Nurse II	Sigma	July 26, 2024
11. Respective Public Schools District Supervisors	Tapaz East	July 27, 2024

- 4. SDO personnel shall be granted Compensatory Time-Off (CTO) for all services rendered during weekends as members of the Brigada Eskwela monitoring and technical assistance teams.
- 5. Attached is the Checklist for Monitoring and Implementation of 2023 Brigada Eskwela. The softcopy of this checklist will be sent to Brigada Eskwela/Partnership GC.
- 6. Expenses relative to this activity shall be charged to local and/or downloaded funds subject to usual accounting and auditing rules and regulations.
- 7. For more information about this activity, kindly contact Mr. Romar S. Jaravelo, Senior Education Program Specialist at Mobile No. 09128108586, Division Brigada Eskwela Focal Person, Social Mobilization and Networking Unit of the School Governance and Operations Division (SGOD).
- 8. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN EdD, CESO V Schools Division Superintendent

References: DepEd Order No. 022, DepEd Order No. 021, s. 2023 and Regional Memorandum No. 510, s. 2024 Incl: As Stated To be indicated in the Perpetual Index

LEARNERS
PARTNERSHIPS
PROGRAMS
SCHOOLS
TEACHERS

under the following subjects:





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Republic of the Philippines

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Checklist for Monitoring 2024 Brigada Eskwela Week July 22 - 27, 2024

	July 22 – 27, 2024
School:	·
Level:	
District:	
School Head:	

Instruction: Put a check on the appropriate box corresponding each item. (O for Observed, NO for Not Observed). Provide MOVs for items with Observed Indicators.

	OBSERVATIONS				
		0		Remarks	
INDICATORS	Mark Check (/)	Indicate and attach the MOVs	NO	(number, status, condition, etc.)	
A. PRE - IMPLEMENTATION STAGE					
1. Assessment of Physical Facilities and Maintenance Needs of the School (Before the implementation of Brigada Eskwela, the School Facilities Coordinator shall identify the needs for the upcoming school year's opening of classes and assess school facilities that require repair or replacement. (Attach School Priority Needs)					
1a. Assisted in the identification of the school priority needs.					
1. Education Facilities Division					
2. School Watching Team (SWT)					
3. Parents – Teachers Association (PTA). (Names were found at the assessment of school priority needs)					
2. Compliance with the Absolute Prohibition on Solicitation. Conducted orientation on the new guidelines on the implementation of Brigada Eskwela especially on no collection policy.					
3. Creation of the Brigada Eskwela Working Committees					
3.1. Created the Brigada Eskwela Working Committee. (Please see the Brigada Eskwela Plan)					
3.2 Conducted Extensive Public Awareness Campaigns					



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3.2.1. Information dissemination of advocacy materials		
3.2.2. Conducted awareness campaigns		
3.3.Establishment of Partnerships for Resource Mobilization		
3.3.1. Mobilized voluntary resources, including both materials, manpower, and volunteer services, for the conduct of Brigada Eskwela in adherence to RA 5546		
3.3.2. Determined target resources and identified potential volunteers and partners. (Report of Donations, Wall of Donors, DOD, DOA etc.)		
3.3.3. Identified strategic activities in engaging stakeholders for Disaster Risk Reduction and Management. (List of strategic activities, pictures etc.)		
3.3.4. Ensured that the pledges/commitments of partners were delivered. (Pledge of commitment, pictures etc.)		
3.3.5. Accepted donations from partners before and during the Brigada Eskwela week. (DOD, DOA etc.)		
3.4. Program Implementation		
3.4.1. Directed and monitored the implementation of different activities as specified in the school work plan aligned with the School Improvement Plan (SIP) and Annual Implementation Plan (AIP). (Pictures, report of implementation etc.)		
3.4.2. Provided guidance and directions to work teams in the performance of assigned tasks. (<i>Pictures etc.</i>)		
3.4.3. Monitored actual accomplishments vis-ä-vis identified needs and planned activities		
3.5. Handling of Administrative and Financial Matters		



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3.5.1. Provided administrative support and manage funds that will be generated in support of Brigada Eskwela.	
3.5.2. Ensured that all in-kind donations from and rendered services by both government and private sources are properly recorded. (Use Acknowledgement Receipt and Inventory Custodian Slip).	
3.5.3. Provided logistical support to volunteers such as but not limited to, work materials, first aid kits, refreshments, etc.	
3.5.4. Conducted daily inventory of all materials used	
3.5.5. Prepared documents required for availment of tax incentives by partners such as, but not limited to:	
a. MOA;	
b. Deed of donation and/or deed of acceptance; and	
c. Other required documents	
3.6. Documentation	
Prepared necessary documentation and reports	
of the Brigada Eskwela Program such as	
a. Photo/video documentation;	
b. Prepared daily reports on donations received;	
c. Rendered services; and	
d. Recorded the daily attendance of volunteers.	

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B. IMPLEMENTATION STAGE

1. Suggested Activities (Based on needs assessment, school shall select appropriate activities for implementation during the Brigada Eskwela week)

Activities	Day	Day	Day	Day	Day	Day	Persons	Expected
	1	2	3	4	5	6	Responsible	Output s
Kick-Off Ceremony							SH, School BE Coordinator, Working Committees, School Governing Council	Program of Activities, Pledges of Commitment
Presentation of Major projects/ activities to be done							SH, School BE Coordinator	Presentations
Organizing and Briefing of working Teams							SH, School BE Coordinator	Organizational Structure, Functions of each committee
Presentation of BE Ian							SH, School BE Coordinator	Presentation
Registration of Partners and Stakeholders Volunteers			17.00				Secretariat	Accomplished Registration Forms
Receipt donations, resources/ supplies							SH, School BE Coordinator, Working Committees	Registry of donations, resources, and supplies received



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Repair/		Working	Daily
Repainting /		Committees	Accomplishment
Replacement/			Report
Rehabilitation			
of school			
facilities such			
as roofs/			
gutters,			
walls, comfort			
rooms, and			
others			
Debriefing		SH, School BE	Report of
Activities		Coordinator,	accomplishment
		Working Committees,	
		Secretariat	
Closing		SH, School BE	Program of
Program		Coordinator,	Activities,
Tiogram	D=0	Working	Presentation of
		Committees,	Accomplishment
		Stakeholders	Certificates of
			Recognition
			Recognition

2. Maintenance of Clean Schools		
1. School grounds are clean		
2. Classrooms and all its walls, and other school facilities are clean and free from unnecessary artwork, decorations, tarpaulin, and posters at all times. (<i>Pictures etc.</i>)		
 Oversized signages with commercial advertisements, words of sponsorships, and/or endorsements or announcements of any kind or nature shall be taken down in compliance with DO 37, s. 2010. 		



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 Classroom walls shall remain bare and devoid of posters, decorations or other posted materials. 		
 Classrooms should not be used to stockpile materials and should be clear of other unused items or items for disposal. 		
POST IMPLEMENTATION STAGE		
1. Preparation and Submission of Accomplishment Report		
 Accomplish the school's Brigada Eskwela Report through the DepEd Partnerships Database System (DPDS). 		
b. Other projects and activities completed with the help of stakeholders and partners outside the Brigada Eskwela week shall be reported to the division and central office through the DepEd Partnership Database System (DPDS).		
c. All donated items classified as property, plant, and equipment are properly recorded in the book of accounts as stipulated in DO No. 082, s. 2011 titled "Guidelines on the Proper Recording of all Donated Properties".		
d. The documents required to support the recording in the book of accounts are as follows:		
1. Inventory Custodian Slip for donated properties with a value below P50,000.00; and		
 Property Acknowledgment Receipt for donated properties above P50,000.00. 		
 Sustaining Brigada Eskwela (Please see DepEd Order No. 021, s. 2023) 		
a. Keep the stakeholders informed		

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b.	Conducted forums, focus gr strengthen partnerships	oup discussi	on to	
c.	Conducted trainings/attended	d relevant sem	inars	
d.	Kept the Spirit of Bayanihan a	alive in every a	activity	
e.	Conducted Recognition and A program	Appreciation		
Monito	ored by:			
	Name:		Name:	
	Position:		Position:	
	Date:		Date:	
	Conforme:		Dute	
		Name:		
		Name: Position:	Dute.	

and a section

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