

#### Republic of the Philippines

## Department of Education

Region VI - Western Visayas SCHOOLS DIVISION OF CAPIZ

May 16, 2024

# DIVISION MEMORANDUM NO. 286 s. 2024

#### POST ASSESSMENT OF PRIORITIZING LITERACY AND NUMERACY (PLN)

OIC, Office of the Assistant Schools Division Superintendent To:

**Chief Education Supervisors** 

Curriculum Implementation Division

School Governance and Operations Division

**Education Program Supervisors** 

Public Schools District Supervisors

Concerned Public Elementary, Secondary and Integrated School Heads

- 1. In line with the implementation of Project Prioritizing Literacy and Numeracy (PLN), the Curriculum Implementation Division shall conduct the post assessment to evaluate the effectiveness of the interventions conducted by the priority schools on May 20-21, 2024.
- 2. The team composed of Public Schools District Supervisors, Education Program Supervisors and other CID personnel will administer the post assessment in the recipient schools listed below.

Priority Schools	Priority Schools Area Assessor		Schedule		
Dona Fructuosa Alba de	Literacy	Merlie Rubio	May 20, 2024		
Romero ES		Ma. Theresa Villagracia			
Hipona ES	Literacy	Zaldy Caalam	May 20, 2024		
		Rolando Jamora			
San Pedro ES	Literacy	Zaldy Caalam	May 20, 2024		
		Roland Jamora			
Sta. Fe ES	Literacy	Judith Tu	May 20, 2024		
		Ronie Reteracion			
Blasco PS	Literacy	Judith Tu May 20, 202			
		Ronie Reteracion			
Agkawayan IS	Numeracy	Reynaldo Azcarraga	May 20, 2024		
	_	Ruth Gervero			
Balat-an ES	Numeracy	Reynaldo Azcarraga May 20			
		Salvador Dale Artates			
Bergante ES	Numeracy	Reynaldo Azcarraga	May 20, 2024		
		Salvador Dale Artates			
Salocon ES	Numeracy	Calin Bernales	May 20, 2024		
		Alan Vincent Altamia			
Hipona ES	Numeracy	Zaldy Caalam	May 20, 2024		
_		Rolando Jamora			









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Intongcan ES	Numeracy	Zaldy Caalam Rolando Jamora	May 20, 2024	
Dao NHS	Numeracy	Lalain delos Santos Andres Quiachon	May 20, 2024	
Malonoy NHS	Numeracy	Lalain delos Santos Andres Quiachon	May 20, 2024	
Guise IS			May 20, 2024	
Quiajo IS			May 21, 2024	
Don Catalino Andrada ES	Literacy	Fe Banez Ronie Reteracion	May 21, 2024	
Quevedo ES	Literacy	Calin Bernales Andres Quiachon	May 21, 2024	
Sangkal ES	Literacy	Judith Tu Ruth Gervero	May 21, 2024	
Aranguel ES			May 21, 2024	
Balighot ES	Balighot ES Literacy Calin Bernales Andres Quiachon		May 21, 2024	
Guise IS			May 21, 2024	
Tabon ES	Numeracy	Lallaine Fundal Alan Vincent Altamia	May 21, 2024	
Switch ES	Numeracy	Lallaine Fundal Sephora Roldan	May 21, 2024	
Jaena Sur ES			May 21, 2024	
East Villaflores NHS			May 21, 2024	
Jose Diva Avelino Jr. NHS	e Diva Avelino Jr. Numeracy Zaldy Caalam		May 21, 2024	
Pontevedra NHS	Numeracy Zaldy Caalam Rolando Jamora		May 21, 2024	
San Nicolas NHS (Tapaz)	Numeracy	Lallaine Fundal Sephora Roldan	May 21, 2024	
Tapaz NHS	Numeracy	Lallaine Fundal Sephora Roldan	May 21, 2024	
Bula IS	Numeracy	Reynaldo Azcarraga Salvador Dale Artates	May 21, 2024	









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- 3. Expenses relative to the conduct of this activity shall be charged against the National Learning Camp (NLC) fund subject to the usual accounting and auditing rules and regulations.
- 4. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN EdD, CESO V Schools Division Superintendent

Encl.: None

Reference: As stated

To be indicated in the Perpetual Index under the following subject:

PERFORMANCE

ASSESSMENT

INTERVENTIONS









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#### POST ASSESSMENT RESULT OF PLN RECIPIENT SCHOOLS

Name of School: Title of Intervention:	District:
Implementation Period:	

#### READING

		PRE ASSESSMENT	POST ASSESSMENT				
Grade Level	Enrolment	No. of Recipient Learners	No. of Grade Ready	No. of Light Refresher	No. of Moderate Refresher	No. of Full Refresher	No. of Learners with Manifestation
1							
2							
3							
4							
5							
6			1				
Total							









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## POST ASSESSMENT RESULT OF PLN RECIPIENT SCHOOLS

NUMERACY

Name of School:	District:
Title of Intervention:	
Implementation Period:	

		PRE ASSESSMENT	POST ASSESSMENT				
Grade Level	Enrolment	No. of Recipient Learners	No. of High Proficient	No. of Proficient Learners	No. of Low Proficient	No. of Not Proficient	No. of Learners with Manifestation
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
Total							





