

### Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OFFICE – CAPIZ

24 April 2024

DIVISION MEMORANDUM No.2 35, s. 2024

### CORRIGENDUM TO REGIONAL MEMORANDUM NO. 214, S. 2023 (MONITORING AND EVALUATION TOOL ON CURRICULUM IMPLEMENTATION)

To: OIC, Office of the Assistant Schools Division Superintendent Chief Education Supervisors, CID and SGOD Education Program Supervisors Public Schools District Supervisors Heads of Public Elementary, Secondary and Integrated Schools All Others Concerned

- 1. Attached is Regional Memorandum No. 348, s. 2024 titled "Corrigendum to Regional Memorandum No. 214, s. 2023 (Monitoring and Evaluation Tool on Curriculum Implementation)".
- 2. Immediate dissemination of this Memorandum is desired.

MIGUEL MAC D. APOSIN Edd, CESO V

Schools Division Superintendent

Encl.: As stated Reference: As stated

To be indicated in the Perpetual Index Under the following subjects:

BASIC EDUCATION CURRICULUM

CHANGE MONITORING AND EVALUATION







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### Department of Education

**REGION VI-WESTERN VISAYAS** 

APR 2 3 2024

REGIONAL MEMORANDUM No.

#### CORRIGENDUM TO REGIONAL MEMORANDUM NO. 214, S. 2023 (MONITORING AND EVALUATION TOOL ON CURRICULUM IMPLEMENTATION)

To: Schools Division Superintendents

All Others Concerned

- 1. Relative to Regional Memorandum No. 214, s. 2023 titled Monitoring and Evaluation (M&E) Tool on Curriculum Implementation, this Office issues the revised and contextualized M&E tools for S.Y. 2024-2025.
- 2. Attached are the Enclosures:

Enclosure A: Revised M&E Tool on Curriculum Implementation

Enclosure B: M&E Tools in all learning areas and Special Curricular

Programs (SCP):

B.1. Kindergarten

B.2. English

B.3. Science

B.4. Mathematics

B.5. Araling Panlipunan

B.6. Edukasyon sa Pagpapakatao

B.7. Filipino

B.8. Music, Arts, Physical Education and Health (MAPEH)

B.9. Technology and Livelihood Education (TLE)

B.10. Alternative Learning System

B.11. Learning Resource Management System

B.12. Library Hubs

- 3. Other provisions of the aforementioned Memorandum remain in effect.
- 4. Immediate dissemination of this Memorandum is desired.

B. UYTICO Edd, CESO III

Regional Director

Encl.: As stated Reference: As stated

To be indicated in the Perpetual Index under the following subjects:

> BASIC EDUCATION CURRICULUM

CHANGE

MONITORING AND EVALUATION

MPP/CLMD-RM- Corrigendum to Regional Memorandum No. 214, s. 2023 (Monitoring and Evaluation (M&E) Tool on Curriculum Implementation) 031/March 5, 2024







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### Department of Education

REGION VI - WESTERN VISAYAS

Enclosure A to RM No. 348, s. 2024

#### Revised Monitoring and Evaluation (M&E) Tool in Curriculum Implementation

SDO:	OO: Address:				
	This tool aims to monitor and evaluate curriculum management, learning deliver				
learni	ng resource management, and assessment of learning outcomes. The data collect	ed			
throu	gh this tool will be kept confidential and will serve as input for policy				

A. Management of Curriculum Implementation

recommendation/formulation and technical assistance.

. Маі	Indicator		Not evident	Remarks
The S	SDO has			
•	capacitated and oriented school heads on the K to 12 Curriculum program for each Key Stage and its Standards per learning area.			
•	provided copies of Most Essential Learning Competencies (MELCs) of each learning area to school heads.			
•	gathered quarterly feedback on MELCs implementation from School Heads.			
•	developed training designs, modules, and materials to contextualize MELCs for use of the schools.			
•	developed mechanisms, processes, and tools on curriculum implementation.		1	
•	offered several Special Curricular Programs (SCP).			
•	provided School Heads with a menu of learning interventions and pathways that are responsive to the needs, context, circumstances, and diversity of learners.			
•	monitored the curriculum contextualization implementation.			
•	validated the documents for additional SHS track/specialization offerings, SCP, schools for specific purposes, and flexible learning options.			
٠	developed and implemented Learning Area innovations on curriculum implementation anchored to the Regional Learning innoWVation.			







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Effectivity	03.01.23	Page	1 of 5



# **Department of Education** REGION VI - WESTERN VISAYAS

•	submitted report with findings on curriculum innoWVation for appropriate action of the management.	
•	conducted research on curriculum contextualization to widen the pool of knowledge and application to the division.	
•	anchored the operationalization of BE-LRCP to the SUPPORT Framework of the region.	
•	submitted feedback on Instructional Supervision.	
•	monitored the conduct of LAC Session in the schools.	
•	oriented the School Heads on the implementation of Blocks of Time for Kindergarten.	,
•	monitored the availability of adequate and functional instructional facilities in school.	
•	monitored the curriculum implementation of private schools.	

B. Learning Delivery

Indicator	Evident	Not evident	Remarks
The SDO has			
<ul> <li>checked the status of SCP, Schools for Specific Purposes, and Flexile Learning Options (FLO) whether CO/RO recognized.</li> </ul>			
<ul> <li>oriented/capacitated School Leaders implementing the SCP:</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> <li>5.</li> </ul>			
<ul> <li>oriented/capacitated school leaders implementing the school for specific purposes and FLO:</li> <li>1. Farm School</li> <li>2. RSHS</li> <li>3. Home School</li> <li>4. Night High School</li> <li>5. Open High School</li> <li>6. ALS</li> </ul>			







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# **Department of Education** REGION VI - WESTERN VISAYAS

•	conducted periodic instructional supervision to School Heads.	
•	provided technical assistance to School Heads on instructional supervision.	
•	ensured the adherence of the school heads to the time on task policy and the protection of the instructional time (DO No. 9, s 2005).	
•	ensured the immediate shift to a blended learning modality in case of calamities, armed conflict, etc.	
•	ensured the standardization of remediation and enrichment activities in all learning areas.	
•	institutionalized literacy and Numeracy Enhancement initiatives in the Division Education Development Plan.	
•	updated and tracked the progress of the InnoWVations for Learning.	
•	provided support to School Heads in transforming the Instructional Leadership and Supervisory practices.	
•	conducted evaluation and submitted recommendations on localized curriculum delivery or teaching strategies.	

C. Learning Resource Management

Indicator		Evident	Not evident	Remarks
The S	DO has			
•	ensured the 1:1 ratio of learning resources (Self-learning modules) among schools per grade level per learning area.			
•	ensured compliance with Learning Resources (LR) standards of the contextualized learning resources.			
•	monitored the functionality and utilization of learning resources from the LR Portal.			
•	monitored the utilization of Early Grades Reading Materials (Wordless Story Books, Decodables, Leveled Readers, and Big Books).			
•	monitored the utilization of science and mathematics tools and equipment.			







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# **Department of Education** REGION VI - WESTERN VISAYAS

•	monitored the utilization of Technical-	
	Vocational-Livelihood (TVL) tools and	
	equipment.	
•	monitored the utilization of science and	
	mathematics tools and equipment.	
	monitored the utilization of RO/CO-procured	
	educational tablets, equipment, and gadgets.	
	monitored the utilization of Library Hubs and	
	School Libraries.	

D. Learning Outcomes Assessment

Indicator	Evident	Not evident	Remarks
The SDO has			
<ul> <li>measured the performance on curriculum implementation through established baseline data.</li> </ul>			
<ul> <li>conducted and submitted results of:</li> <li>ERUNT (Enhanced Regional Unified Numeracy Test)</li> </ul>			
- (Phil-IRI) Philippine Informal Reading Inventory			
- CRLA (Comprehensive Rapid Literacy Assessment)			
• conducted re-orientation on D.O. 08, s. 2015 Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program to school heads.			
<ul> <li>validated the quality of Summative Assessments:</li> <li>Written Works</li> <li>Performance Task</li> <li>Quarterly Test</li> </ul>			
<ul> <li>provided recommendations/technical assistance for the enhancement of the test items/performance tasks.</li> </ul>			
<ul> <li>conducted re-orientation on D.O. 36, s. 2016 to School Heads.</li> </ul>			
<ul> <li>monitored the accomplishment of the assessment plan.</li> </ul>			
<ul> <li>checked the alignment of assessment innovation with that of CHAMPerformance.</li> </ul>			
<ul> <li>gathered and analyzed assessment results.</li> </ul>			







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# **Department of Education** REGION VI - WESTERN VISAYAS

<ul> <li>communicate findings and recommendations</li> </ul>	
of assessment of learning outcomes to School	
Heads.	
developed a contextualized assessment for	
SPED, IPEd, and MEP.	
<ul> <li>conducted portfolio assessment for ALS.</li> </ul>	
Monitored by:	
Diedes of Commitment	
Pledge of Commitment	
I hereby acknowledge the above observations ma	
Curriculum Implementation. On behalf of the SDO	, I commit
to concentrate our efforts geared toward the improved delive	ery of basic services through
the functional and operational Curriculum Implementation	that will spell the success of
our literacy and numeracy initiatives. We pledge to align al	
MATATAG Agenda for us to hitch our wagon to a star and be	
truly belong to the Home of the Champions.	o wording of the ordin that we
duly belong to the finite of the champions.	
Chief Education Supervisor	







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### **Department of Education**REGION VI-WESTERN VISAYAS

Enclosure B.1 to RM No. 3.48 s. 2024

#### Monitoring and Evaluation Tool for Kindergarten Program

	INDICATORS	Evident	Not Evident	MOVs	REMARKS
	A. Management of Curriculum Ir	nplement	ation		-
Th	e SDO				
٠	capacitated and re-oriented school heads on the Kindergarten Curriculum program and its Standards per domain.				
0	provided copies of Kindergarten Curriculum Guide to school heads.				
0	gathered quarterly feedback on Kindergarten Curriculum Guide implementation from School Heads and submitted recommendations for improvement.				
0	developed training designs, modules, and materials to contextualize MELCs for use of the schools.				
•	developed mechanisms, processes, and tools on curriculum implementation.				
0	provided School Heads with a list of learning interventions and pathways that are responsive to the needs, context, circumstances, and diversity of learners.				
0	monitored the curriculum contextualization implementation.				









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0	developed and implemented	
	Learning Area innovations on	
	curriculum implementation	
	anchored to the Regional	
	Learning innoWVation.	
0	submitted report with findings	
	on curriculum innoWVation for	
	appropriate action of the	
	management.	
0	conducted research on	
-	curriculum contextualization to	
	widen the pool of knowledge and	
	application to the division.	
0	anchored the operationalization	
	of BE-LRCP to the SUPPORT	
	Framework of the region.	
0	submitted instructional	
	supervisory report and technical	
	assistance extended.	
0	monitored the conduct of LAC	
	Session in the schools.	
0	oriented the School Heads on the	
	implementation of Blocks of Time	
	for Kindergarten.	
	monitored the availability of	
	adequate and functional	
	instructional facilities in school.	
	monitored the curriculum	
	implementation of private	
	schools.	
0	developed and implemented	
	advocacy programs, projects, and	
	activities.	
	B. Learning Delivery	,
TI	ne SDO	
0	conducted periodic instructional	
	supervision to School Heads.	
0	provided technical assistance to	
	School Heads on instructional	
	supervision.	
0	ensured the adherence of the	
	school heads to the time on task	
	policy and the protection of the	
	instructional time (DO No. 9, s	
	2005).	









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•	ensured the immediate shift to a				
	blended learning modality in				
	case of calamities, armed				
	conflict, etc.				
0	ensured the standardization of				
	remediation and enrichment				
	activities in Kindergarten.				
0	updated and tracked progress of				
	innovations, programs, activities,				
	and projects aligned to Regional				
	innoWVation.				
0	provided support to School				
	Heads in transforming the				
	Instructional Leadership and				
	Supervisory practices.				
0	conducted evaluation and				
	submitted recommendations on				
	localized curriculum delivery or				
	teaching strategies.				
	C. Learning Resource Manageme	ent			
Th	e SDO				
0	ensured the 1:1 ratio of learning			-	
	resources (print/non-print)				
	among Kindergarten learners.				
0	ensured compliance with			-	
	Learning Resources (LR)			+	
	standards of the contextualized				
	learning resources.				
0	submitted list of quality-assured				
	contextualized learning resources				
	for Kindergarten learners.				
0	submitted list of published				
	learning resources for				
	Kindergarten in the LR portal.				
0	created a repository				
	(online/external drives) of				
	Kindergarten learning resource		-		
	materials.				
0	monitored the utilization of				
	instructional tools and materials				
	in the teaching-learning process.				
	D. Learning Outcomes Assessme	ent			
	The SDO				
0	conducted re-orientation on D.O.				
	36, s. 2016 and D.O. 08, s. 2015				
	Policy Guidelines on Classroom				









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_		
	Assessment for the K to 12 Basic	
	Education Program to school	
	heads.	
)	validated the quality of	
	Summative Assessments:	
	Written Works	
	Performance Task	
	Portfolios	
_		
0	provided	
	recommendations/technical	
	assistance for the enhancement	
	of the test items/performance	
	tasks.	
0	gathered and analyzed	
	assessment (formative/	
	summative) results.	
0	communicate findings and	
	recommendations of assessment	
	of learning outcomes to School	
	Heads.	
0	analyzed gaps and devised	
	interventions to close gaps.	
	E. Learning Space and Environs	nent
Th	e SDO	
0	monitored the availability of	
	learning spaces, learning tools,	
	equipment, and facilities.	
0	conducted orientation on	
•	standard classroom set-up and	
_	play area.	
0	monitored compliance to 1:25	
	teacher-pupil ratio in a	
	classroom.	
	F. Monitoring and Evaluation	
	ne SDO	
0	submitted quarterly issues and	
	concerns for RO Technical	
	assistance.	
0	submitted report of technical	
	assistance provided to schools.	
0	consolidated report on best	
	practices and innovations	
	implemented.	









# Republic of the Philippines Department of Education REGION VI-WESTERN VISAYAS

Monitored by:	-
Pledge of Commitment	
I acknowledge the above observations made by the Regional Office during Monitoring/ Data Gathering on the Kindergarten Program Implementation. On both the SDO	ehalf ared ional eracy ATAG

Kindergarten Education Program Supervisor

Prepared by:

GAY LIPZA S. CARREON Education Program Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

JUDE THADEUS I. ILEDAN, PhD Chief Education Supervisor Quality Assurance Division DONALD/1. GENINE Chief Education Supervisor

Field Technical Assistance Division

RAMIR B. UYTICO Edd, CESO III

Regional Director









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			21111			
Enclosure	D 2 to	DM No	348	- 41	2024	

Enclosure B.2 to RM No. 348_, s.	24	
Monitoring and Evalu	tion Tool in English Curriculum Implementation	
SDO:	Address:	
delivery, learning resource i data collected through this	or and evaluate curriculum management, learning anagement, and assessment of learning outcomes. The ol will be kept confidential and will serve as input for alation and for technical assistance.	

#### A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO				
<ul> <li>conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement.</li> </ul>				
<ul> <li>consolidated progress monitoring report.</li> </ul>				
<ul> <li>submitted evaluation results of curriculum implementation with policy recommendations.</li> </ul>				
<ul> <li>submitted instructional supervisory report.</li> </ul>				
<ul> <li>developed and implemented advocacy programs, projects, and activities.</li> </ul>				

#### B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO	L			
<ul> <li>developed and implemented training designs, modules, and materials to contextualize MELCs.</li> </ul>				
<ul> <li>submitted feedback on contextualized curriculum implementation.</li> </ul>				







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#### C. Learning Delivery

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO				
<ul> <li>submitted recommendations on contextualized curriculum delivery.</li> </ul>				
<ul> <li>submitted recommendations on innovated instructional strategies.</li> </ul>				
<ul> <li>recommended publication/sharing of effective practices on learning delivery/instructional innovations.</li> </ul>				
<ul> <li>implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation, LIBRO.</li> </ul>				

#### D. Learning Resource

Indicator	Evident	Not Evident	MOVs	Remarks				
The SDO								
<ul> <li>ensured the 1:1 ratio of learning resources per grade level.</li> </ul>								
<ul> <li>submitted list of quality- assured contextualized learning resources per grade level.</li> </ul>								
<ul> <li>submitted list of published learning resources per grade level in LR portal.</li> </ul>								
<ul> <li>created online repository of learning resource materials.</li> </ul>								
<ul> <li>monitored the utilization of instructional tools and equipment per grade level and specialization.</li> </ul>								







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#### E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO				
<ul> <li>submitted assessment results with analysis.</li> </ul>				
<ul> <li>submitted issues and concerns on the results of the learning outcomes assessment.</li> </ul>				
<ul> <li>identified performance gaps and pinpoint causes and possible interventions to close gaps.</li> </ul>				

#### F. Special Curricular Programs and Support Activities

In	dicator				Evident	Not Evident	MOVs	Remarks
Th	e SDO							
	monitored (SPJ, SPF schools. 1. 2. 3.							
	monitored Interest F implemen	rogran	n (SPJ, S					
	Gr. Level	Male	Female	Total				
	conducte heads on managen implemen	(SPJ, nent ar	SPFL) id	school				









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<ul> <li>ensured the 1:1 ratio of learning resources per grade level.</li> </ul>		19		
<ul> <li>monitored the availability of learning tools, equipment, and facilities.</li> </ul>				
. Research				
Indicator	Evident	Not Evident	MOVs	Remarks
The SDO	,			
<ul> <li>submitted research results and</li> </ul>				
recommendations for replicability.				
recommendations for replicability.  H. Technical Assistance	Theident	Wat	MOVA	Pomoris
recommendations for replicability.	Evident	Not Evident	MOVs	Remarks
recommendations for replicability.  H. Technical Assistance	Evident	2.00	MOVs	Remarks
recommendations for replicability.  H. Technical Assistance  Indicator	Evident	2.00	MOVs	Remarks

#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/Data Gathering on English Curriculum Implementation. On behalf of the SDO , I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and









### Department of Education

REGION VI-WESTERN VISAYAS

operational English Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

English Education Program Supervisor

Prepared by:

G.L. JOHN C. HARO

Education Program Supervisor

Noted by:

ELENAP. GONZAGA, EdD Chief Education Supervisor

Curriculum and Learning Management Division

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III

Regional Director







### **Department of Education** REGION VI - WESTERN VISAYAS

Enclosure B.3 to RM No. 348, s. 2024

Monitoring and Evaluation	on Tool in Science Cu	rriculum Ir	nplementa	ition
SDO:	Address:			
This tool aims to mon delivery, learning resource man data collected through this tool recommendation/formulation a  A. Management of Curriculum	nagement, and assessi will be kept confidential nd technical assistance	ment of lea and will se	rning outc	omes. The
Indicator	Evident	Not	MOVs	Remark
The SDO		Evident		

. Management of Curriculum Implement Indicator The SDO		Evident	Not	MOVs	Remarks		
The SDO	D				Evident		
eval reco	uation a	eriodic monitor nd submitted ations for impro					
Grade	Target	Actual Achievement	Variance				
3							1
4							
5							
6							
7							
8							
9							
10 SHS-							
STEM							
curr poli sub repo deve proj faci sch par effe	mitted ericulum cy recon mitted in ort. eloped au grams, p litated ools, ed tners t ctiveness	s.	n (CI) with pervisory d advocacy tivities. among community curriculum				
with edu • pro	national cational vided pro	ofessional deve	lopment				
cur		es for teachers implementation					









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In	dicator	Evident Not MOVs		MOVs	Remarks
Th	e SDO	E	Evident		
۰	implemented strategies to support diverse learner needs within the curriculum framework.				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	Movs	Remarks
The SDO		Byrdene	112012	
<ul> <li>developed and implemented training designs, modules, and materials to contextualize MELCs.</li> </ul>				
<ul> <li>submitted feedback on contextualized curriculum implementation.</li> </ul>				

C. Learning Delivery

Indicator		Evident	Not	MOVS	Remarks
The SDO			Evident		
0	submitted recommendations on contextualized curriculum delivery.				
۰	submitted recommendations on innovative instructional strategies.				
۰	recommended publication/sharing of effective practices on learning delivery/ instructional innovations.				
0	implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation.				
0	established mechanisms for continuous feedback and improvement in curriculum delivery.				

D. Learning Resource

Indicator	Evident	Not	MOVs	Remarks
The SDO	Ev	Evident		
<ul> <li>ensured the 1:1 ratio of learning resources (Self- learning Modules) per grade level.</li> </ul>				









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Indicator		Evident	Not	MOVs	Remarks
The S	SDO		Evident		
٥	submitted list of quality- assured contextualized learning resources per grade level.				
۰	submitted list of published learning resources per grade level in the LR portal.				
•	created an online repository of learning resource materials.				
0	monitored the utilization of instructional tools and equipment per grade level and specialization.				

E. Learning Outcomes Assessment

Indicator The SDO		Evident	Not	MOVs	Remarks
			Evident		
0	submitted assessment results with analysis.				
•	submitted issues and concerns on the results of the learning outcomes assessment.				
•	identified performance gaps and pinpointed causes and possible interventions to close gaps.				
0	submitted report on the conduct of SciMathlympics.				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not	MOVs	Remarks
The SDO		Evident		
<ul> <li>monitored Special Science Programs implementing schools.</li> <li>Special Science Elementary Schools (SSES)</li> <li>Legislated Science High School (LSHS)</li> <li>Regional Science High School (RSHS)</li> <li>Science Technology Engineering (STE)</li> <li>*Attach List of Implementing Schools</li> </ul>				
<ul> <li>submitted enrolment data of</li> </ul>				









### Department of Education region vi - western visayas

ndicator The SDO			Evident	Not	MOVs	Remarks	
				Evident			
2.	SSES_ LSHS _ .RSHS_ .STE_						
Gr. Level	Male	Female	Total				
		ent Data	Charles of the State of the Sta				
m in 1 2 3	chool he anagen		ne				
le le	arning	the 1:1 ra resources Modules) el.	s (Self-				
• m a 1	nonitore and func . Scien equip . Labor	d the ava tionality ce labora ment atories: Biology Laborat Chemis Laborat Physics Laborat Others:	of: tory tory etry tory s				
le	borator						
2	. Numl gradu STE . Numl comp STEM . Numl gradu Scien	ber of STI lates enro ce and ematics r	ES  blled in  rolled in  EM  blled in				









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Indicator	Evident	Not Evident	MOVs	Remarks
The SDO		Evident		
<ul> <li>submitted research results and recommendations for replicability.</li> </ul>				
<ul> <li>tracked the number of research done by:</li> <li>1. SSES</li> <li>2. LSHS</li> <li>3. RSHS</li> <li>4. STE</li> </ul>				
H. Technical Assistance		1 1		
Indicator	Evident	Not Evident	MOVs	Remarks
<ul> <li>submitted quarterly issues and concerns for RO Technical assistance.</li> </ul>				
<ul> <li>submitted report of technical assistance provided to schools.</li> </ul>				
Monitored by:				
Pled	ge of Com	mitment		

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Science Curriculum Implementation. On behalf of the SDO \_\_\_\_\_\_\_, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Science Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Science Education Program Supervisor









#### Department of Education REGION VI - WESTERN VISAYAS

Prepared by:

ROVEL R. SALCEDO, DSEd Education Program Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD A. GENINE Chief Education Supervisor

Field Technical Assistance Division

JUDE THADDEUS I. ILEDAN, PhD Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III Regional Director







## **Department of Education**REGION VI-WESTERN VISAYAS

Enclosure				250			
Enclosure	B 4	to RM	No.	100	8.	2024	

Monitoring and Evaluatio		Curriculur	n Implen	nentation
SDO:	Address:			
delivery, learning resource r data collected through this policy recommendation/form	tool will be kept confide	sment of lea ential and wassistance.	rning ou	tcomes. The
A Management of Chr				

Indicator						Evident	Not Evident	MOVs	Remarks
The	SDO								
	evaluat	ion an nendat	d subi	mitted	oring and l provement				
GEADS LEVEL	TOTAL NUMBER LEARNISES DREOLESS	NUMBER OF LEARNING WIP: PARKETS	VARIANCE	SHAPPAY PINTER IN	DECHMMENDATIONS				
2	-								
3									
+}									
6	-								
7	+								
8									
9									
10	-		-						
12	-								
•	report.				onitoring				
0	submit curricu policy	ılum i	mplem	entati	ion with				
policy recommendations.     submitted instructional supervisory report.									
•	develop	ped an icy pro	d imp	lemen	ted ects, and				









## **Department of Education**REGION VI-WESTERN VISAYAS

#### B. Curriculum Development, Enrichment, and Localization

Indicator		Evident	Not Evident	Remarks
Th	e SDO			
•	developed and implemented training designs, modules, and materials to contextualize MELCs.			
0	submitted feedback on contextualized curriculum implementation.			

#### C. Learning Delivery

In	dicator	Evident	Not Evident	Remarks
The SDO				
0	submitted recommendations on contextualized curriculum delivery.			
۰	submitted recommendations on innovated instructional strategies.			
•	recommended publication/sharing of effective practices on learning delivery/instructional innovations.			
•	implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation.			

#### D. Learning Resource

Indicator	Evident	Not Evident	Remarks
The SDO			
<ul> <li>ensured the 1:1 ratio of learning resources (Self- learning Modules) per grade level.</li> </ul>			









### **Department of Education**REGION VI-WESTERN VISAYAS

o	submitted list of quality- assured contextualized learning resources per grade level.	
٥	submitted list of published learning resources per grade level in LR portal.	
0	created online repository of learning resource materials.	
•	monitored the utilization of instructional tools and equipment per grade level and specialization.	

#### E. Learning Outcomes Assessment

In	dicator	Evident	Not Evident	Remarks
The SDO				
۰	submitted assessment results with analysis.			
٥	submitted issues and concerns on the results of the learning outcomes assessment.			
•	identified performance gaps and pinpoint causes and possible interventions to close gaps.			

F. Special Curricular Programs and Support Activities

Indicator The SDO		Evident	Not Evident	Remarks
۰	monitored Math Champs Technical Assistance and Tutorial Service implementing schools.			
0	conducted orientation to school heads on Math Champs Technical Assistance and Tutorial Service_management and implementation.			
•	submitted accomplishment report of tutorial quarterly on			







#### Department of Education

tern visayas		
Evident	Not Evident	Remarks
Evident	Not Evident	Remarks
	Evident	Evident Not Evident

#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Mathematics Curriculum Implementation. On behalf of the SDO \_\_\_\_\_\_\_, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Mathematics Curriculum Implementation that will spell the success of our numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Mathematics Education Program Supervisor









# Republic of the Philippines Department of Education REGION VI-WESTERN VISAYAS

Prepared by:

JONATHAN O. BORBON Education Pragram Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD Chief Education Supervisor

Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III

Regional Director







## **Department of Education**REGION VI-WESTERN VISAYAS

Enclosure B.5 to RM No.3 48s. 2024

#### Monitoring and Evaluation Tool in Araling Panlipunan/SCP/HUMSS Curriculum Implementation

SD	0:			A	Address:				
dat pol	ivery, le a collec icy forn	earning eted thr nulation	resourd ough th n, recon	ce man nis tool nmenda	and evaluate agement, and will be kept of ation, and tec at Implement	l assessme confidential chnical assi	nt of learning and will se	ng outcor	mes. The
Indic		GIIIGIIC	or car	icuiun	i impicinent	Evident	Not Evident	MOV	Remarks
The S	DO ha	s							
e re a	valuatio	on and endationent.		ted	g and ment of				
GRA DE LEVE L	TOTAL NUMBE R OF LEARN ERS ENROL LED	NUMBE R OF LEARN ERS WHO PASSE D	VARIAN CE	ISSUE S/ FINDIN GS	RECOMMENDA TIONS				
1									
2									
3			-	-					
4		-		-					
5		-		-					
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7	-	-		-					
8	-	-	-	-					
10	-	-							
11	-		+						
12		1	-						
• s	eurricul ecomm	um imp endatio		ation w	vith policy				
	aport	ed msti	испопа	a supe	ivisory				









### **Department of Education**REGION VI-WESTERN VISAYAS

۰	developed and implemented advocacy		
	programs, projects, and activities. e.i TIGADLUM		

Inc	dicators	Evident	Not Evident	MOV	Remarks
0	developed and implemented training designs, modules, and materials to contextualize MELCs.				
٥	submitted feedback on contextualized curriculum implementation.				

C. Learning Delivery

In	dicators	Evident	Not Evident	MOV	Remarks
٥	submitted recommendations on contextualized curriculum delivery.				
0	submitted recommendations on innovative instructional strategies.				
•	recommended publication/sharing of effective practices on learning delivery/instructional innovations.				
•	implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation (i.e. InnoWVation Gains)				

D. Learning Resource

Indicators	Evident	Not Evident	MOV	Remarks
<ul> <li>ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level.</li> </ul>				
<ul> <li>submitted list of quality-assured contextualized learning resources per grade level.</li> </ul>				
<ul> <li>submitted list of published learning resources per grade level in LR portal.</li> </ul>				
<ul> <li>created online repository of learning resource materials.</li> </ul>				
<ul> <li>monitored the utilization of instructional tools and equipment per grade level and specialization.</li> </ul>				







## **Department of Education**REGION VI-WESTERN VISAYAS

E. Learning Outcomes Asses	ssment
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In	dicators	Evident	Not Evident	MOV	Remarks
0	submitted assessment results with analysis.				
0	submitted issues and concerns on the results of the learning outcomes assessment.				
0	identified performance gaps and pinpoint causes and possible interventions to close gaps.				

In	dicators	Evident	Not Evident	MOV	Remarks
0	monitored SCP (MEP,MPPE) implementing schools.				
•	submitted enrolment data of <u>SCP</u> (MEP,MPPE).				
0	conducted orientation to school heads on <u>SCP(MEP,MPPE)</u> management and implementation.				
۰	ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level.				
0	monitored the availability of learning tools, equipment, and facilities.				

#### G. Research

Indicator	Evident	Not Evident	MOV	Remarks
<ul> <li>submitted research results and recommendations for replicability.</li> </ul>				

Indic	ators	Evident	Not Evident	MOV	Remarks
۰	submitted quarterly issues and concerns for RO Technical assistance.				
۰	submitted report of technical assistance provided to schools.				









## **Department of Education**REGION VI-WESTERN VISAYAS

Monitored by:	
	Pledge of Commitment
during the conduct Curriculum Implem commit to concent services through the Implementation that We pledge to align	nowledge the above observations made by the Regional Office of the Monitoring/ Data Gathering on the Araling Panlipuna entation. On behalf of the SDO, rate our efforts geared toward the improved delivery of basice functional and operational Araling Panlipunan Curriculust will spell the success of our literacy and numeracy initiative all activities with the DepEd's MATATAG Agenda for us to hite and be worthy of the claim that we truly belong to the Home of
	Araling Panlipunan Education Program Supervisor







#### Department of Education REGION VI-WESTERN VISAYAS

Prepared by:

MARY HAZEL VIVIEN PINEDA, PhD Education Program Supervisor in Araling Panlipunan

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

Approved:

RAMUR B. UYTICO EdD, CESO III

Regional Director









Monitoring and Evaluation Tool in Edukasyon sa Pagpapakatao (EsP)

\_\_\_\_\_Address: \_\_\_

REGION VI-WESTERN VISAYAS
Enclosure B 6 to RM No. 348 s. 2024

SDO: \_

da	This tool aims to monitorelivery, learning resource manata collected through this tool plicy recommendation/formula.  Management of Curriculum	agement, and will be kept o ation and tech	assessment of confidential an nical assistanc	learning ou d will serve	itcomes. The
Indicator		Evident	Not Evident	MOV	Remarks
Γh	e SDO				
•	conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement. Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10				
•	consolidated progress monitoring report.				
0	submitted evaluation results of curriculum implementation with policy				



report.

recommendations. submitted EsP

instructional supervisory





## **Department of Education**REGION VI-WESTERN VISAYAS

0	developed and implemented		
	advocacy programs,		
	projects, and activities.		

B. Curriculum Development, Enrichment, and Localization

Indicator		Evident	Not Evident	MOV	Remarks
•	developed and implemented training designs, modules, and materials to contextualize MELCs.				
0	submitted feedback on contextualized curriculum implementation.				

C. Learning Delivery

Indicator		Evident	Not Evident	MOV	Remarks
0	submitted recommendations on contextualized EsP curriculum delivery.				
0	submitted recommendations on EsP innovated instructional strategies.				
•	recommended publication/sharing of effective practices on EsP learning delivery/instructional innovations.				
0	implemented and monitored EsP innovations, programs, activities, and projects aligned to Regional innoWVation.				

Indicator	Evident	Not Evident	MOV	Remarks
<ul> <li>ensured the 1:1 ratio of EsP learning resources</li> </ul>				









### **Department of Education**REGION VI-WESTERN VISAYAS

	(Self-learning Modules) per grade level.	
٠	submitted list of EsP quality-assured contextualized learning resources per grade level.	
۰	submitted list of EsP published learning resources per grade level in LR portal.	
۰	created online repository of EsP learning resource materials.	
٥	monitored the utilization of instructional tools per grade level and specialization.	

E. Learning Outcomes Assessment

Inc	dicator	Evident	Not Evident	MOV	Remarks
۰	submitted EsP assessment results with analysis.				
۰	submitted issues and concerns onthe results of the EsP learningoutcomes assessment.				
0	identified EsP performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOV	Remarks
<ul> <li>monitored Inclusive Program (IPEd) in implementing schools.</li> <li>1.</li> <li>2.</li> <li>3.</li> <li>4.</li> </ul>				









## **Department of Education**REGION VI-WESTERN VISAYAS

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	7				_					
	8				_					
	10.									
٥			d enro PEd sci							
	Gr. Lev el	Ma le	Fem ale	Tot al						
•			d orie							
	mar	nagen	eads or nent ar ntatior	nd 1.						
۰	ensured the 1:1 ratio of IPEd learning resources (Self-learning Modules) per grade level.									
•	of le	earnii	ed the a ng tool nt, and	s,						

#### G. Research

Indicator	Evident	Not Evident	MOV	Remarks
<ul> <li>submitted research results and recommendations for replicability.</li> </ul>				

#### H. Technical Assistance

Indicator	Evident	Not Evident	MOV	Remarks
<ul> <li>submitted quarterly issues and concerns for RO Technical assistance.</li> </ul>		1		









## **Department of Education**REGION VI-WESTERN VISAYAS

<ul> <li>submitted report of technical assistance provided to schools.</li> </ul>				
Monitored by:				
	Pledge of Comr	nitment		
I hereby acknowledge the Curriculum Implementation.	On behalf of th	ne SDO		, I
commit to concentrate our e services through the function that will spell the success of or all activities with the DepEd's and be worthy of the claim that	nal and operation or literacy and n MATATAG Agen	onal EsP Cur umeracy initianda for us to h	riculum Imple atives. We plec aitch our wage	ementation dge to align on to a star
EsP E	ducation Progra	ım Supervisor		







### Republic of the Philippines Department of Education

REGION VI-WESTERN VISAYAS

Prepared by:

MIRIAM T. LIMA

Education Program Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III

Regional Director









## **Department of Education** REGION VI - WESTERN VISAYAS

Enclosure B.7 to RM No.3 ( s. 2024

Sangay:\_\_

at rekomendasyon.

#### PANREHIYONAL NA KASANGKAPAN SA PAGSUBAYBAY AT EBALWASYON NG KURIKULUM NG FILPINO

Panuto: Lagyan ng tsek ang hanay ng iyong sagot at ibigay ang mga paliwanag, patunay,

Adres:

		atig			Nagawa	Hindi Nagawa	Patunay
<ol> <li>Nakapagsusubaybay at nakapagbibigay ng Technical Assistance sa mga paaralan at nakapagsumiti ng rekomendasyon para sa ikauunlad ng pagkatuto.</li> </ol>						9	
a na-	paaral	an sa	Isyu//	Malahanin			
mga aara	mag- l na	mga ma aaral na	ag- n a a a h	nga mag- aral na indi			
+		-	-				
		1	-				
	pagsu unlad a na-	pagsumiti ng unlad ng pag Bilang pagrali sekum na-TA	pagsumiti ng rekomunlad ng pagkatuto.  Bilang ng paaralan sa sekundarya na na-TA  Bilang ng mga maga mga maga maga maga maga	Bilang ng pagamaganaral na na-enrol pagamatan sa sekundarya na na-TA	pagsumiti ng rekomendasyon para sa unlad ng pagkatuto.  Bilang ng paaralan sa sekundarya na na-TA  Bilang ng mga mag-mga mag-mga mag-aaral na aaral na aaral na aaral na	pagsumiti ng rekomendasyon para sa unlad ng pagkatuto.  Bilang ng paaralan sa sekundarya na na-TA  Bilang ng mga mag-mga mag-mga mag-mga mag-maga maga	Bilang ng pagaralan sa sekundarya na na-TA  Bilang ng paaralan sa sekundarya na na-TA  Bilang ng paaralan sa sekundarya na na-TA  Bilang ng mag mag-mga mag-mga mag-mga mag-mga mag-maral na na-aral na na-enrol pumasa hindi







3.	Nakapagsusubaybay sa paggawa ng mga Punong Guro ng Instructional Supervision.	
4.	Nakatutukoy ng mga magagandang Gawain tungo sa pagpapaunlad ng kurikulum ng Filipino	
5.	Nakatutukoy ng mga isyu/suliranin sa pagpapaunlad ng kurikulum ng Filipino	
6.	Nakagagawa ng mga ulat hingil sa pag- unpacked ng mga MELCS.	

### B. Pag-develop ng Kurikulum, Pagpapaunlad, at Lokalisasyon

Mga i	standard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1.	Nakagagawa ng mga training design at plano ng pagpapaunlad ng kurikulum			
2.	Nakagagawa ng Gawain o inobasyon akma sa pagtataguyod ng PUNLA.			
3.	Nakagagawa ng mga palihan hinggil sa kontekstuwalisasyon ng mga kagamitang pampagtuturo at ng kurikulum.			

#### C. Paghahatid ng Pagkatuto

Mga i	standard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1.	Nakagagawa ng ebalwasyon at nagsusumiti ng mga rekomendasyon sa lokalisasyon ng kurikulum tuon sa mga dulog, estratehiya, pamamaraan at teknik ng asignaturang Filipino.		Ž	
2.	Nakapag-uulat ng mga mungkahi at pedbak hinggil sa BOW, WHLP, DLL at iba pang Kagamitang Pampagtuturo			
3.	Nakagagawa ng ulat hinggil sa mga natalakay na kompetensi at wala, at mahirap na kompetensi.			
4.	Nakapagsusubaybay sa paggamit ng bawat guro ang Teachers Guide at Teachers Manual mula sa DepEd.			
5.	Nakapag-uulat ng mga paksa na hindi natalakay sa nakatakdang oras ayon sa BOW.			
6.	Nakagagawa ng ulat hinggil sa pagbibigay ng enhansment/remidyasyon para sa iba't ibang klase ng mag-aaral.			
7.	Nakagagawa ng ulat na nagpapakita ng bahagdan ng mga mag-aaral na nagtamo ng layunin at performans istandard na kailangan sa baitang.			





### D. Mga Kagamitang Pampagtuturo

/Iga i	standard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1.	Nakapag-uulat hinggil sa paggamit ng ibang aklat/babasahin maliban sa ibinigay ng DepEd.			
2.	mga paaralan ng sumusunod: LM/Textbooks SLMs LAS RBI TBI			
3.	Nakagagawa ng mga embakan ng mga LM sa Filipino			
4.	Nakagagawa ng ulat ng mga na-Quality Assured na LMs at ginagamit ng mga paaralan.			
5.	Nakagagawa ng ulat tungkol sa kontekstuwalisasyon ng nga LMs at naipapatupad ang Contextualization Matrix.			

#### E. Pagtataya sa Kinalabasan ng Pagkatuto

Mga i	standard/pahiwatig	Nagawa	Patunay	Hindi Nagawa
1.	Nakagagawa ng oryentasyon sa D.O 31, s. 2020 sa lahat ng paaralan lalong-lalo na sa guro sa Filipino.			
2.	Nakapagsusubaybay sa Plano sa Pagtataya sa iba't ibang modality.			
3.	Nakagagawa ng Technical 3. Assistance sa implementasyon ng Plano sa Pagtataya.			
4.	Nakagagawa ng pag-aanalisa ng Quarterly Assessment at nalalaman ang mga kompetensi na nahihirapan ang mga mag-aaral at nakagagawa ng mga interbensiyon hinggil dito.			

Sinubaybayan ni:	





#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional (	Office Filipino
Curriculum Implementation. On behalf of the SDO	, I commit
to concentrate our efforts geared toward the improved delivery of basic ser-	vices through
the functional and operational Filipino Curriculum Implementation that	will spell the
success of our literacy initiatives. We pledge to align all activities with	the DepEd's
MATATAG Agenda for us to hitch our wagon to a star and be worthy of the	
truly belong to the Home of the Champions.	

Filipino Education Program Supervisor

Prepared by:

CELESTINOS. DALUMPINES IV Education Program Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III

Regional Director









### Republic of the Philippines Department of Education

REGION VI-WESTERN VISAYAS

Monitoring and Evaluation Tool in MAPEH Curriculum Implementation

SDO: \_\_\_\_\_ Address: \_\_\_\_

Enclosure B.8 to RM No. 346, s. 2024

						WY .		
		Indicato	r		Evident	Not Evident	MOVS	Remarks
he SD	0							
con	duct peri	odic mon	itoring ar	nd				
eva	luation ar	nd submi	t					
rece	ommenda	tions for	improver	nent of				
	ievement		Protection					
	Quarter:							
	Componen	it:						
Grade Level	Total Number of Learners Enrolled	Number of Learners who	Number of Learners who	Average Grades of Leaners				
Grade	Enroned	passed	failed					
1								
Grade								
2 Grade								
3								
Grade 4								
Grade								
5 Grade				-				
6								
Grade 7								
Grade 8								
Grade								
9								
Grade								
10								
Grade 11								
Grade								
12								



report.





## Department of Education

REGION VI-WESTERN VISAYAS

۰	submitted evaluation results of curriculum implementation with policy recommendations.	
•	submitted instructional supervisory report.	
٥	developed and implemented advocacy programs, projects, and activities.	

B. Curriculum Development, Enrichment, and Localization

Indicator		Evident	Not Evident	MOV	Remarks
The S	SDO	•			1
۰	developed and implemented training designs, modules, and materials to contextualize the learning competencies.				
۰	submitted feedback on contextualized curriculum implementation.				

C. Learning Delivery

Indic	cator	Evident	Not Evident	MOV	Remarks
The :	SDO				
۰	submitted recommendations on contextualized curriculum delivery				
0	submitted recommendations on innovative instructional strategies				
٠	recommended publication/ sharing of effective practices for learning delivery / instructional innovations				
۰	implemented and monitored innovations, programs, activities, and projects aligned to MAPEHERTS 2.0				







### Department of Education

REGION VI-WESTERN VISAYAS

77	Tooming	Resources
ν.	regriffins	resources

Indio	cator	Evident	Not Evident	MOV	Remarks
The	SDO				
٥	ensured a 1:1 ratio of learning resources (Self-Learning Modules) per grade level				
٥	submitted list of quality-assured contextualized learning resources per grade level				
٥	submitted list of published learning resources per grade level in the LR portal				
۰	created an online repository for learning resource materials				
۰	monitored the utilization of instructional tools and equipment per grade level and specialization				

E. Learning Outcomes Assessment

Indic	Indicator		Not Evident	MOV	Remarks
The S	SDO				
۰	submitted assessment results with analysis				
۰	submitted issues and concerns on the results of the learning outcomes assessment				
0	identified performance gaps, causes, and possible interventions to close the gaps				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOV	Remarks
The SDO				1
<ul> <li>monitored the Special the Arts (SPA) implem schools</li> <li>1.</li> <li>2.</li> <li>3.</li> </ul>	C)			









## **Department of Education**REGION VI-WESTERN VISAYAS

	1 2 3								
0	submit	ted enre	ollmo	ent data o	of SPA				
Specia	dization	Grade Level	Male	Female	Total				
0	submit	ted enre	ollmo	ent data o	of SPS		-		
Specia	dization	Grade Level	Male	Female	Total				
S	chool h ianager	eads on nent an	the	ation to t SPA aplementa	ation				
e co	chool h nanager	eads on nent an	the	SPA iplementa	ation				
• co so m • si S	chool h nanager ubmitte PA lear	eads on nent an ed yearl ners	the d in y tra	SPA aplementa cer's stud	ation dy of				
9 CC SC III	chool h nanager ubmitte	eads on ment an ed yearl mers	the ind in y tra	SPA iplementa	ation				
e co so m	chool h nanager ubmitte PA lear	eads on ment and ed yearly mers  A No. of Comps ence in the Arts a Design	the ind in y tra	No. of SPA Completers enrolled in other tracks/ specializati	ation dy of				
School	chool h nanager ubmitte PA lear No. of SP Complete	eads on ment an ed yearl ners  A No. of Comp senre in the Arts a Design Track	n the	No. of SPA Completers enrolled in other tracks/ specializati	ation dy of				
School	chool h nanager ubmitte PA lear No. of SP Complete	eads on nent an ed yearl ners  A No. of Comp s enre in the Arts a Design Track	n the nd in y tra leter slled n slled	SPA aplements cer's stud  No. of SPA Completers enrolled in other tracks/ specializati on	ation dy of				









## **Department of Education**REGION VI-WESTERN VISAYAS

۰	monitored the availability of learning equipment, facilities, and tools	
۰	conducted an orientation on DO. 60, s. 2021 Galaw Pilipinas: DepEd National Calisthenics	
	monitored the integration of Preventive Drug Education	
•	monitored the integration of the Campus Wellness Program	
Φ	monitored the integration of the Breastfeeding Program	
۰	monitored the Arts Month Celebration	

#### G. Research

Indica	ator	Evident	Not Evident	MOV	Remarks
The S	DO				
•	submitted research results and recommendations for replicability				EOSY

#### H. Technical Assistance

Indi	cator	Evident	Not Evident	MOV	Remarks
The	SDO				
۰	submitted quarterly issues and concerns for RO Technical Assistance				Every quarter
0	submitted report of technical assistance provided to schools				2 weeks after the 2 <sup>nd</sup> Quarter and 4 <sup>th</sup> Quarter

Monitored by:	









## Republic of the Philippines Department of Education

#### REGION VI-WESTERN VISAYAS

#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office MAPEH Curriculum Implementation. On behalf of the SDO , I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational MAPEH Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

MAPEH Education Program Supervisor

Prepared by:

ATHEA V. LANDAR, EdD Education Program Supervisor

Education Frogram Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

RAMIR B. UYTICO EdD, CESO III

Regional Director









### Republic of the Philippines Department of Education

REGION VI-WESTERN VISAYAS

Enclosure B.9 to RM No. 348 s. 2024

Monitoring a	nd	Evaluation	Tool i	in i	EPP-TLE-TVL	Curriculum	Implementation
SDO:					Addrage		

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

#### A. Management of Curriculum Implementation

Inc	Indicator			Not				
The SDO  • conducted periodic monitoring and				Evident	Evident	MOV	Remarks	
0	evaluat	tion and	submitte ns for im					
	Grade Level	DEDP Target	Actual Result	Variance				
	4							
	5							
	6							
	7							
	8		-					
	9							
	SHS- TVL							
0		idated EF						
•	submit EPP, T implen	ted evalu LE, TVL on nentation nendation	ation re curricult with po	sults of im				
0	submit	ted EPP, ctional su	TLE, TV					
0	develop	ped and i	mplemer					
0		ted collai s, educat		among				







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#### REGION VI-WESTERN VISAYAS

Indicator			Not		_
Th	e SDO	Evident	Evident	MOV	Remarks
	community partners to enhance curriculum effectiveness.				
0	ensured alignment of curriculum with national standards and educational goals.				
0	provided professional development opportunities for teachers on curriculum implementation strategies.				

#### B. Curriculum Development, Enrichment, and Localization

Indicator	D : 1 - 4	Not	*****	
The SDO	Evident	Evident	MOV	Remarks
<ul> <li>submitted feedback on contextualized EPP, TLE, TVL curriculum implementation.</li> </ul>				

C. Learning Delivery

Indicator	72 11 1	Not	MOV	Remarks
The SDO	Evident	Evident		
<ul> <li>submitted recommendations on contextualized EPP, TLE, TVL curriculum delivery.</li> </ul>				
<ul> <li>submitted recommendations on EPP, TLE, TVL innovated instructional strategies.</li> </ul>				
<ul> <li>recommended publication/sharin of effective practices on EPP, TLE, TVL learning delivery/instruction innovations.</li> </ul>				
<ul> <li>implemented and monitored EPP, TLE, TVL innovations, programs, activities, and projects aligned to Regional innoWVation-ASSET.</li> </ul>				
<ul> <li>established mechanisms for continuous feedback and improvement in curriculum delive</li> </ul>	ery.			









### Department of Education

#### REGION VI-WESTERN VISAYAS

D. Learning Resource

	Indicator	Indicator Evident Not			
Th	e SDO	Evident	Evident	MOV	Remarks
٥	ensured the 1:1 ratio EPP, TLE, TVL learning resources (Self- Learning Modules) per grade level.				
0	submitted list of EPP, TLE, TVL published quality-assured learning resources per grade level in LR portal.				
0	monitored the utilization of EPP, TLE, TVL instructional tools and equipment per grade level and specialization.				

E. Learning Outcomes Assessment

Indicator The SDO		Evident	Not Evident	MOV	Remarks
0	submitted EPP, TLE, TVL RAM assessment results with analysis.				
0	submitted issues and concerns on the results of the EPP, TLE, TVL RAM outcomes assessment.				
0	identified EPP, TLE, TVL performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Special Curricular Programs and Support Activities

Indicator			Not					
The SDO					Evident	Evident	MOV	Remarks
	nitored STV elementing		ols.					
• sub	omitted enr	olmer	t data	a of				
Name o	f School:							
Gr. Level	Specializ ation	М	F	Т				
7								
8								
9								
10								









## **Department of Education**REGION VI-WESTERN VISAYAS

Indic	SDO				Evident	Not Evident	MOV	Remarks
						Evident		
	ubmitted y		TVEP					
Tracers data								
Name Gr.	of School: Total	Enroll	Enroll	Total				
Leve		ed to TVL	ed to Other Track	rotai				
10								
h	conducted on neads on ST and implement	VEP n	nanage					
• n	nonitored <b>F</b>	arm S	chool					
	conducted o			aalaaal		-		-
h	ieads on <b>Fa</b> nanagemen mplementa	t and		SCHOOL				
<ul> <li>ensured the 1:1 ratio of STVEP and Farm School learning resources (Textbook, CBLMs, CBC and Self-Learning Modules) per grade level.</li> </ul>								
fi (S	nonitored the unctionality SOTA) Laborations, tools acilities.	y of Sta oratory	te Of T Demo	he Art				
F	nonitored C program in SDO only)							
h	conducted on BE nead on BE and implem implementin	EP mai	nageme n <i>(For</i>					
(° N	ensured the earning res Textbook as Modules) pe Implementin	ources nd Self er grade ng SDO	for BE -Learn e level only)	ing (For				
E	monitored t BEEP learni Implementin	ing rese	ources					







## **Department of Education**REGION VI-WESTERN VISAYAS

Indicator The SDO			Not	25055	
		Evident	Evident	MOV	Remarks
0	monitored yearly <b>Home Gardening Program</b> implementation.				
٥	conducted orientation to school heads on <b>Home Gardening</b> <b>Program</b> implementation.				
0	monitored the integration of  Home Gardening Program in  EPP, TLE, TVL and TVE  learning competencies				

#### G. Research

Indicator		Evident	Not	MOVI	2
Th	e SDO	Evident	Evident	MOV	Remarks
٥	Submitted research results and recommendations for replicability.				
0	Tracked the number of research done by:				
1.	TVL				
2.	STVEP				
3.	Farm School				

#### H. Technical Assistance

Indicator		Evident	Not Evident	MOV	Remarks
0	submitted quarterly EPP, TLE, TVL issues and concerns for RO Technical assistance.				
0	submitted report of technical assistance provided to schools.				

Monitored by:	







## **Department of Education**REGION VI-WESTERN VISAYAS

#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office EPP/TLE/TVL Curriculum Implementation. On behalf of the SDO \_\_\_\_\_\_\_\_, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational EPP/TLE/TVL Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

EPP/TLE/TVL Education Program Supervisor

Prepared by:

APRIL C. VELEZ Education Program Supervisor

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD A GENINE
Chief Education Supervisor
Field Technical Assistance Division

JUDE THAD DEUS I. ILEDAN, PhD Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO EdD, CESO III Regional Director









## Department of Education region vi-western visayas

Enclosure B.10 to RM No. 3 46 , s. 202

## Monitoring and Evaluation Tool for Alternative Learning System (ALS) Curriculum Implementation

SDO	:Address:
	This tool aims to monitor and evaluate curriculum management, learning
deliv	ery, learning resource management, and assessment of learning outcomes. The
data	collected through this tool will be kept confidential and will serve as input for
polic	y recommendation/formulation and technical assistance.

#### A. Management of Curriculum Implementation

Indicator		Evident	Not Evident	MOVs	Remarks	
The SDO						
•	conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement. A and E Elementary A and E Junior High School ALS Senior High School					
•	consolidated progress monitoring report.					
۰	submitted evaluation results of curriculum implementation with policy recommendations.					
•	submitted instructional supervisory report.					
٥	developed and implemented advocacy programs, projects, and activities.					

#### B. Curriculum Development, Enrichment, and Localization

In	dicator	Evident	Not Evident	MOVs	Remarks		
The SDO							
•	developed and implemented training designs, modules, and materials to contextualize MELCs.						









## Department of Education REGION VI - WESTERN VISAYAS

0	submitted feedback on		
	contextualized curriculum		
	implementation for ALS.		

#### C. Learning Delivery

Indicator		Evident	Not Evident	MOVs	Remarks
T	he SDO	•			
0	submitted recommendations on contextualized curriculum delivery.				
0	submitted recommendations on innovated instructional strategies.				
•	recommended publication/sharing of effective practices on learning delivery/instructional innovations.				
٥	implemented and monitored innovations, programs, activities, and projects aligned to the Regional innoWVation.				

#### D. Learning Resource

I	ndicator	Evident	Not Evident	MOVs	Remarks	
The SDO						
0	ensured the 1:1 ratio of learning resources (Self-learning Modules) per Learning Strand and program: A and E Elementary, A and E JHS, and ALS Senior High School					
0	submitted list of quality-assured contextualized learning resources per grade level.					
۰	submitted list of published learning resources per grade level in LR portal.					
0	created online repository of learning resource materials.					









## Department of Education REGION VI - WESTERN VISAYAS

0	monitored the utilization of			
	instructional tools and equipment			
	per Learning Strand and program			1

#### E. Learning Outcomes Assessment

In	dicator	Evident	Not Evident	MOVs	Remarks
The SDO					
۰	submitted Presentation Portfolio Assessment (PPA) results with analysis.				
•	submitted issues and concerns on the results of the learning outcomes assessment.				
٥	identified performance gaps and pinpoint causes and possible interventions to close gaps.				

#### F. Research

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO				•
<ul> <li>conducted research on ALS literacy</li> </ul>				

#### G. Technical Assistance

In	dicator	Evident	Not Evident	MOVs	Remarks		
The SDO							
٥	submitted quarterly issues and concerns for RO Technical assistance.						
•	submitted report of technical assistance provided to schools.						

Monitored by:









#### Pledge of Commitment

ALS Education Program Supervisor

Prepared by:

G.L. JOHN C. HARO

Education Program Supervisor

Noted by:

ELENAT CONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD T. GENINE

Chief Education Supervisor Field Technical Assistance Division JUDE THADDEUS I. ILEDAN, PhD

Chief Education Supervisor Quality Assurance Division

Approved:

RAMIR B. UYTICO Edd, CESO III

Regional Director









#### Department of Education

REGION VI-WESTERN VISAYAS

Enclosure B.11 to RM No. 3 46s. 2024

SDO:

## LEARNING RESOURCE MANAGEMENT MONITORING AND EVALUATION TOOL

Address:

This tool aims to monitor and evaluate the implementation of learning

Indicator	Evident	Not	MOVS	Remarks
The SDO		Evident		
contextualized Learning Systems,     Modalities and Innovations to				
improve access to quality and varied LRs.				
<ol> <li>developed localized policies on learning resources arising from evaluation, studies, and researches for region/division-wide adoption within the year.</li> </ol>				
3. conducted inventory of the existing contextualized LRs per learning area and grade level.				
4. developed contextualized LRs per learning area.				
<ol> <li>4.1 conducted CB to enhance capability of core groups of curriculum writers.</li> </ol>				
5. quality assured contextualized learning resources.				
5.1 ensured compliance with Learning Resources (LR) standards of the contextualized learning resources.				
5.2 ensured that LRs adhere				



**Evaluators** 



to the Intellectual
property rights law.
5.2 conducted continuous
Capability enhancement
of the Learning Resource





### Department of Education

REGION VI-	WESTERN VISAYAS
6. published quality assured	
contextualized LRs in the LR Portal.	
7. conducted M&E of online and	
offline utilization of LRs.	
8. monitored the utilization of	
science, mathematics, TVL, and	
other learning tools and equipment.	
9. monitored the utilization of	
Library Hubs and School Libraries.	
Comments/Issues/Concerns/Recom	mendations:
Monitored by:	
Pledge of	Commitment
the SDO, toward the improved delivery of basic ser LRMS that will spell success of our currito align all activities with the DepEd's Market SDO.	e observations made by the Regional Office Data Gathering on the LRMS. On behalf of I commit to concentrate our efforts geared rvices through the functional and operational iculum implementation initiatives. We pledge MATATAG Agenda for us to hitch our wagon that we truly belong to the Home of the
LRMS Education	Program Supervisor









# Republic of the Philippines Department of Education REGION VI-WESTERN VISAYAS

Prepared by:

MARK ANTHONY A. DURANA, EdD Education Program Supervisor in LRMS

Noted by:

ELENA P. GONZAGA, EdD Chief Education Supervisor

Reviewed by:

DONALD TO GENINE
Chief Education Supervisor

Field Technical Assistance Division

Approved:

RAMIR B. UYTICO EdD, CESO III Regional Director

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# Republic of the Philippines Department of Education

REGION VI-WESTERN VISAYAS

Enclosure B.12 to RM No 348, s. 2024

#### MONITORING AND EVALUATION TOOL FOR LIBRARY HUBS

SDO:	Address:
	This tool aims to monitor and evaluate the learning resources, management, echnical assistance present in the Library Hubs. The data collected through
	tool will be kept confidential and will serve as input for policy recommendation mulation and technical assistance.

#### A. LEARNING RESOURCES

Indicator			Indicator	Evident	Not Evident	MOVS	Remarks
The	SDO						
۰	conducts inventory of library collections (annually)						
٥	generates the report on library collections' status and submitted to RO						
•	develops a SWOT Analysis of library collections (every 3 years or as needed)						
۰	shares the list of library collections to districts / schools / teachers						
•	ensures that all collections are up-to-date and relevant						

#### B. LIBRARY SERVICES AND MANAGEMENT

	Indicator	Evident	Not Evident	MOVS	Remarks
The	SDO				
0	maintains all the records of library collections and transactions				
0	ensures the fair and balanced utilization of library resources among schools				
٥	innovates library services to improve clients' level of satisfaction				
0	attends national/regional training-workshops and				







### Department of Education

REGION VI-WESTERN VISAYAS

	conducts CB activities thereafter	
0	sourced-out funds and establishes networking and partnership activities for hub maintenance	
٥	developed library development plan anchored on the DEDP	
0	ensures that the programs / projects /activities of the library hub are aligned with the DEDP	

#### C. TECHNICAL ASSISTANCE PROVISION

	Indicator	Evident	Not Evident	MOVS	Remarks
The SDO					
0	gathers data on areas the library needs improvement / assistance				
•	provides technical assistance to districts / schools LRCs				
۰	drafts policy recommendations based on data gathered for division adoption (if needed)				

	_
	_
	_
Monitored by:	
	-







#### Department of Education

#### REGION VI-WESTERN VISAYAS

#### Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the LRMS-Library Hubs. On behalf of the SDO \_\_\_\_\_\_\_\_, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational LRMS-Library Hubs that will spell success of our curriculum implementation initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Division Librarian

Prepared by:

JACKIELYN S. CABANGAL, RL, MLIS

Regional Librarian

Noted by:

MARK ANTHONY A. DURANA, EdD Education Program Supervisor-LRMS

Reviewed by:

DONALD T. GENINE
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