



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OFFICE – CAPIZ

24 April 2024

DIVISION MEMORANDUM
No. **235**, s. 2024

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 214, S. 2023
(MONITORING AND EVALUATION TOOL ON CURRICULUM IMPLEMENTATION)**

To: OIC, Office of the Assistant Schools Division Superintendent
Chief Education Supervisors, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors
Heads of Public Elementary, Secondary and Integrated Schools
All Others Concerned

1. Attached is Regional Memorandum No. 348, s. 2024 titled ***“Corrigendum to Regional Memorandum No. 214, s. 2023 (Monitoring and Evaluation Tool on Curriculum Implementation)”***.

2. Immediate dissemination of this Memorandum is desired.


MIGUEL MAC D. APOSIN EdD, CESO V
Schools Division Superintendent

Encl.: As stated
Reference: As stated
To be indicated in the Perpetual Index
Under the following subjects:

BASIC EDUCATION
CURRICULUM

CHANGE
MONITORING AND EVALUATION



Republic of the Philippines
Department of Education
REGION VI-WESTERN VISAYAS

APR 23 2024

REGIONAL MEMORANDUM
No. 348, s. 2024

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 214, S. 2023
(MONITORING AND EVALUATION TOOL ON CURRICULUM IMPLEMENTATION)**

To: Schools Division Superintendents
All Others Concerned

1. Relative to Regional Memorandum No. 214, s. 2023 titled Monitoring and Evaluation (M&E) Tool on Curriculum Implementation, this Office issues the revised and contextualized M&E tools for S.Y. 2024-2025.

2. Attached are the Enclosures:

Enclosure A: Revised M&E Tool on Curriculum Implementation

Enclosure B: M&E Tools in all learning areas and Special Curricular Programs (SCP):

B.1. Kindergarten

B.2. English

B.3. Science

B.4. Mathematics

B.5. Araling Panlipunan

B.6. Edukasyon sa Pagpapakatao

B.7. Filipino

B.8. Music, Arts, Physical Education and Health (MAPEH)

B.9. Technology and Livelihood Education (TLE)

B.10. Alternative Learning System

B.11. Learning Resource Management System

B.12. Library Hubs

3. Other provisions of the aforementioned Memorandum remain in effect.

4. Immediate dissemination of this Memorandum is desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: As stated

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

BASIC EDUCATION
CURRICULUM

CHANGE
MONITORING AND EVALUATION

MPP/CLMD-RM- Corrigendum to Regional Memorandum No. 214, s. 2023 (Monitoring and Evaluation (M&E) Tool on Curriculum Implementation)
031/March 5, 2024



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Enclosure A to RM No. 348, s. 2024

Revised Monitoring and Evaluation (M&E) Tool in Curriculum Implementation

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not evident	Remarks
The SDO has...			
• capacitated and oriented school heads on the K to 12 Curriculum program for each Key Stage and its Standards per learning area.			
• provided copies of Most Essential Learning Competencies (MELCs) of each learning area to school heads.			
• gathered quarterly feedback on MELCs implementation from School Heads.			
• developed training designs, modules, and materials to contextualize MELCs for use of the schools.			
• developed mechanisms, processes, and tools on curriculum implementation.			
• offered several Special Curricular Programs (SCP).			
• provided School Heads with a menu of learning interventions and pathways that are responsive to the needs, context, circumstances, and diversity of learners.			
• monitored the curriculum contextualization implementation.			
• validated the documents for additional SHS track/specialization offerings, SCP, schools for specific purposes, and flexible learning options.			
• developed and implemented Learning Area innovations on curriculum implementation anchored to the Regional Learning innoWVation.			



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<ul style="list-style-type: none"> submitted report with findings on curriculum innoWVation for appropriate action of the management. 			
<ul style="list-style-type: none"> conducted research on curriculum contextualization to widen the pool of knowledge and application to the division. 			
<ul style="list-style-type: none"> anchored the operationalization of BE-LRCP to the SUPPORT Framework of the region. 			
<ul style="list-style-type: none"> submitted feedback on Instructional Supervision. 			
<ul style="list-style-type: none"> monitored the conduct of LAC Session in the schools. 			
<ul style="list-style-type: none"> oriented the School Heads on the implementation of Blocks of Time for Kindergarten. 			
<ul style="list-style-type: none"> monitored the availability of adequate and functional instructional facilities in school. 			
<ul style="list-style-type: none"> monitored the curriculum implementation of private schools. 			

B. Learning Delivery

Indicator	Evident	Not evident	Remarks
The SDO has...			
<ul style="list-style-type: none"> checked the status of SCP, Schools for Specific Purposes, and Flexile Learning Options (FLO) whether CO/RO recognized. 			
<ul style="list-style-type: none"> oriented/capacitated School Leaders implementing the SCP: <ol style="list-style-type: none"> 			
<ul style="list-style-type: none"> oriented/capacitated school leaders implementing the school for specific purposes and FLO: <ol style="list-style-type: none"> Farm School RSHS Home School Night High School Open High School ALS 			



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<ul style="list-style-type: none"> conducted periodic instructional supervision to School Heads. 			
<ul style="list-style-type: none"> provided technical assistance to School Heads on instructional supervision. 			
<ul style="list-style-type: none"> ensured the adherence of the school heads to the time on task policy and the protection of the instructional time (DO No. 9, s 2005). 			
<ul style="list-style-type: none"> ensured the immediate shift to a blended learning modality in case of calamities, armed conflict, etc. 			
<ul style="list-style-type: none"> ensured the standardization of remediation and enrichment activities in all learning areas. 			
<ul style="list-style-type: none"> institutionalized literacy and Numeracy Enhancement initiatives in the Division Education Development Plan. 			
<ul style="list-style-type: none"> updated and tracked the progress of the InnoWVations for Learning. 			
<ul style="list-style-type: none"> provided support to School Heads in transforming the Instructional Leadership and Supervisory practices. 			
<ul style="list-style-type: none"> conducted evaluation and submitted recommendations on localized curriculum delivery or teaching strategies. 			

C. Learning Resource Management

Indicator	Evident	Not evident	Remarks
The SDO has...			
<ul style="list-style-type: none"> ensured the 1:1 ratio of learning resources (Self-learning modules) among schools per grade level per learning area. 			
<ul style="list-style-type: none"> ensured compliance with Learning Resources (LR) standards of the contextualized learning resources. 			
<ul style="list-style-type: none"> monitored the functionality and utilization of learning resources from the LR Portal. 			
<ul style="list-style-type: none"> monitored the utilization of Early Grades Reading Materials (Wordless Story Books, Decodables, Leveled Readers, and Big Books). 			
<ul style="list-style-type: none"> monitored the utilization of science and mathematics tools and equipment. 			



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<ul style="list-style-type: none"> monitored the utilization of Technical-Vocational-Livelihood (TVL) tools and equipment. 			
<ul style="list-style-type: none"> monitored the utilization of science and mathematics tools and equipment. 			
<ul style="list-style-type: none"> monitored the utilization of RO/CO-procured educational tablets, equipment, and gadgets. 			
<ul style="list-style-type: none"> monitored the utilization of Library Hubs and School Libraries. 			

D. Learning Outcomes Assessment

Indicator	Evident	Not evident	Remarks
The SDO has...			
<ul style="list-style-type: none"> measured the performance on curriculum implementation through established baseline data. 			
<ul style="list-style-type: none"> conducted and submitted results of: <ul style="list-style-type: none"> ERUNT (Enhanced Regional Unified Numeracy Test) 			
<ul style="list-style-type: none"> (Phil-IRI) Philippine Informal Reading Inventory 			
<ul style="list-style-type: none"> CRLA (Comprehensive Rapid Literacy Assessment) 			
<ul style="list-style-type: none"> conducted re-orientation on D.O. 08, s. 2015 Policy Guidelines on Classroom Assessment for the K to 12 Basic Education Program to school heads. 			
<ul style="list-style-type: none"> validated the quality of Summative Assessments: <ul style="list-style-type: none"> Written Works Performance Task Quarterly Test 			
<ul style="list-style-type: none"> provided recommendations/technical assistance for the enhancement of the test items/performance tasks. 			
<ul style="list-style-type: none"> conducted re-orientation on D.O. 36, s. 2016 to School Heads. 			
<ul style="list-style-type: none"> monitored the accomplishment of the assessment plan. 			
<ul style="list-style-type: none"> checked the alignment of assessment innovation with that of CHAMPerformance. 			
<ul style="list-style-type: none"> gathered and analyzed assessment results. 			



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• communicate findings and recommendations of assessment of learning outcomes to School Heads.			
• developed a contextualized assessment for SPED, IPed, and MEP.			
• conducted portfolio assessment for ALS.			

Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Chief Education Supervisor



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Enclosure B.1 to RM No. 348 s. 2024

Monitoring and Evaluation Tool for Kindergarten Program

SDO: _____

Date: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/ formulation and technical assistance.

INDICATORS	Evident	Not Evident	MOVs	REMARKS
A. Management of Curriculum Implementation				
The SDO...				
● capacitated and re-oriented school heads on the Kindergarten Curriculum program and its Standards per domain.				
● provided copies of Kindergarten Curriculum Guide to school heads.				
● gathered quarterly feedback on Kindergarten Curriculum Guide implementation from School Heads and submitted recommendations for improvement.				
● developed training designs, modules, and materials to contextualize MELCs for use of the schools.				
● developed mechanisms, processes, and tools on curriculum implementation.				
● provided School Heads with a list of learning interventions and pathways that are responsive to the needs, context, circumstances, and diversity of learners.				
● monitored the curriculum contextualization implementation.				



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<ul style="list-style-type: none"> developed and implemented Learning Area innovations on curriculum implementation anchored to the Regional Learning innoWVation. 				
<ul style="list-style-type: none"> submitted report with findings on curriculum innoWVation for appropriate action of the management. 				
<ul style="list-style-type: none"> conducted research on curriculum contextualization to widen the pool of knowledge and application to the division. 				
<ul style="list-style-type: none"> anchored the operationalization of BE-LRCP to the SUPPORT Framework of the region. 				
<ul style="list-style-type: none"> submitted instructional supervisory report and technical assistance extended. 				
<ul style="list-style-type: none"> monitored the conduct of LAC Session in the schools. 				
<ul style="list-style-type: none"> oriented the School Heads on the implementation of Blocks of Time for Kindergarten. 				
<ul style="list-style-type: none"> monitored the availability of adequate and functional instructional facilities in school. 				
<ul style="list-style-type: none"> monitored the curriculum implementation of private schools. 				
<ul style="list-style-type: none"> developed and implemented advocacy programs, projects, and activities. 				
B. Learning Delivery				
The SDO...				
<ul style="list-style-type: none"> conducted periodic instructional supervision to School Heads. 				
<ul style="list-style-type: none"> provided technical assistance to School Heads on instructional supervision. 				
<ul style="list-style-type: none"> ensured the adherence of the school heads to the time on task policy and the protection of the instructional time (DO No. 9, s 2005). 				



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● ensured the immediate shift to a blended learning modality in case of calamities, armed conflict, etc.				
● ensured the standardization of remediation and enrichment activities in Kindergarten.				
● updated and tracked progress of innovations, programs, activities, and projects aligned to Regional innoWVation.				
● provided support to School Heads in transforming the Instructional Leadership and Supervisory practices.				
● conducted evaluation and submitted recommendations on localized curriculum delivery or teaching strategies.				
C. Learning Resource Management				
The SDO...				
● ensured the 1:1 ratio of learning resources (print/non-print) among Kindergarten learners.			-	
● ensured compliance with Learning Resources (LR) standards of the contextualized learning resources.			-	
● submitted list of quality-assured contextualized learning resources for Kindergarten learners.				
● submitted list of published learning resources for Kindergarten in the LR portal.				
● created a repository (online/external drives) of Kindergarten learning resource materials.				
● monitored the utilization of instructional tools and materials in the teaching-learning process.				
D. Learning Outcomes Assessment				
The SDO...				
● conducted re-orientation on D.O. 36, s. 2016 and D.O. 08, s. 2015 Policy Guidelines on Classroom				



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Assessment for the K to 12 Basic Education Program to school heads.				
● validated the quality of Summative Assessments: Written Works Performance Task Portfolios				
● provided recommendations/technical assistance for the enhancement of the test items/performance tasks.				
● gathered and analyzed assessment (formative/summative) results.				
● communicate findings and recommendations of assessment of learning outcomes to School Heads.				
● analyzed gaps and devised interventions to close gaps.				
E. Learning Space and Environment				
The SDO...				
● monitored the availability of learning spaces, learning tools, equipment, and facilities.				
● conducted orientation on standard classroom set-up and play area.				
● monitored compliance to 1:25 teacher-pupil ratio in a classroom.				
F. Monitoring and Evaluation				
The SDO...				
● submitted quarterly issues and concerns for RO Technical assistance.				
● submitted report of technical assistance provided to schools.				
● consolidated report on best practices and innovations implemented.				



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Monitored by:

Pledge of Commitment

I acknowledge the above observations made by the Regional Office during the Monitoring/ Data Gathering on the Kindergarten Program Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Kindergarten Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Kindergarten Education Program Supervisor


Prepared by:



GAY LIBZA S. CARREON
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


JUDE THADEUS I. ILEDAN, PhD
Chief Education Supervisor
Quality Assurance Division


DONALD T. GENINE
Chief Education Supervisor
Field Technical Assistance Division

Approved:


RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure B.2 to RM No. 348, s. 2024

Monitoring and Evaluation Tool in English Curriculum Implementation

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and for technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement.				
• consolidated progress monitoring report.				
• submitted evaluation results of curriculum implementation with policy recommendations.				
• submitted instructional supervisory report.				
• developed and implemented advocacy programs, projects, and activities.				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• developed and implemented training designs, modules, and materials to contextualize MELCs.				
• submitted feedback on contextualized curriculum implementation.				



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C. Learning Delivery

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted recommendations on contextualized curriculum delivery.				
• submitted recommendations on innovated instructional strategies.				
• recommended publication/sharing of effective practices on learning delivery/instructional innovations.				
• implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation, LIBRO.				

D. Learning Resource

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• ensured the 1:1 ratio of learning resources per grade level.				
• submitted list of quality-assured contextualized learning resources per grade level.				
• submitted list of published learning resources per grade level in LR portal.				
• created online repository of learning resource materials.				
• monitored the utilization of instructional tools and equipment per grade level and specialization.				



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E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted assessment results with analysis.				
• submitted issues and concerns on the results of the learning outcomes assessment.				
• identified performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOVs	Remarks																				
The SDO...																								
<ul style="list-style-type: none">monitored Interest Program/s (SPJ, SPFL) in implementing schools.<ul style="list-style-type: none">1.2.3.																								
<ul style="list-style-type: none">monitored the enrollment of Interest Program (SPJ, SPFL) implementing schools.<table><tr><th>Gr. Level</th><th>Male</th><th>Female</th><th>Total</th></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Gr. Level	Male	Female	Total																				
Gr. Level	Male	Female	Total																					
<ul style="list-style-type: none">conducted orientation to school heads on (SPJ, SPFL) management and implementation.																								



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• ensured the 1:1 ratio of learning resources per grade level.				
• monitored the availability of learning tools, equipment, and facilities.				

G. Research

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted research results and recommendations for replicability.				

H. Technical Assistance

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted quarterly issues and concerns for RO technical assistance.				
• submitted report of technical assistance provided to schools.				

Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/Data Gathering on English Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and



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operational English Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

English Education Program Supervisor

Prepared by:

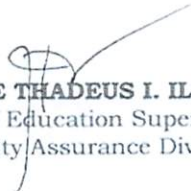

G.L. JOHN C. HARO
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor
Curriculum and Learning Management Division

Reviewed by:


DONALD T. GENINE
Chief Education Supervisor
Field Technical Assistance Division


JUDE THADEUS I. ILEDAN, PhD
Chief Education Supervisor
Quality Assurance Division

Approved:


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Enclosure B.3 to RM No. 348 s. 2024

Monitoring and Evaluation Tool in Science Curriculum Implementation

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator				Evident	Not Evident	MOVs	Remarks
The SDO...							
<ul style="list-style-type: none"> conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement. 							
Grade	Target	Actual Achievement	Variance				
3							
4							
5							
6							
7							
8							
9							
10							
SHS-STEM							
<ul style="list-style-type: none"> consolidated progress monitoring report. 							
<ul style="list-style-type: none"> submitted evaluation results of curriculum implementation (CI) with policy recommendations. 							
<ul style="list-style-type: none"> submitted instructional supervisory report. 							
<ul style="list-style-type: none"> developed and implemented advocacy programs, projects, and activities. 							
<ul style="list-style-type: none"> facilitated collaboration among schools, educators, and community partners to enhance curriculum effectiveness. 							
<ul style="list-style-type: none"> ensured alignment of curriculum with national standards and educational goals. 							
<ul style="list-style-type: none"> provided professional development opportunities for teachers on curriculum implementation strategies. 							



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Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> implemented strategies to support diverse learner needs within the curriculum framework. 				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
<ul style="list-style-type: none"> developed and implemented training designs, modules, and materials to contextualize MELCs. 				
<ul style="list-style-type: none"> submitted feedback on contextualized curriculum implementation. 				

C. Learning Delivery

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted recommendations on contextualized curriculum delivery. 				
<ul style="list-style-type: none"> submitted recommendations on innovative instructional strategies. 				
<ul style="list-style-type: none"> recommended publication/sharing of effective practices on learning delivery/ instructional innovations. 				
<ul style="list-style-type: none"> implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation. 				
<ul style="list-style-type: none"> established mechanisms for continuous feedback and improvement in curriculum delivery. 				

D. Learning Resource

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level. 				



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Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted list of quality-assured contextualized learning resources per grade level. 				
<ul style="list-style-type: none"> submitted list of published learning resources per grade level in the LR portal. 				
<ul style="list-style-type: none"> created an online repository of learning resource materials. 				
<ul style="list-style-type: none"> monitored the utilization of instructional tools and equipment per grade level and specialization. 				

E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted assessment results with analysis. 				
<ul style="list-style-type: none"> submitted issues and concerns on the results of the learning outcomes assessment. 				
<ul style="list-style-type: none"> identified performance gaps and pinpointed causes and possible interventions to close gaps. 				
<ul style="list-style-type: none"> submitted report on the conduct of SciMathlympics. 				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> monitored Special Science Programs implementing schools. 				
1. Special Science Elementary Schools (SSES) 2. Legislated Science High School (LSHS) 3. Regional Science High School (RSHS) 4. Science Technology Engineering (STE)				
<i>*Attach List of Implementing Schools</i>				
<ul style="list-style-type: none"> submitted enrolment data of 				



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Indicator	Evident	Not Evident	MOVs	Remarks																
The SDO... 1. SSES _____ 2. LSHS _____ 3. RSHS _____ 4. STE _____ <table border="1"> <thead> <tr> <th>Gr. Level</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table> <i>* Attach Enrolment Data per SCP</i>	Gr. Level	Male	Female	Total																
Gr. Level	Male	Female	Total																	
<ul style="list-style-type: none"> conducted orientation to school heads on the management and implementation of: <ol style="list-style-type: none"> SSES _____ LSHS _____ RSHS _____ STE _____ 																				
<ul style="list-style-type: none"> ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level. 																				
<ul style="list-style-type: none"> monitored the availability and functionality of: <ol style="list-style-type: none"> Science laboratory equipment Laboratories: <ul style="list-style-type: none"> ➤ Biology Laboratory ➤ Chemistry Laboratory ➤ Physics Laboratory ➤ Others: _____ 																				
<ul style="list-style-type: none"> monitored utilization of laboratories. 																				
<ul style="list-style-type: none"> tracked the following: <ol style="list-style-type: none"> Number of SSES graduates enrolled in STE Number of STE completers enrolled in STEM Number of STEM graduates enrolled in Science and Mathematics related courses 																				



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G. Research

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted research results and recommendations for replicability. 				
<ul style="list-style-type: none"> tracked the number of research done by: <ol style="list-style-type: none"> SSES _____ LSHS _____ RSHS _____ STE _____ 				

H. Technical Assistance

Indicator	Evident	Not Evident	MOVs	Remarks
<ul style="list-style-type: none"> submitted quarterly issues and concerns for RO Technical assistance. 				
<ul style="list-style-type: none"> submitted report of technical assistance provided to schools. 				

Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Science Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Science Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

 Science Education Program Supervisor

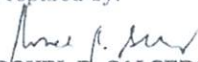


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Department of Education
REGION VI - WESTERN VISAYAS

Prepared by:



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Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


DONALD A. GENINE
Chief Education Supervisor
Field Technical Assistance Division


JUDE THADDEUS I. ILEDAN, PhD
Chief Education Supervisor
Quality Assurance Division

Approved:


RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure B.4 to RM No. 348, s. 2024

Monitoring and Evaluation Tool in Mathematics Curriculum Implementation

SDO: _____

Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOVs	Remarks																																																																														
The SDO...																																																																																		
<ul style="list-style-type: none">conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement.																																																																																		
<table><tr><th>GRADE LEVEL</th><th>TOTAL NUMBER OF LEARNERS ENROLLED</th><th>NUMBER OF LEARNERS WHO COMPLETED</th><th>VARIANCE</th><th>CONTENT PROFICIENCY</th><th>RECOMMENDATIONS</th></tr><tr><td>1</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>2</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>10</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>11</td><td></td><td></td><td></td><td></td><td></td></tr><tr><td>12</td><td></td><td></td><td></td><td></td><td></td></tr></table>	GRADE LEVEL	TOTAL NUMBER OF LEARNERS ENROLLED	NUMBER OF LEARNERS WHO COMPLETED	VARIANCE	CONTENT PROFICIENCY	RECOMMENDATIONS	1						2						3						4						5						6						7						8						9						10						11						12									
GRADE LEVEL	TOTAL NUMBER OF LEARNERS ENROLLED	NUMBER OF LEARNERS WHO COMPLETED	VARIANCE	CONTENT PROFICIENCY	RECOMMENDATIONS																																																																													
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<ul style="list-style-type: none">consolidated progress monitoring report.																																																																																		
<ul style="list-style-type: none">submitted evaluation results of curriculum implementation with policy recommendations.																																																																																		
<ul style="list-style-type: none">submitted instructional supervisory report.																																																																																		
<ul style="list-style-type: none">developed and implemented advocacy programs, projects, and activities.																																																																																		



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B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident		Remarks
The SDO...				
<ul style="list-style-type: none">developed and implemented training designs, modules, and materials to contextualize MELCs.				
<ul style="list-style-type: none">submitted feedback on contextualized curriculum implementation.				

C. Learning Delivery

Indicator	Evident	Not Evident		Remarks
The SDO...				
<ul style="list-style-type: none">submitted recommendations on contextualized curriculum delivery.				
<ul style="list-style-type: none">submitted recommendations on innovated instructional strategies.				
<ul style="list-style-type: none">recommended publication/sharing of effective practices on learning delivery/instructional innovations.				
<ul style="list-style-type: none">implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation.				

D. Learning Resource

Indicator	Evident	Not Evident		Remarks
The SDO...				
<ul style="list-style-type: none">ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level.				



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<ul style="list-style-type: none"> submitted list of quality-assured contextualized learning resources per grade level. 				
<ul style="list-style-type: none"> submitted list of published learning resources per grade level in LR portal. 				
<ul style="list-style-type: none"> created online repository of learning resource materials. 				
<ul style="list-style-type: none"> monitored the utilization of instructional tools and equipment per grade level and specialization. 				

E. Learning Outcomes Assessment

Indicator	Evident	Not Evident		Remarks
The SDO...				
<ul style="list-style-type: none"> submitted assessment results with analysis. 				
<ul style="list-style-type: none"> submitted issues and concerns on the results of the learning outcomes assessment. 				
<ul style="list-style-type: none"> identified performance gaps and pinpoint causes and possible interventions to close gaps. 				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident		Remarks
The SDO...				
<ul style="list-style-type: none"> monitored Math Champs Technical Assistance and Tutorial Service implementing schools. 				
<ul style="list-style-type: none"> conducted orientation to school heads on Math Champs Technical Assistance and Tutorial Service management and implementation. 				
<ul style="list-style-type: none"> submitted accomplishment report of tutorial quarterly on 				



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the number of math tutors and learners tutored.				
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G. Research

Indicator	Evident	Not Evident	Remarks
The SDO...			
<ul style="list-style-type: none"> submitted research results and recommendations for replicability. 			

H. Technical Assistance

Indicator	Evident	Not Evident	Remarks
The SDO...			
<ul style="list-style-type: none"> submitted quarterly issues and concerns for RO Technical assistance. 			
<ul style="list-style-type: none"> submitted report of technical assistance provided to schools. 			

Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Mathematics Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Mathematics Curriculum Implementation that will spell the success of our numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Mathematics Education Program Supervisor



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Prepared by:



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Noted by:


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Reviewed by:


DONALD T. GENINE
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Approved:


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Enclosure B.5 to RM No. 348, 2024

**Monitoring and Evaluation Tool in Araling Panlipunan/SCP/HUMSS
Curriculum Implementation**

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy formulation, recommendation, and technical assistance.

A. Management of Curriculum Implementation

Indicators						Evident	Not Evident	MOV	Remarks
The SDO has...									
<ul style="list-style-type: none">conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement. (all grade levels)									
GRADE LEVEL	TOTAL NUMBER OF LEARNERS ENROLLED	NUMBER OF LEARNERS WHO PASSED	VARIANCE	ISSUES/ FINDINGS	RECOMMENDATIONS				
1									
2									
3									
4									
5									
6									
7									
8									
9									
10									
11									
12									
<ul style="list-style-type: none">submitted evaluation results of curriculum implementation with policy recommendations.									
<ul style="list-style-type: none">submitted instructional supervisory report.									



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<ul style="list-style-type: none"> developed and implemented advocacy programs, projects, and activities. e.i TIGADLUM 				
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B. Curriculum Development, Enrichment, and Localization

Indicators	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> developed and implemented training designs, modules, and materials to contextualize MELCs. 				
<ul style="list-style-type: none"> submitted feedback on contextualized curriculum implementation. 				

C. Learning Delivery

Indicators	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> submitted recommendations on contextualized curriculum delivery. 				
<ul style="list-style-type: none"> submitted recommendations on innovative instructional strategies. 				
<ul style="list-style-type: none"> recommended publication/sharing of effective practices on learning delivery/instructional innovations. 				
<ul style="list-style-type: none"> implemented and monitored innovations, programs, activities, and projects aligned to Regional innoWVation (i.e. InnoWVation Gains) 				

D. Learning Resource

Indicators	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level. 				
<ul style="list-style-type: none"> submitted list of quality-assured contextualized learning resources per grade level. 				
<ul style="list-style-type: none"> submitted list of published learning resources per grade level in LR portal. 				
<ul style="list-style-type: none"> created online repository of learning resource materials. 				
<ul style="list-style-type: none"> monitored the utilization of instructional tools and equipment per grade level and specialization. 				



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E. Learning Outcomes Assessment

Indicators	Evident	Not Evident	MOV	Remarks
• submitted assessment results with analysis.				
• submitted issues and concerns on the results of the learning outcomes assessment.				
• identified performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Special Curricular Programs and Support Activities

Indicators	Evident	Not Evident	MOV	Remarks
• monitored SCP (MEP,MPPE) implementing schools.				
• submitted enrolment data of SCP (MEP,MPPE).				
• conducted orientation to school heads on SCP(MEP,MPPE) management and implementation.				
• ensured the 1:1 ratio of learning resources (Self-learning Modules) per grade level.				
• monitored the availability of learning tools, equipment, and facilities.				

G. Research

Indicator	Evident	Not Evident	MOV	Remarks
• submitted research results and recommendations for replicability.				

H. Technical Assistance

Indicators	Evident	Not Evident	MOV	Remarks
• submitted quarterly issues and concerns for RO Technical assistance.				
• submitted report of technical assistance provided to schools.				



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Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Araling Panlipunan Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Araling Panlipunan Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Araling Panlipunan
Education Program Supervisor



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Education Program Supervisor in Araling Panlipunan

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ELENA P. GONZAGA, EdD
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Reviewed by:


DONALD T. GENINE
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RAMIR B. UYTICO EdD, CESO III
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Enclosure B-6 to RM No. ~~348~~, s. 2024

Monitoring and Evaluation Tool in Edukasyon sa Pagpapakatao (EsP)

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none">conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement. Grade 1 ____ Grade 2 ____ Grade 3 ____ Grade 4 ____ Grade 5 ____ Grade 6 ____ Grade 7 ____ Grade 8 ____ Grade 9 ____ Grade 10 ____				
<ul style="list-style-type: none">consolidated progress monitoring report.				
<ul style="list-style-type: none">submitted evaluation results of curriculum implementation with policy recommendations.				
<ul style="list-style-type: none">submitted EsP instructional supervisory report.				



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<ul style="list-style-type: none"> developed and implemented advocacy programs, projects, and activities. 				
--	--	--	--	--

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> developed and implemented training designs, modules, and materials to contextualize MELCs. 				
<ul style="list-style-type: none"> submitted feedback on contextualized curriculum implementation. 				

C. Learning Delivery

Indicator	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> submitted recommendations on contextualized EsP curriculum delivery. 				
<ul style="list-style-type: none"> submitted recommendations on EsP innovated instructional strategies. 				
<ul style="list-style-type: none"> recommended publication/sharing of effective practices on EsP learning delivery/instructional innovations. 				
<ul style="list-style-type: none"> implemented and monitored EsP innovations, programs, activities, and projects aligned to Regional innoWVation. 				

D. Learning Resource

Indicator	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> ensured the 1:1 ratio of EsP learning resources 				



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(Self-learning Modules) per grade level.				
• submitted list of EsP quality-assured contextualized learning resources per grade level.				
• submitted list of EsP published learning resources per grade level in LR portal.				
• created online repository of EsP learning resource materials.				
• monitored the utilization of instructional tools per grade level and specialization.				

E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOV	Remarks
• submitted EsP assessment results with analysis.				
• submitted issues and concerns on the results of the EsP learning outcomes assessment.				
• identified EsP performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOV	Remarks
• monitored Inclusive Program (IPed) in implementing schools. 1. _____ 2. _____ 3. _____ 4. _____				



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5. _____																
6. _____																
7. _____																
8. _____																
9. _____																
10. _____																
<ul style="list-style-type: none">submitted enrolment data of IPEd schools. <table><tr><td>Gr. Level</td><td>Male</td><td>Female</td><td>Total</td></tr><tr><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td></tr></table>	Gr. Level	Male	Female	Total												
Gr. Level	Male	Female	Total													
<ul style="list-style-type: none">conducted orientation to school heads on IPEd management and implementation.																
<ul style="list-style-type: none">ensured the 1:1 ratio of IPEd learning resources (Self-learning Modules) per grade level.																
<ul style="list-style-type: none">monitored the availability of learning tools, equipment, and facilities.																

G. Research

Indicator	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> submitted research results and recommendations for replicability. 				

H. Technical Assistance

Indicator	Evident	Not Evident	MOV	Remarks
<ul style="list-style-type: none"> submitted quarterly issues and concerns for RO Technical assistance. 				



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• submitted report of technical assistance provided to schools.				
---	--	--	--	--

Monitored by:

_____	_____
_____	_____
_____	_____

Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office EsP Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational EsP Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

EsP Education Program Supervisor



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Approved:


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Enclosure B.7 to RM No. 368, s. 2024

**PANREHIYONAL NA KASANGKAPAN SA PAGSUBAYBAY AT EBALWASYON
NG KURIKULUM NG FILPINO**

Sangay: _____ Adres: _____

Panuto: Lagyan ng tsek ang hanay ng iyong sagot at ibigay ang mga paliwanag, patunay, at rekomendasyon.

A. Pamamahala ng implementasyon ng Kurikulum

Mga istandard/pahiwatig	Nagawa	Hindi Nagawa	Patunay																																																																
<p>1. Nakapagsusubaybay at nakapagbibigay ng Technical Assistance sa mga paaralan at nakapagsumiti ng rekomendasyon para sa ikauunlad ng pagkatuto.</p> <div><p>Kuwartar:</p><table border="1"><thead><tr><th>Bilang ng mga paaralan sa elementarya na na-TA</th><th>Bilang ng paaralan sa sekundarya na na-TA</th><th>Isyu / Alalahanin</th></tr></thead><tbody><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr><tr><td> </td><td> </td><td> </td></tr></tbody></table></div> <div><p>Kuwartar:</p><table border="1"><thead><tr><th>Baitang</th><th>Bilang ng mga mag-aaral na na-enrol</th><th>Bilang ng mga mag-aaral na pumasa</th><th>Bilang ng mga mag-aaral na hindi pumasa</th></tr></thead><tbody><tr><td>1</td><td> </td><td> </td><td> </td></tr><tr><td>2</td><td> </td><td> </td><td> </td></tr><tr><td>3</td><td> </td><td> </td><td> </td></tr><tr><td>4</td><td> </td><td> </td><td> </td></tr><tr><td>5</td><td> </td><td> </td><td> </td></tr><tr><td>6</td><td> </td><td> </td><td> </td></tr><tr><td>7</td><td> </td><td> </td><td> </td></tr><tr><td>8</td><td> </td><td> </td><td> </td></tr><tr><td>9</td><td> </td><td> </td><td> </td></tr><tr><td>10</td><td> </td><td> </td><td> </td></tr><tr><td>11</td><td> </td><td> </td><td> </td></tr><tr><td>12</td><td> </td><td> </td><td> </td></tr></tbody></table></div>	Bilang ng mga paaralan sa elementarya na na-TA	Bilang ng paaralan sa sekundarya na na-TA	Isyu / Alalahanin										Baitang	Bilang ng mga mag-aaral na na-enrol	Bilang ng mga mag-aaral na pumasa	Bilang ng mga mag-aaral na hindi pumasa	1				2				3				4				5				6				7				8				9				10				11				12						
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11																																																																			
12																																																																			
2. Naipatutupad ang mga Gawain mula sa CO at RO hinggil sa pamamahala ng kurikulum.																																																																			



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3. Nakapagsusubaybay sa paggawa ng mga Punong Guro ng Instructional Supervision.			
4. Nakatutukoy ng mga magagandang Gawain tungo sa pagpapaunlad ng kurikulum ng Filipino			
5. Nakatutukoy ng mga isyu/suliranin sa pagpapaunlad ng kurikulum ng Filipino			
6. Nakagagawa ng mga ulat hingil sa pag-unpacked ng mga MELCS.			

B. Pag-develop ng Kurikulum, Pagpapaunlad, at Lokalisasyon

Mga istandard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1. Nakagagawa ng mga training design at plano ng pagpapaunlad ng kurikulum			
2. Nakagagawa ng Gawain o inobasyon akma sa pagtataguyod ng PUNLA.			
3. Nakagagawa ng mga palihan hinggil sa kontekstuwalisasyon ng mga kagamitang pampagtuturo at ng kurikulum.			

C. Paghahatid ng Pagkatuto

Mga istandard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1. Nakagagawa ng ebalwasyon at nagsusumiti ng mga rekomendasyon sa lokalisasyon ng kurikulum tuon sa mga dulong, estratehiya, pamamaraan at teknik ng asignaturang Filipino.			
2. Nakapag-uulat ng mga mungkahi at pedbak hinggil sa BOW, WHLP, DLL at iba pang Kagamitang Pampagtuturo			
3. Nakagagawa ng ulat hinggil sa mga natalakay na kompetensi at wala, at mahirap na kompetensi.			
4. Nakapagsusubaybay sa paggamit ng bawat guro ang Teachers Guide at Teachers Manual mula sa DepEd.			
5. Nakapag-uulat ng mga paksa na hindi natalakay sa nakatakdang oras ayon sa BOW.			
6. Nakagagawa ng ulat hinggil sa pagbibigay ng enhansment/remidyasyon para sa iba't ibang klase ng mag-aaral.			
7. Nakagagawa ng ulat na nagpapakita ng bahagdan ng mga mag-aaral na nagtamo ng layunin at performans istandard na kailangan sa baitang.			

D. Mga Kagamitang Pampagtuturo

Mga istandard/pahiwatig	Nagawa	Hindi Nagawa	Patunay
1. Nakapag-uulat hinggil sa paggamit ng ibang aklat/babasahin maliban sa ibinigay ng DepEd.			
2. Nakagagawa ng ulat hinggil sa paggamit ng mga paaralan ng sumusunod: <ul style="list-style-type: none"> • LM/Textbooks • SLMs • LAS • RBI • TBI 			
3. Nakagagawa ng mga embakan ng mga LM sa Filipino			
4. Nakagagawa ng ulat ng mga na-Quality Assured na LMs at ginagamit ng mga paaralan.			
5. Nakagagawa ng ulat tungkol sa kontekstuwalisasyon ng mga LMs at naipapatupad ang Contextualization Matrix.			

E. Pagtataya sa Kinalabasan ng Pagkatuto

Mga istandard/pahiwatig	Nagawa	Patunay	Hindi Nagawa
1. Nakagagawa ng oryentasyon sa D.O 31, s. 2020 sa lahat ng paaralan lalong-lalo na sa guro sa Filipino.			
2. Nakapagsusubaybay sa Plano sa Pagtataya sa iba't ibang modality.			
3. Nakagagawa ng Technical 3. Assistance sa implementasyon ng Plano sa Pagtataya.			
4. Nakagagawa ng pag-aanalisa ng Quarterly Assessment at nalalaman ang mga kompetensi na nahihirapan ang mga mag-aaral at nakagagawa ng mga interbensiyon hinggil dito.			

Sinubaybayan ni:

_____	_____
_____	_____
_____	_____



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Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office Filipino Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Filipino Curriculum Implementation that will spell the success of our literacy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Filipino Education Program Supervisor


Prepared by:



CELESTINO S. DALUMPINES IV
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


DONALD T. GENINE
Chief Education Supervisor
Field Technical Assistance Division


JUDE THADDEUS I. ILEDAN, PhD
Chief Education Supervisor
Quality Assurance Division

Approved:


RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure B.8 to RM No. 346, s. 2024

Monitoring and Evaluation Tool in MAPEH Curriculum Implementation

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/ formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator		Evident	Not Evident	MOVS	Remarks
The SDO...					
• conduct periodic monitoring and evaluation and submit recommendations for improvement of achievement.					
Grade Level	Quarter:				
	Component:				
	Total Number of Learners Enrolled	Number of Learners who passed	Number of Learners who failed	Average Grades of Learners	
Grade 1					
Grade 2					
Grade 3					
Grade 4					
Grade 5					
Grade 6					
Grade 7					
Grade 8					
Grade 9					
Grade 10					
Grade 11					
Grade 12					
• consolidated progress monitoring report.					



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<ul style="list-style-type: none"> submitted evaluation results of curriculum implementation with policy recommendations. 				
<ul style="list-style-type: none"> submitted instructional supervisory report. 				
<ul style="list-style-type: none"> developed and implemented advocacy programs, projects, and activities. 				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none"> developed and implemented training designs, modules, and materials to contextualize the learning competencies. 				
<ul style="list-style-type: none"> submitted feedback on contextualized curriculum implementation. 				

C. Learning Delivery

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted recommendations on contextualized curriculum delivery 				
<ul style="list-style-type: none"> submitted recommendations on innovative instructional strategies 				
<ul style="list-style-type: none"> recommended publication/ sharing of effective practices for learning delivery / instructional innovations 				
<ul style="list-style-type: none"> implemented and monitored innovations, programs, activities, and projects aligned to MAPEHERTS 2.0 				



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D. Learning Resources

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none">ensured a 1:1 ratio of learning resources (Self-Learning Modules) per grade level				
<ul style="list-style-type: none">submitted list of quality-assured contextualized learning resources per grade level				
<ul style="list-style-type: none">submitted list of published learning resources per grade level in the LR portal				
<ul style="list-style-type: none">created an online repository for learning resource materials				
<ul style="list-style-type: none">monitored the utilization of instructional tools and equipment per grade level and specialization				

E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none">submitted assessment results with analysis				
<ul style="list-style-type: none">submitted issues and concerns on the results of the learning outcomes assessment				
<ul style="list-style-type: none">identified performance gaps, causes, and possible interventions to close the gaps				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none">monitored the Special Program in the Arts (SPA) implementing schools				
1. _____				
2. _____				
3. _____				



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<ul style="list-style-type: none"> monitored the Special Program in Sports (SPS) implementing schools <ol style="list-style-type: none"> _____ _____ _____ 																														
<ul style="list-style-type: none"> submitted enrollment data of SPA <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th>Specialization</th> <th>Grade Level</th> <th>Male</th> <th>Female</th> <th>Total</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	Specialization	Grade Level	Male	Female	Total																									
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Specialization	Grade Level	Male	Female	Total																										
<ul style="list-style-type: none"> conducted an orientation to the school heads on the SPA management and implementation 																														
<ul style="list-style-type: none"> conducted an orientation to the school heads on the SPA management and implementation 																														
<ul style="list-style-type: none"> submitted yearly tracer's study of SPA learners <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th>School</th> <th>No. of SPA Completers</th> <th>No. of SPA Completers enrolled in the Arts and Design Track</th> <th>No. of SPA Completers enrolled in other tracks/specialization</th> <th>Remarks</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	School	No. of SPA Completers	No. of SPA Completers enrolled in the Arts and Design Track	No. of SPA Completers enrolled in other tracks/specialization	Remarks																									
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<ul style="list-style-type: none"> submitted yearly tracer's study of SPS learners <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <thead> <tr> <th>School</th> <th>No. of SPA Completers</th> <th>No. of SPA Completers enrolled in the Sports Track</th> <th>No. of SPA Completers enrolled in other tracks/specialization</th> <th>Remarks</th> </tr> </thead> <tbody> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> <tr><td> </td><td> </td><td> </td><td> </td><td> </td></tr> </tbody> </table>	School	No. of SPA Completers	No. of SPA Completers enrolled in the Sports Track	No. of SPA Completers enrolled in other tracks/specialization	Remarks																									
School	No. of SPA Completers	No. of SPA Completers enrolled in the Sports Track	No. of SPA Completers enrolled in other tracks/specialization	Remarks																										
<ul style="list-style-type: none"> ensured 1:1 ratio of learning resources (SLMs) per grade level 																														



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• monitored the availability of learning equipment, facilities, and tools				
• conducted an orientation on DO. 60, s. 2021 Galaw Pilipinas: DepEd National Calisthenics				
• monitored the integration of Preventive Drug Education				
• monitored the integration of the Campus Wellness Program				
• monitored the integration of the Breastfeeding Program				
• monitored the Arts Month Celebration				

G. Research

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• submitted research results and recommendations for replicability				EOSY

H. Technical Assistance

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• submitted quarterly issues and concerns for RO Technical Assistance				Every quarter
• submitted report of technical assistance provided to schools				2 weeks after the 2 nd Quarter and 4 th Quarter

Monitored by:



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Pledge of Commitment

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MAPEH Education Program Supervisor


Prepared by:



ATHEA V. LANDAR, EdD
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


DONALD T. GENINE
Chief Education Supervisor
Field Technical Assistance Division


JUDE THADDEUS I. ILEDAN, PhD
Chief Education Supervisor
Quality Assurance Division

Approved:


RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure B.9 to RM No. 348 s. 2024

Monitoring and Evaluation Tool in EPP-TLE-TVL Curriculum Implementation

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOV	Remarks																																				
The SDO...																																								
<ul style="list-style-type: none">conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement.																																								
<table><tr><th>Grade Level</th><th>DEDP Target</th><th>Actual Result</th><th>Variance</th></tr><tr><td>4</td><td></td><td></td><td></td></tr><tr><td>5</td><td></td><td></td><td></td></tr><tr><td>6</td><td></td><td></td><td></td></tr><tr><td>7</td><td></td><td></td><td></td></tr><tr><td>8</td><td></td><td></td><td></td></tr><tr><td>9</td><td></td><td></td><td></td></tr><tr><td>10</td><td></td><td></td><td></td></tr><tr><td>SHS-TVL</td><td></td><td></td><td></td></tr></table>	Grade Level	DEDP Target	Actual Result	Variance	4				5				6				7				8				9				10				SHS-TVL							
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6																																								
7																																								
8																																								
9																																								
10																																								
SHS-TVL																																								
<ul style="list-style-type: none">consolidated EPP, TLE, TVL progress monitoring report.																																								
<ul style="list-style-type: none">submitted evaluation results of EPP, TLE, TVL curriculum implementation with policy recommendations																																								
<ul style="list-style-type: none">submitted EPP, TLE, TVL instructional supervisory report.																																								
<ul style="list-style-type: none">developed and implemented advocacy programs, projects, and activities.																																								
<ul style="list-style-type: none">facilitated collaboration among schools, educators, and																																								



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Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
community partners to enhance curriculum effectiveness.				
• ensured alignment of curriculum with national standards and educational goals.				
• provided professional development opportunities for teachers on curriculum implementation strategies.				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• submitted feedback on contextualized EPP, TLE, TVL curriculum implementation.				

C. Learning Delivery

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• submitted recommendations on contextualized EPP, TLE, TVL curriculum delivery.				
• submitted recommendations on EPP, TLE, TVL innovated instructional strategies.				
• recommended publication/sharing of effective practices on EPP, TLE, TVL learning delivery/instructional innovations.				
• implemented and monitored EPP, TLE, TVL innovations, programs, activities, and projects aligned to Regional innovation-ASSET.				
• established mechanisms for continuous feedback and improvement in curriculum delivery.				



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D. Learning Resource

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none"> ensured the 1:1 ratio EPP, TLE, TVL learning resources (Self-Learning Modules) per grade level. 				
<ul style="list-style-type: none"> submitted list of EPP, TLE, TVL published quality-assured learning resources per grade level in LR portal. 				
<ul style="list-style-type: none"> monitored the utilization of EPP, TLE, TVL instructional tools and equipment per grade level and specialization. 				

E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
<ul style="list-style-type: none"> submitted EPP, TLE, TVL RAM assessment results with analysis. 				
<ul style="list-style-type: none"> submitted issues and concerns on the results of the EPP, TLE, TVL RAM outcomes assessment. 				
<ul style="list-style-type: none"> identified EPP, TLE, TVL performance gaps and pinpoint causes and possible interventions to close gaps. 				

F. Special Curricular Programs and Support Activities

Indicator	Evident	Not Evident	MOV	Remarks																														
The SDO...																																		
<ul style="list-style-type: none"> monitored STVEP implementing schools. 																																		
<ul style="list-style-type: none"> submitted enrolment data of STVEP 																																		
<table border="1"> <tr> <td colspan="5">Name of School:</td> </tr> <tr> <td>Gr. Level</td> <td>Specialization</td> <td>M</td> <td>F</td> <td>T</td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	Name of School:					Gr. Level	Specialization	M	F	T	7					8					9					10								
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Indicator	Evident	Not Evident	MOV	Remarks															
The SDO...																			
<ul style="list-style-type: none"> submitted yearly STVEP Tracers data 																			
<table border="1"> <thead> <tr> <th colspan="5">Name of School:</th> </tr> <tr> <th>Gr. Level</th><th>Total Number of Completers</th><th>Enroll ed to TVL</th><th>Enroll ed to Other Track s</th><th>Total</th></tr> </thead> <tbody> <tr> <td>10</td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	Name of School:					Gr. Level	Total Number of Completers	Enroll ed to TVL	Enroll ed to Other Track s	Total	10								
Name of School:																			
Gr. Level	Total Number of Completers	Enroll ed to TVL	Enroll ed to Other Track s	Total															
10																			
<ul style="list-style-type: none"> conducted orientation to school heads on STVEP management and implementation. 																			
<ul style="list-style-type: none"> monitored Farm School implementing schools. 																			
<ul style="list-style-type: none"> conducted orientation to school heads on Farm School management and implementation. 																			
<ul style="list-style-type: none"> ensured the 1:1 ratio of STVEP and Farm School learning resources (Textbook, CBLMs, CBC and Self-Learning Modules) per grade level. 																			
<ul style="list-style-type: none"> monitored the availability and functionality of State Of The Art (SOTA) Laboratory, Demo Farms, tools, equipment, and facilities. 																			
<ul style="list-style-type: none"> monitored CO BEEP Pilot program in <i>(For Implementing SDO only)</i> 																			
<ul style="list-style-type: none"> conducted orientation to school head on BEEP management and implementation <i>(For Implementing SDO only)</i> 																			
<ul style="list-style-type: none"> ensured the 1:1 ratio of learning resources for BEEP (Textbook and Self-Learning Modules) per grade level <i>(For Implementing SDO only)</i> 																			
<ul style="list-style-type: none"> monitored the utilization of BEEP learning resources <i>(For Implementing SDO only)</i> 																			



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Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• monitored yearly Home Gardening Program implementation.				
• conducted orientation to school heads on Home Gardening Program implementation.				
• monitored the integration of Home Gardening Program in EPP, TLE, TVL and TVE learning competencies				

G. Research

Indicator	Evident	Not Evident	MOV	Remarks
The SDO...				
• Submitted research results and recommendations for replicability.				
• Tracked the number of research done by: 1. TVL 2. STVEP 3. Farm School				

H. Technical Assistance

Indicator	Evident	Not Evident	MOV	Remarks
• submitted quarterly EPP, TLE, TVL issues and concerns for RO Technical assistance.				
• submitted report of technical assistance provided to schools.				

Monitored by:



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Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office EPP/TLE/TVL Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational EPP/TLE/TVL Curriculum Implementation that will spell the success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

EPP/TLE/TVL Education Program Supervisor

Prepared by:



APRIL C. VELEZ
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


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Chief Education Supervisor
Field Technical Assistance Division


JUDE THADDEUS I. ILEDAN, PhD
Chief Education Supervisor
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Approved: 

RAMIR B. UYTICO EdD, CESO III
Regional Director



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Enclosure B.10 to RM No. 348, s. 2024

**Monitoring and Evaluation Tool for Alternative Learning System (ALS)
Curriculum Implementation**

SDO: _____ Address: _____

This tool aims to monitor and evaluate curriculum management, learning delivery, learning resource management, and assessment of learning outcomes. The data collected through this tool will be kept confidential and will serve as input for policy recommendation/formulation and technical assistance.

A. Management of Curriculum Implementation

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• conducted periodic monitoring and evaluation and submitted recommendations for improvement of achievement, A and E Elementary A and E Junior High School ALS Senior High School				
• consolidated progress monitoring report.				
• submitted evaluation results of curriculum implementation with policy recommendations.				
• submitted instructional supervisory report.				
• developed and implemented advocacy programs, projects, and activities.				

B. Curriculum Development, Enrichment, and Localization

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• developed and implemented training designs, modules, and materials to contextualize MELCs.				



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<ul style="list-style-type: none">submitted feedback on contextualized curriculum implementation for ALS.				
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C. Learning Delivery

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none">submitted recommendations on contextualized curriculum delivery.				
<ul style="list-style-type: none">submitted recommendations on innovated instructional strategies.				
<ul style="list-style-type: none">recommended publication/sharing of effective practices on learning delivery/instructional innovations.				
<ul style="list-style-type: none">implemented and monitored innovations, programs, activities, and projects aligned to the Regional innoWVation.				

D. Learning Resource

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
<ul style="list-style-type: none">ensured the 1:1 ratio of learning resources (Self-learning Modules) per Learning Strand and program: A and E Elementary, A and E JHS, and ALS Senior High School				
<ul style="list-style-type: none">submitted list of quality-assured contextualized learning resources per grade level.				
<ul style="list-style-type: none">submitted list of published learning resources per grade level in LR portal.				
<ul style="list-style-type: none">created online repository of learning resource materials.				



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• monitored the utilization of instructional tools and equipment per Learning Strand and program				
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E. Learning Outcomes Assessment

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted Presentation Portfolio Assessment (PPA) results with analysis.				
• submitted issues and concerns on the results of the learning outcomes assessment.				
• identified performance gaps and pinpoint causes and possible interventions to close gaps.				

F. Research

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• conducted research on ALS literacy				

G. Technical Assistance

Indicator	Evident	Not Evident	MOVs	Remarks
The SDO...				
• submitted quarterly issues and concerns for RO Technical assistance.				
• submitted report of technical assistance provided to schools.				

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Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the Alternative Learning System (ALS) Curriculum Implementation. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational Alternative Learning System Curriculum Implementation that will spell success of our literacy and numeracy initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

ALS Education Program Supervisor

Prepared by:



G.L. JOHN C. HARO
Education Program Supervisor

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


DONALD T. GENINE
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Approved:


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Regional Director



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Enclosure B.11 to RM No. 346, s. 2024

LEARNING RESOURCE MANAGEMENT MONITORING AND EVALUATION TOOL

SDO: _____ Address: _____

This tool aims to monitor and evaluate the implementation of learning resource management. The data collected through this tool will be kept confidential and will serve as input for policy formulation, recommendation, and technical assistance.

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
1. contextualized Learning Systems, Modalities and Innovations to improve access to quality and varied LRs.				
2. developed localized policies on learning resources arising from evaluation, studies, and researches for region/division-wide adoption within the year.				
3. conducted inventory of the existing contextualized LRs per learning area and grade level.				
4. developed contextualized LRs per learning area.				
4.1 conducted CB to enhance capability of core groups of curriculum writers.				
5. quality assured contextualized learning resources.				
5.1 ensured compliance with Learning Resources (LR) standards of the contextualized learning resources.				
5.2 ensured that LRs adhere to the Intellectual property rights law.				
5.2 conducted continuous Capability enhancement of the Learning Resource Evaluators				



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6. published quality assured contextualized LRs in the LR Portal.				
7. conducted M&E of online and offline utilization of LRs.				
8. monitored the utilization of science, mathematics, TVL, and other learning tools and equipment.				
9. monitored the utilization of Library Hubs and School Libraries.				

Comments/Issues/Concerns/Recommendations:

Monitored by:

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Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the LRMS. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational LRMS that will spell success of our curriculum implementation initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

LRMS Education Program Supervisor



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Prepared by:



MARK ANTHONY A. DURANA, EdD
Education Program Supervisor in LRMS

Noted by:


ELENA P. GONZAGA, EdD
Chief Education Supervisor

Reviewed by:


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Enclosure B.12 to RM No 348, s. 2024

MONITORING AND EVALUATION TOOL FOR LIBRARY HUBS

SDO: _____ Address: _____

This tool aims to monitor and evaluate the learning resources, management, and technical assistance present in the Library Hubs. The data collected through this tool will be kept confidential and will serve as input for policy recommendation / formulation and technical assistance.

A. LEARNING RESOURCES

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
• conducts inventory of library collections (annually)				
• generates the report on library collections' status and submitted to RO				
• develops a SWOT Analysis of library collections (every 3 years or as needed)				
• shares the list of library collections to districts / schools / teachers				
• ensures that all collections are up-to-date and relevant				

B. LIBRARY SERVICES AND MANAGEMENT

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
• maintains all the records of library collections and transactions				
• ensures the fair and balanced utilization of library resources among schools				
• innovates library services to improve clients' level of satisfaction				
• attends national/regional training-workshops and				



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conducts CB activities thereafter				
• sourced-out funds and establishes networking and partnership activities for hub maintenance				
• developed library development plan anchored on the DEDP				
• ensures that the programs / projects / activities of the library hub are aligned with the DEDP				

C. TECHNICAL ASSISTANCE PROVISION

Indicator	Evident	Not Evident	MOVS	Remarks
The SDO...				
• gathers data on areas the library needs improvement / assistance				
• provides technical assistance to districts / schools LRCs				
• drafts policy recommendations based on data gathered for division adoption (if needed)				

Comments/Issues/Concerns/Recommendations:

Monitored by:



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Pledge of Commitment

I hereby acknowledge the above observations made by the Regional Office during the conduct of the Monitoring/ Data Gathering on the LRMS-Library Hubs. On behalf of the SDO _____, I commit to concentrate our efforts geared toward the improved delivery of basic services through the functional and operational LRMS-Library Hubs that will spell success of our curriculum implementation initiatives. We pledge to align all activities with the DepEd's MATATAG Agenda for us to hitch our wagon to a star and be worthy of the claim that we truly belong to the Home of the Champions.

Division Librarian

Prepared by:



JACKIELYN S. CABANGAL, RL, MLIS
Regional Librarian


Noted by:


MARK ANTHONY A. DURANA, EdD
Education Program Supervisor-LRMS


ELENA P. GONZAGA, EdD
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