



Republic of the Philippines  
**Department of Education**  
Region VI – Western Visayas  
**SCHOOLS DIVISION OF CAPIZ**

**Division Advisory No. 195, s. 2024**

October 23, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2001,  
but only for the information of DepEd SDO Capiz officials,  
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Attached is the invitation from the College of Education, University of the Philippines, Diliman, to the **11<sup>th</sup> International Conference on Teacher Education** on November 13-15, 2024 at the Iloilo Convention Center.

Participation to this activity is voluntary. The details and overview of this activity are attached for reference.

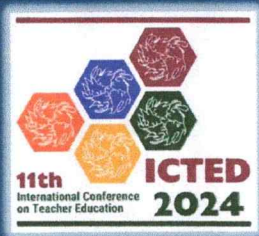
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# 11th International Conference on Teacher Education

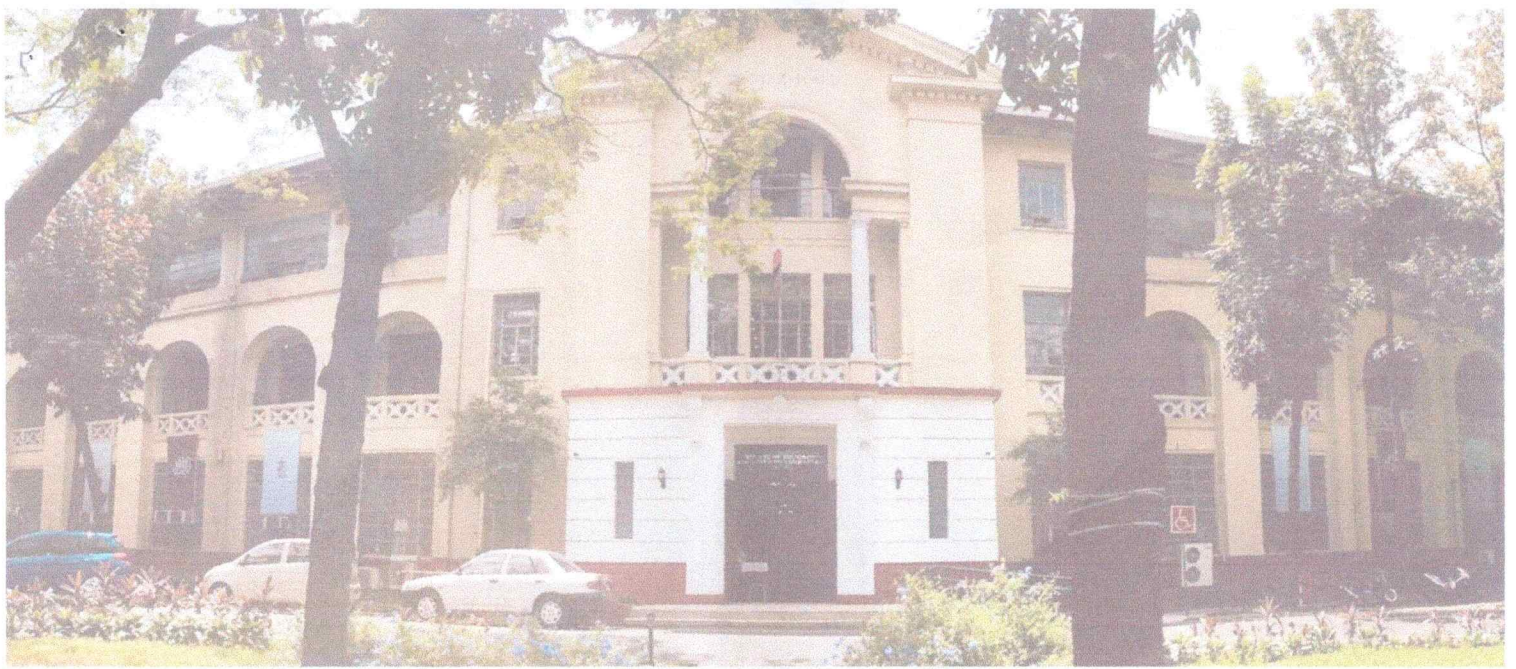
*Preparing Teachers for Education 5.0  
Toward Sustainable Futures:  
Thrusts, Challenges, and Praxis*

November 13-15, 2024  
Iloilo Convention Center  
Iloilo City, Philippines

With the support of:







## About the Conference

The International Conference on Teacher Education (ICTED) is a biennial event organized by the College of Education, University of the Philippines, Diliman. The conference serves as a venue for sharing ideas among academicians, educationists, teacher-practitioners, school administrators, and policymakers on how teacher education can best serve society. It is an opportune occasion to share experiences and create networks and a perfect forum for discussions that consider rapid intellectual and socio-economic transformations and emerging technologies, improved interconnectedness within the global village, and the challenge to uphold equity.

After a six-year hiatus, the 11th ICTED will be held on November 13-15, 2024 at the Iloilo Convention Center (ICON) in Iloilo City, Philippines. The theme for the ICTED 2024 is Preparing Teachers for Education 5.0 Toward Sustainable Futures: Thrusts, Challenges, and Praxis. We envision this conference to examine the extent to which advances in technology have resulted in changes in education [thrusts and praxis]; and underscore that technology should serve the best interests of both learners and teachers (UNESCO Global Education Monitoring Report, 2023).

Hopefully, ICTED 2024 will advance careful, appropriate, equitable, and sustainable use of technology in education and reiterate the importance of using technology for a more humanized teaching [challenges]. The theme also covers key aspects of Education 5.0, such as generative AI, virtual and augmented reality, and other inventive tools in the context of teacher education and professional development.







## Keynote Speakers



**Dr. John W. Creswell**

Michigan Mixed Methods Program  
University of Michigan, USA



**Dr. Pasi Sahlberg**

Professor, University of Melbourne  
Former Director General of Finland Ministry of  
Education and Culture

## Plenary Speakers



**Dr. Ng Soo Boon**

Professor  
SEGI University & Colleges Malaysia



**Dr. Hsiu-Lan Shelley Tien**

Professor  
National Taiwan Normal University



**Dr. Christopher P. Monterola**

NAST Academician  
Professor  
Asian Institute of Management



**Dr. Ethel Agnes P. Valenzuela**

Commissioner  
Commission on Higher Education





# Organizing Committee

## Conference Chairperson

Jerome T. Buenviaje, PhD

## Conference Co-Chairpersons

Joel C. Javiniar, PhD  
Edwehna Elinore S. Paderna, PhD

## Scientific Committee

Jerome T. Buenviaje, PhD  
Dina Joana S. Ocampo, PhD  
Marie Therese Angeline P. Bustos, PhD  
Leonor E. Diaz, PhD  
Amelia C. Fajardo, PhD

## Steering Committee

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Audrey B. Morallo, MAEd  
Elenita N. Que, PhD  
Hazel Joyce M. Ramirez, MAEd  
Marie Grace C. Reoperez, PhD  
Lutze-Sol A. Vidal, PhD  
Maria Cecilia V. Zamora, MAEd





# Keynote Speaker



## Dr. John W. Creswell

Michigan Mixed Methods Program  
University of Michigan, USA

Dr. John W. Creswell is a professor of family medicine and senior research scientist in the Michigan Mixed Methods Program at the University of Michigan.

He is the author of numerous articles and books on research design, qualitative research, and mixed methods research. During his many years at the University of Nebraska, he held the Clifton Endowed Professor Chair, served as Director of the Mixed Methods Research Office, co-founded SAGE's Journal of Mixed Methods Research, and was an adjunct faculty member and consultant at the University of Michigan.

He was a Senior Fulbright Scholar to South Africa (2008) and to Thailand (2012). In 2011, he co-led the National Institute of Health working group on the "best practices" of mixed methods research in the health sciences. In 2014, he served as the founding President of the Mixed Methods International Research Association. In 2015, he joined the staff of Family Medicine at the University of Michigan and became the Co-Director of the Mixed Methods Research Program. In 2016, he received an honorary doctorate from the University of Pretoria in South Africa. In 2017, he co-authored the American Psychological Association "standards" on qualitative and mixed methods research. In 2018 his book (with Cheryl Poth) on "Qualitative Inquiry and Research Design" won the US Textbook and Academic Author's 2018 McGuffey Longevity Award. In 2020, he was appointed to an adjunct professor faculty position at the University of Hawaii – Manoa. He currently lives in Ashiya, Japan and Honolulu, Hawaii.





# Keynote Speaker



## Dr. Pasi Sahlberg Creswell

Professor, University of Melbourne  
Former Director General of Finland Ministry of  
Education and Culture

Dr. Pasi Sahlberg is Finnish educator, teacher, and author. He has worked as a schoolteacher, teacher-educator, academic, and policymaker in Finland, and he has advised schools and education system leaders around the world. He served as a senior education specialist at the World Bank (Washington, DC), lead education specialist at the European Training Foundation (Torino, Italy), director general at the Finland's Ministry of Education and Culture (CIMO), and visiting professor of Practice at Harvard University. He is a recipient of several awards for his lifelong service in education, including the 2012 Education Award (Finland), the 2014 Robert Owen Award (Scotland), the 2016 Lego Prize (Denmark), Rockefeller Foundation's Bellagio Resident Fellowship in 2017, and Dr Paul Brock Memorial Medal in 2021. In 2013 his book "Finnish Lessons: What Can the World Learn from Educational Change in Finland" won the Grawemeyer Award (U.S.) for an idea that has potential to change the world. His most recent books include "Let the Children Play: How more play will save our schools and help children thrive" (2019, with William Doyle), "Finnish Lessons 3.0: What Can the World Learn from Educational Change in Finland" (2021), and "In Teachers We Trust: The Finnish way to world-class schools" (2021, with Tim Walker). He is currently Professor of Educational Leadership at the University of Melbourne, Australia. Pasi lives in South Melbourne with his wife and two sons.







# Plenary Speakers



## Dr. Ng Soo Boon

Faculty of Education and Social Sciences  
SEGI University & Colleges, Malaysia

Dr. Ng Soo Boon has a PhD in Education specializing in curriculum development and a MEd in science education. She taught Chemistry and Science in schools for 9 years and spent another 27 years developing national curriculum from preschool to upper secondary school.

Through the years she headed the Early Childhood Sector as well as Science, Mathematics and Technology Sector in the Curriculum Development Division (CDD), Ministry of Education (MOE) Malaysia. Her previous designation as Deputy Director in CDD, MOE made her lead a diverse team from different disciplines to develop, implement, and evaluate the national school curriculum.

She is currently a senior lecturer in the Education, Languages and Psychology Faculty, SEGi University. She has vast experience in developing curriculum, producing learning materials, conducting courses, carrying out research as well as managing programs. She was involved in the formulation and implementation of the Malaysia Education Blueprint 2013-2025. She has also been actively involved with national and international agencies such as UNESCO, IBE, UNICEF, SEAMEO on several national and regional projects related to curriculum, science, STEM, girls in STEM, and early childhood. She has published a number of papers in journals and spoke in many conferences. Her latest international project is hybrid learning during COVID-19 pandemic. She is currently working with Tajikistan in developing their STEM curriculum.



## Dr. Hsiu-Lan Shelley Tien

Professor  
National Taiwan Normal University

Hsiu-Lan Shelley Tien, PhD, Professor in the Department of Educational Psychology and Counseling at the National Taiwan Normal University, earned her doctorate at the University of Iowa and was a Fulbright scholar at the University of Maryland. She is now the Dean of the College of Education, and has served as Director of the Department of Educational Psychology and Counseling, Director of the Counseling Center, and Vice director of Student Personnel Services at the National Taiwan Normal University. She has served as president of Taiwan Career Development and Consultation Association, the Taipei Counseling Psychologist Association, and the Asia Pacific Career Development Association. From the National Career Development Association, she has earned the awards of International Career Practitioner in 2016 and received the Fellow award in 2020. Her research area includes Career Counseling, Counselor Training/Supervision, Dream Work, and Qualitative Research.







# Plenary Speakers



**Dr. Christopher P. Monterola**  
NAST Academician  
Professor, Asian Institute of Management

Dr. Christopher Monterola is a physicist and machine learning scientist, educator, entrepreneur, and technology advisor for various enterprises and organizations. He sits on the board of Xurpas, Inc. (PSE:X), a publicly listed technology company that has offered innovative IT products and services for the past twenty years.

Dr. Monterola is also a NAST Academician who holds an Aboitiz Chair in Data Science and a Professorship at the Asian Institute of Management (AIM). He is also AIM's Head of the Aboitiz School of Innovation, Technology, and Entrepreneurship (ASITE). ASITE is the newest of the four AIM schools that house four academic programs: MS in Data Science, Masters in Innovation and Business, Masters in Entrepreneurship, and PhD in Data Science. Under ASITE is also an advanced analytics industry-facing research lab—the Analytics, Computing, and Complex Systems (ACCeSs) lab, where he is the Executive Managing Director. To date, Chris has mentored over 200 data scientists across different private and public sectors.



**Dr. Ethel Agnes Valenzuela**  
Commissioner  
Commission on Higher Education

Dr. Ethel Agnes Pascua-Valenzuela is a commissioner at the Commission on Higher Education (CHED) in the Philippines, chairman of the CHED Technical Working Group on Lifelong Learning and a member of the Technical Panel on Transnational Education and Distance Education. Additionally, she also served as the Director of the Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, the first female Director since SEAMEO was organized in 1965. She served as the first female Deputy Director for Programme and Development of SEAMEO Secretariat from July 2015 to March 2019 and led the Educational Research and Innovation Office of SEAMEO INNOTECH, from 2006 to June 2015.

Prior to joining SEAMEO, she was and Director IV of the Office of Student Services and Director III at the International Affairs Services in the Commission on Higher Education Philippines (1995-2006) and was responsible for foreign and local scholarship programs, academic mobility and transnational education. She has also served as Vice Chairperson of the UNESCO National Commission Education Commissioner (2000-2010). She is a Professorial lecturer at the University of the Philippines and De la Salle University in Manila.

Since April 2023, Dr Valenzuela has been education adviser on the future of education of the ASEAN Socio-Cultural Community (ASCC) Research and Development Platform of the ASEAN Secretariat. She has been deputy chief of party at USAID-UPSKILL and has been a governing board member of various UNESCO bodies.

She holds Doctor of Education in Educational Management at De La Salle University, MA in Science Education at the Philippine Normal University and Bachelor's degree in Secondary Education major in English and General Science. She is a Career Executive Service Officer (CESO IV) in the Philippine Government and a member of various international professional and academic organizations including the Phi Lambda Theta Honor Society of Women Leaders in Education and the Phi Delta Kappa. She was awarded as Philippine Normal University's Blue Ribbon Award for Distinguished Alumni in 2013, and a World Bank Fellow in Multilingual Education.







# CONFERENCE STRANDS

With this year's theme, ICTED 2024 aims to gather diverse perspectives from education stakeholders that will inform curriculum, instruction, assessment, capacity-building mechanisms, and policy formulation and implementation.

## Thrusts

- Artificial Intelligence
- Assessment
- Curriculum Development
- Distance Education
- Education in Emergencies
- Educational Neuroscience
- Educational Philosophy
- Educational Policy Research
- ICT in Education
- Knowledge Management and Translation
- Learning Sciences
- Lifelong Learning
- Multimodalities
- Sociology of Education
- Teacher Quality, Teacher Learning and Development

## Challenges

- Alternative Learning Systems
- Cognition, Motivation, and Learning
- Counseling and Human Development
- Education in Emergencies
- Educational Policy Research
- Indigenous and Multicultural Education
- Inclusive Education/ Special Needs Education
- Learning Spaces
- Mother Tongue or Bilingual Education
- Psychometrics
- School Change and Leadership
- Youth Development

## Praxis

- Informal Learning or Outdoor/Adventure Education
- Character, Citizenship, and Moral Education
- Culture and Art Studies
- Early Childhood Education
- Gender and Development
- Humanities and Social Studies Education
- Language and Literacy Education
- Microcredentialing
- Peace Education
- Physical Education & Sports
- STEM Education
- Technical Vocational Education and Training
- Visual and Performing Arts

**Selected papers will be considered for publication in the Special Issue of the Philippine Journal of Education Studies.**

## Presentation Categories

### Paper Presentation

A paper session is an oral presentation of a completed empirical study that can be delivered by one or more authors. It is given a 20-minute time allotment, exclusive of the 15-minute open forum after all the presentations in the session have been made.

### Poster Presentation

A poster presentation is primarily a visual report on a topic relevant to the conference theme or strand. This will take place during coffee breaks providing greater opportunity for presenters and participants to interact. Further information on the format of the posters will be included in the notice of acceptance.

### Themed Panel Discussion

A themed panel discussion is an oral presentation of an extensive research highlighting different aspects of the research. This is to be presented by three or more members of the research team.

### Round Table Discussion

A roundtable presentation is an oral presentation of a concept paper, on-going or completed study to gather feedback from and engage in an in-depth discussion with fellow scholars sharing similar interests. There will be two presenters per RTD. Each presenter will be given 15 minutes to be followed by a 15-minute discussion.







# REGISTRATION PROCEDURE

**Step 1.** Read carefully all information concerning types of participation and corresponding fees, schedules, and requirements for registration on the conference website and publicity materials.

**Step 2.** Pay the appropriate Registration Fee (based on the corresponding participant category) using any of the specified payment options. Ensure that your name is written on the deposit slip/proof of payment before scanning or taking a photo/screenshot of it.

**Step 3:** Accomplish and submit the appropriate Online Registration Form.

**IMPORTANT REMINDER:** To complete the online registration form, please log on through your Google account (G Suite or Gmail). Participants who do not have a Google account (G Suite or Gmail) must create one to complete this form. Make sure you have a photo/screenshot or scanned copy of the deposit slip/proof of payment. Don't forget to write your name on the deposit slip/proof of payment before scanning or taking a photo/screenshot of it. Upload a copy of proof of payment in the online registration form.

[Registration Form for Onsite Participants](#)

[Registration Form for Online Participants](#)

You will be officially registered only after completing Steps 1-3.

**Step 4.** Wait for the confirmation email. If you do not receive a confirmation email within 24 hours after submitting the online registration form, contact the Secretariat at [ictedph@up.edu.ph](mailto:ictedph@up.edu.ph).

**Step 5.** Bring the original copy of proof of payment on the first day of the conference to claim your Official Receipt and conference kit at the registration booth.

## REGISTRATION RATES

<i>Rates for Onsite Participants*</i>	Local	Foreign
<b>Early Bird Rate for participants:</b> Non-Presenters (Deadline: 16 September 2024)  <b>Early Bird Rate for Presenters</b> (Paper/Poster/RTD)  <b>First Call for Abstracts</b> (Deadline: 15 August 2024)  <b>Second Call for Abstracts</b> (Deadline: 15 October 2024)	PhP 9,000	USD 300
<b>Regular Rate for Participants:</b> Non-Presenters (17 September to 6 November 2024)	PhP 10,000	USD 350
<b>Walk-in</b> (13 November 2024)	PhP 11,000	USD 400
<b>Rates for Online Participants</b> (for plenary sessions only, limited to 500 slots)	PhP 3,000	USD 100

**\*Note:** The registration fee for onsite participants covers the conference kit and meals.



ICTED PH



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# CONFERENCE PROGRAM

Day 1		
8:00 – 9:20 a.m.	<b>Preliminaries</b>	<b>West Visayas State University Cultural Dance Group</b>
		<b>Philippine National Anthem</b>
		<b>Opening Prayer</b>
	<b>Welcome Remarks</b>	<b>Atty. Edgardo Carlo L. Vistan II</b> Chancellor University of the Philippines–Diliman  <b>Dr. Clement C. Camposano</b> Chancellor University of the Philippines–Visayas
	<b>Special Number</b>	<b>Harana Club</b> UP High School Iloilo
	<b>Message of Support</b>	<b>Hon. Jerry P. Treñas</b> Mayor Iloilo City  <b>Hon. Arthur R. Defensor, Jr.</b> Governor Province of Iloilo
9:20 – 9:40 a.m.	<b>Coffee Break</b>	
9:40 – 11:00 a.m.	<b>Introduction to Keynote Speaker</b>	<b>Dr. Jerome T. Buenviaje</b> Chair, ICTED 2024 Dean, UP College of Education
	<b>Keynote Message</b>	<b>Dr. John W. Creswell</b> Professor and Senior Research Scientist Michigan Mixed Methods Program University of Michigan, USA







# CONFERENCE PROGRAM

Day 1		
11:00 – 12:00 p.m.	<b>Plenary Lecture 1</b>	<b>Dr. Ng Soo Boon</b> Faculty of Education and Social Sciences SEGI University & Colleges, Malaysia
12:00 – 1:00 p.m.	<b>Lunch</b>	
1:00 – 2:00 p.m.	<b>Paper Session 1</b>	
2:00 – 3:00 p.m.	<b>Paper Session 2</b>	
3:00 – 3:30 p.m.	<b>Coffee Break/Poster Presentations/Networking</b>	
3:30 – 4:30 p.m.	<b>Paper Session 3</b>	
4:30 – 5:30 p.m.	<b>Paper Session 4</b>	







# CONFERENCE PROGRAM

Day 2		
8:00 – 8:20 a.m.	<b>Special Number</b>	<b>UPV Gongs</b> College of Arts and Sciences, UP Iloilo
8:20 – 9:40 a.m.	<b>Introduction to Keynote Speaker</b>	<b>Dr. Jerome T. Buenviaje</b> Chair, ICTED 2024 Dean, UP College of Education
	<b>Keynote Message</b>	<b>Dr. Pasi Sahlberg</b> Professor of Educational Leadership University of Melbourne, Australia
9:40 – 10:00 a.m.	<b>Coffee Break</b>	
10:00 – 11:00 a.m.	<b>Plenary Lecture 2</b>	<b>Dr. Hsiu-Lan Shelley Tien</b> President, Asia-Pacific Association for Teacher Education Dean, College of Education Distinguished Professor, Department of Educational Psychology and Counseling National Taiwan Normal University, Taiwan
11:00 – 12:00 p.m.	<b>Panel Presentation</b> <b>University of the Philippines Open University</b>	
12:00 – 1:00 p.m.	<b>Lunch</b>	
1:00 – 2:00 p.m.	<b>Paper Session 1</b>	
2:00 – 3:00 p.m.	<b>Paper Session 2</b>	
3:00 – 3:30 p.m.	<b>Coffee Break/Poster Presentations/Networking</b>	
3:30 – 4:30 p.m.	<b>Paper Session 3</b>	
4:30 – 5:30 p.m.	<b>Paper Session 4</b>	







# CONFERENCE PROGRAM

Day 3		
8:00 – 9:00 a.m.	<b>Plenary Lecture 3</b>	<b>Dr. Christopher P. Monterola</b> Head, Aboitiz School of Innovation, Technology, and Entrepreneurship Asian Institute of Management Philippines
9:00 – 10:00 a.m.	<b>Plenary Lecture 4</b>	<b>Dr. Ethel Agnes P. Valenzuela</b> Commissioner Commission on Higher Education, Philippines
10:00 – 10:20 a.m.	<b>Coffee Break/Networking</b>	
10:20 – 11:00 a.m.	<b>Roundtable Discussions</b>	
11:00 – 12:00 p.m.	<b>Closing Program</b>	Audiovisual Presentation – Conference Highlights
	<b>Synthesis and Closing Remarks</b>	<b>Dr. Jerome T. Buenviaje</b> ICTED 2024 Chair Dean, UP College of Education

## VISIT OUR WEBSITE FOR MORE DETAILS

<https://ictedph.upd.edu.ph>



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## ICTED 2024 VENUE



Home - ICON - Iloilo Convention Center, Iloilo City, Philippines

ICON boasts to be one of the biggest venues for your events in Iloilo City, Philippines. With 7 function rooms and 4 halls, we have the versatility to host a variety of occasions.

The ICTED 2024 conference to be held at the Iloilo Convention Center (ICON) in Iloilo City will be more accessible to Visayas and Mindanao scholars as Iloilo International Airport is a major domestic hub. Having the first ICTED outside Metro Manila also brings the College closer to our basic education and SUC stakeholders in the Visayas and Mindanao regions, allowing the College to establish or renew collaborations with them to fulfill the College's mandate as the primary teacher education institution of the National University. Iloilo City's designation as a UNESCO Creative Cities Network City of Gastronomy in 2023 highlights its significance as a cultural center in the region. As ICTED 2024 explores themes of future education, it is fitting that the College explores collaborations with possible stakeholders outside its traditional sphere of influence in the education sector.

You can also visit the website of Iloilo Convention Center at <https://iloiloconventioncenter.com/>.

## ACCOMODATIONS

### List of Hotel Recommendations

- Richmonde Hotel Iloilo
- Courtyard by Marriott Iloilo
- Park Inn by Radisson Iloilo
- Zuri Hotel
- Seda Atria
- Days Hotel by Wyndham Iloilo
- Goldberry Lite Hotel Iloilo
- Grand Xing Imperial Hotel
- Diversion 21 Hotel
- Circle Inn – Iloilo City Center
- Iloilo Grand Hotel
- District 21 Hotel
- Smallville 21 Hotel

