

Republic of the Philippines

Department of Education

Region VI – Western Visayas
SCHOOLS DIVISION OFFICE – CAPIZ

Division Advisory No. 083 s. 2024

July 4, 2024

In compliance with DepEd Order No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but for the information of DepEd SDO Capiz officials, personnel/staff, as well as the concerned public.

(Visit www.depedcapiz.ph)

UNDERSTANDING AND UTILIZING MEDIA IN TEACHING (UUMT) FOR JUNIOR HIGH SCHOOL EDUCATORS

Attached is Regional Advisory No. 115, s. 2024 regarding the activity titled Understanding and Utilizing Media in Teaching for Junior High School Educators.

Participation to this activity is voluntary and subject to compliance with DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith" and DepEd Order No. 008, s. 2023 titled "Teachers and Their Involvement in Volunteer and Extracurricular Activities".

For more information, please contact:

Ms. Aiah Patricia P. Macalindong MILES' Focal Person National Council for Children's Television (NCCT) 4F AL Building, 1 Campanilla St., Brgy. Mariana New Manila, Quezon City Telephone No.: (02) 8529-5189 / 8529-5473







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Republic of the Philippines

Department of Education

REGION VI-WESTERN VISAYAS

Regional Advisory No. 1 5, s. 2024

June 20, 2024

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officials and personnel/staff.
(Visit region6.deped.gov.ph)

UNDERSTANDING AND UTILIZING MEDIA IN TEACHING (UUMT) FOR JUNIOR HIGH SCHOOL EDUCATORS

Attached is a communication from the National Council for Children's Television (NCCT) regarding the Understanding and Utilizing Media in Teaching (UUMT) for Junior High School Educators on June 28, 2024.

For more information, contact:

Ms. Aiah Patricia P. Macalindong
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National Council for Children's Television (NCCT)
4F AL Building, 1 Campanilla St., Brgy. Mariana
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Certificate No. PHP QMS
24 93 0184

Invitation to Understanding and Utilizing Media in Teaching National Webinar on June

28, 2024

Isang makabatang araw!

The National Council for Children's Television (NCCT) is created pursuant to Republic Act No. 8370, otherwise known as the "Children's Television Act of 1997," to promote and encourage the production and broadcast of developmentally appropriate television programs for Filipino children. The NCCT is an attached agency to the Department of Education under Executive Order no. 203, s. 2003. Aligned with its objective, Section 7 of R.A. 8370 states that the NCCT must promote media education.

Since its establishment, the NCCT has been extending its media education services to Filipino children, parents/guardians, and educators all over the country with the support of private organizations, local government units, and various divisions of the Department of Education. With the help of its partners, NCCT works towards its strategic goal to institutionalize media education in the Philippines by 2030.

This June 28, we are delighted to share with you that the National Council for Children's Television (NCCT) is hosting a national webinar on Understanding and Utilizing Media in Teaching (UUMT) for Junior High School Educators.

The lectures in this program will be delivered via Zoom from 8:00 A.M. to 5:00 P.M., free and accessible to all attendees upon registration through this link: https://bit.ly/2024UUMTNationalWebinar

Understanding and Utilizing Media in Teaching is a media literacy seminar workshop designed for teachers in basic education. This program aims to equip K-12 teachers to deconstruct media messages for themselves and their students in a way that supports the learning of various subject areas.

The official communication letter is attached to this email for your reference. For questions or clarifications, please do not hesitate to contact Ms. Aiah Patricia P. Macalindong, MILES' Focal Person, by emailing her at medialiteracy@ncct.gov.ph.

Thank you very much, and we look forward to serving the Filipino teachers this June 28, 2024.

For child-friendlier media.

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If you would like to stop receiving emails from the NCCT, kindly inform us by replying to this email.



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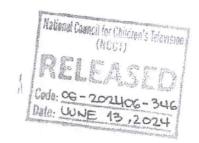
11 June 2024

RAMIR B. UYTICO

Regional Director Department of Education - Region VI Duran St., Iloilo City Philippines

Attention:

All Schools Division Superintendent Department of Education - Region VI



Dear Regional Director Uytico:

Isang makabatang araw!

The National Council for Children's Television (NCCT) was established pursuant to Republic Act No. 8370, otherwise known as the "Children's Television Act of 1997," to promote and encourage the production and broadcast of developmentally appropriate television programs for Filipino children. The NCCT is an attached agency to the Department of Education under Executive Order no. 203, s. 2003. Aligned with its objective, Section 7 of R.A. 8370 states that the NCCT must promote media education within the formal school organizations.

Since its establishment, the NCCT has been extending its media education services to Filipino children, parents/guardians, and educators across the country with the support of private organizations, local government units, and various divisions of the Department of Education. With the support of its partners, NCCT works toward its strategic goal to institutionalize media education in the Philippines by 2030.

On June 28, the NCCT is holding a national webinar on **Understanding and Utilizing Media in Teaching (UUMT)** for junior high school educators interested in integrating media literacy into their lessons. The lectures in this program will be delivered via Zoom from 8:00 A.M. to 5:00 P.M., free and attendees upon registration through this link:

Understanding and Utilizing Media in Teaching is a media literacy seminar workshop designed for basic education teachers. This program aims to equip teachers to deconstruct media messages for themselves and their students in a way that supports the learning of various subject areas.

The lectures, their corresponding objectives, and resource speakers for this program are as follows:

Course Title	Course Objectives	Pacourae C
Understanding Media and Information Literacy (MIL) and its 5 Key Concepts	Define Media Literacy with emphasis on the process skills; Explain the 5 Key Concepts of Media Literacy; Deconstruct media messages using the 5 Key Concepts of Media	Resource Speaker Rechelle Ann T. Barraquias Chairperson Development Communication Department Xavier University - Ateneo de Cagayan



REPUBLIC OF THE PHILIPPINES MATIONAL COLLECTION FOR CHILDREN'S TELEVISION

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	Literacy; 4. Apply the 5 Key Concepts in evaluating the legitimacy of media content and information; and 5. Participate actively in the activities to demonstrate an understanding of the importance of Media Literacy in enhancing the teaching-learning process.	
Introducing the NCCT's Child-Friendly Content Standards (CFCS)	 Recognize the Criteria of Children's Television (EVA); Recognize the criteria of Child-Friendly Television Programs (10 Guidelines); and Exhibit digital safety in creating content. 	Judy H. Galleta Asst. Chief Programs, Policy, and Research Division National Gouncil for Children's Television
Integrating Media Literacy Across Subject Areas	1. Explain the different models of Media Literacy integration; 2. Identify entry points for Media Literacy integration in the lessons; 3. Analyze examples of Media Literacy integration; 4. Identify the core competencies in the K to 12 Curriculum which are possible entry points for media literacy integration; 5. Enhance the critical thinking skills of the learners through Media Literacy integration; and 6. Exhibit how Media Literacy integration across subject areas can effectively enhance students' critical thinking skills by demonstrating concrete examples.	Arniel V. Ping Former President Philippine Association for Media and Information Literacy (PAMIL)
istance Learning Plan evelopment with MIL	Develop a prototype distance learning plan	ş.



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Integration	with Media Literacy integration that enhances the critical thinking skills of the learners; 2. Evaluate the effective integration of Media Literacy in the prototype distance learning plan; 3. Improve the prototype distance learning plan by applying the suggestions provided by the panel; and 4. Recognize the importance of the intentional practice of Media Literacy integration in teaching by making it part of distance learning plan development whenever possible.	
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All participants will receive national certificates of participation at the end of the lecture upon submission of evaluation forms and a national certificate of completion will be provided for participants who accomplish the training worksheet in the webinar. All certificates will be emailed digitally unless the participant requests a physical copy. Please note that physical copies of certificates will be sent to participants at their own expense.

The NCCT sends its deepest gratitude to the Department of Education and its Regional Offices for continuously supporting the media education initiatives of the Agency.

For child-friendlier TV,

DESIDERIA MANCE ATTENZA Executive Director III

National Council for Children's Television