

Republic of the Philippines

Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OFFICE – CAPIZ

Division Advisory No 73, s. 2024

14 May 2024

In compliance with DepEd Order No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but for the information of DepEd SDO Capiz officials, personnel/staff, as well as the concerned public.

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Attached is the letter from the JCI Roxas Halaran, JCI Roxas Makawiwili, JCI Roxas Sinadya and JCI Panitan Tumandok dated May 9, 2024, regarding the Youth Leadership Excellence Awards (YLEA). Participation to the activity is voluntary. The details and overview of this program are attached for reference.

For more information please contact:

GIAN CARLO L. VELADO

YLEA Project Chairperson JCI Roxas Halaran

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May 9, 2024

MIGUEL MAC D. APOSIN, PhD CESO V

Schools Division Superintendent Schools Division of Capiz Banica, Roxas City, Capiz 5800

EPS -SGOD

SGOD

OIC Chief Education Supervisor

xas City, Capiz 5800
Attention:
EDNA B. AZCARRAGA

Dear Dr. Aposin,

JCI Roxas Halaran, JCI Roxas Makawiwili, JCI Roxas Sinadya, and JCI Panitan Tumandok are affiliated organizations of the Junior Chamber International Philippines. As a Leading Global Network of Young Active Citizens, it is our mission to provide development opportunities that empower young people to create positive change.

One of the flagship projects of JCI Philippines since 1985 is the YOUTH LEADERSHIP EXCELLENCE AWARDS (YLEA) with this year's theme, "Recognizing Young Achievers, Empowering Tomorrow's Leaders". The project's main goal is to give due recognition to outstanding public and private elementary and high school graduating students highlighting their academic achievements and leadership qualities.

In view of this, we humbly seek your support in this activity by taking part in the selection of our prospect awardees. As for the guidelines, the following must be observed for the awardee to be considered in the list:

- a) YLEA award shall be given to students who demonstrated strong leadership skills during their elementary or high school years through their participation in different organizations (i.e., student councils, school clubs, girl/boy scouts, varsity, interest groups, etc). Please note that their leadership credentials are not limited to the current school year but may also include those that took place prior to the pandemic.
- b) Each school will only have up to two (2) candidate awardees for the elementary category and (2) candidate awardees for the senior high school category.
- c) School principal/administrator shall form a selection committee in their respective schools to select their awardee/s (See attached set of criteria). Likewise, the school principal/administrator shall issue a letter of recommendation for their awardee/s.
- d) The evaluation form must be signed by the Selection Committee established by the school. Once issued, the decision of the partner schools as to the YLEA awardees shall be final and unappealable.







Attached herewith is a copy of the criteria and the layout to be used by the selection committee to properly select their candidate awardee. Kindly send your recommendation/s, evaluation form/s, and the clear book of achievements on or before May 24-25, 2024 at our designated drop off point. Should you need to clarify concerns. please contact yours truly at 09273401410.

Sincerely yours,

GIAN CÁRLO L. VELADO

YLEA Project Chairperson JCI Roxas Halaran

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MICHAEL D. IGNACIO

Michael Graev

YLEA Project Chairperson JCI Roxas Sinadya

Noted by:

JOHN PAUL C. SORONGON

Local Organization President

JCI Roxas Halaran

MARK JOSEPH D. VIPINOSA

Local Organization President

JCI Roxas Sinadya

YLEA Project Chairperson JCI Roxas Makawiwili

BRYAN C. BIALEN

YLEA Project Chairperson JCI Panitan Tumandok

DAWN PALMARES SALCEDO

Local Organization President JCI Roxas Makawiwili

Local Organization President JCI Panitan Tumandok





YLEA NOMINEE:

Criteria	Proficient (88-92)	Satisfactory (93-96)	Excellent (97-100)	Total Score
Leadership and Motivational Skills (30%)	 Demonstrates proactive initiative and assumes responsibility within student and/or youth organizations, contributing effectively as a team member. Shows consistent dedication and engagement in organizational activities, displaying a willingness to take on tasks and support team objectives. 	 Holds a defined position within the organization and demonstrates effective collaboration with peers while fulfilling responsibilities associated with the role. Exhibits proactive initiative and takes on leadership roles within student and/or youth organizations, actively engaging other team members and contributing to the organization's goals. 	 Takes on key leadership roles such as President, Chairman, Governor, or similar positions in student organizations, demonstrating proactive initiative, responsibility, and effective leadership. Fosters collaborative relationships within the team, creating a supportive environment. Exhibits outstanding conflict resolution skills to maintain harmony and productivity within the organization. 	
Score				
Contribution to the School and/or community (30%)	 Actively participates in extra-curricular school activities and/or engages in socio- community work, demonstrating involvement and commitment to both school and community initiatives. 	 Plans and executes relevant activities for the school and/or local community, demonstrating effective organization and implementation skills to address community 	 Strategically plans, implements, and oversees activities that result in substantial contributions to the school population and/or broader community. Demonstrates 	

Score		needs or enhance the school environment.	exceptional leadership and management skills in orchestrating initiatives that have a significant and lasting impact on the school or community at a national level.	
Communication Skills (20%)	Demonstrates the use of various communication channels including verbal, written, and nonverbal, with occasional errors.	 Adapts communication style and tone adeptly to different audiences and contexts, utilizing a range of communication channels such as verbal, written, and non-verbal, with few errors. 	 Exhibits mastery in verbal, written, and non-verbal communication, conveying ideas effectively and flawlessly across diverse channels and situations. 	
Score				
Academic Achievement (20%)	 Maintains a general average grade above 80%. 	 Recipient of With Honors Award 	 Recipient of With High or Highest Honor Award 	
Score Total Score				

Favorably Endorsed:

Signature (NAME)

School Screening Committee Chairperson

Signature (NAME)

School Screening Committee

Signature (NAME)

School Screening Committee

Approved:

Signature

(SCHOOL HEAD)