

# Republic of the Philippines

# Department of Education

Region VI – Western Visayas SCHOOLS DIVISION OFFICE – CAPIZ

# Division Advisory No. 063 s. 2024

April 30, 2024

In compliance with DepEd Order No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but for the information of DepEd SDO Capiz officials, personnel/staff, as well as the concerned public.

(Visit www.depedcapiz.ph)

## NUMERICAL ABILITY NATIONAL COMPETITION

Attached is a letter from Phil-MATH-4E in connection with the invitation to participate in the Numerical Ability National Competition for Elementary and Secondary Students on May 1, 2024 using online platform.

Participation to said activities is voluntary and subject to compliance with DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Engaged Time-On-Task and Ensuring Compliance Therewith", DepEd Order No. 008, s. 2023 titled "Teachers and Their Involvement in Volunteer and Extracurricular Activities, DepEd Order 22, s. 2023 titled "Implementing Guidelines in the School Calendar and Activities for the School Year 2023-2024" and DepEd Order 3, s. 2024 titled "Amendment to DepEd Order No.22 s. 2023".

For more information, please contact:

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S.E.C. Registration No. 2023090115371-13 Corporate Corporate TIN: 638-157-458-00000

March 22, 2024

#### MIGUEL MAC D. APOSIN

Schools Division Superintendent SDO Capiz

Sir:

Warm greetings!

The mathematics for Civil Service Exam is always a challenge among test takers especially when they do not have a good foundation on elementary and high school mathematics. Previous CSE National Math competition shows that even the simple lessons about percent (%) when put in a question like what is 0.05% of 240? What percent of 5/6 is 1/3? and especially when percent is put in the context of discount, discount rate, profit, population growth rate and other similar word problems, the conceptual understanding appears a challenge.

We realized that we need to provide the learners a ladder towards attaining mastery starting from Elementary Grade to grade 12 by providing them a CSE math competition according to the topics mastered and according to their mathematics proficiency to even include the students having a grade of 75-79 (Developing) who are not usually included during competitions. This set up is also the clamour of the coaches to allow their participants to participate according to their levels. We also find it nobler if the teachers will be able to challenge also these less performing students, after all, they are the ones who need most of the benefits of CSE Mathematics in the future. If only during the graduation ceremony this May 2024, a student who has a grade of 75-79 will be awarded a medal for joining a CSE Math Competition, we believe it will motivate the parents and the community for them to support their children towards academic consciousness or academic excellence. It is also a way to close the disparity of privilege not to leave behind those less performing learners when they are the ones needing most.

We then humbly invite the learners of the elementary and secondary schools in your schools divisions to join the **NUMERICAL ABILTY NATIONAL COMPETITION** on May 1, 2024. We wish your office will issue an advisory or whatever form of information dissemination for VOLUNTARY participation of learners.

Herewith are the guidelines for the event.

Very truly yours,

NELSON D. BUNGIHAN President-Phil-MATH-4E

Email: philmath4eligibility@gmail.com

Phone No. 09684536857

# **NUMERICAL ABILITY NATIONAL COMPETITION GUIDELINES**

- A. Competition Format1. The competition will be a 40-item multiple choice test for 1 hour to be done using online platform.
- 2. The competition will be done 9:00 10:00 AM of May 1, 2024.

# B. Topics and Participants per Category

<b>Competition Category</b>	Topics Covered	Participants
Level 1	A. Operations on	1) Elementary Grades (Any grade level
	1. integers	who can perform the topics covered)
	2. decimals	
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring of whole numbers and	
	decimals	
	8. Simple sequences	
	B. Word Problems involving the 1-6	
	operations	
Level 2	A. Operations on	1) Grade 7 learners
	1. integers	2) Grade 8 with a grade of 75-79
	2. decimals	(Average of Quarter 1 and 2)
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	Square roots	
	•	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. simple sequences	
	14. Use of Venn Diagram	
	15. Ratio and Proportion	
	B. Word Problems involving 1-6 & 14-15	
Level 3	A. Operations/Concepts on	1) Preferably Grade 8 Learners 2)
	1. integers	Grade 7 learners who can perform the given topics
	2. decimals	3) Grade 9 learners with a grade of 7579
	3. fraction	(Average of Quarter 1 and 2)
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concepts on perimeter,	
	area and volume	
	18. Simple age, digit and number	
	problems	
	B. Word Problems involving 1-6 & 15-18	

Level 4	A. Operations/Concepts on	Preferably Grade 9
	1. integers	2) Grade 7 or grade 8 learners who
	2. decimals	can perform the given topics
	3. fraction	3) Grade 10 or grade 11 with a
		grade of 75-79 (Average of Quarter 1
	4. percentage-rate-base	and 2)
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	<ol><li>Laws of Exponents</li></ol>	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	area and volume, angles and triangles	
	18. number problems	
	19. Digit problems	
	20. Age problems	
	21. Work problems	
	B. Word Problems involving 1-6 & 15-21	1000
Level 5	A. Operations/Concepts on	1) Preferably grade 10 learners
	1. integers	2) Any student from grade 7-12 who
	2. decimals	can perform the given topics.
	3. fraction	
	4. percentage-rate-base	
	5. LCM	
	6. GCF	
	7. squaring whole numbers and decimals	
	9. Square roots	
	10. Simplifying Numerical Expressions	
	11. Laws of Exponents	
	12. Linear Equations in 1 Variable	
	13. Systems of Linear Equations (Two	
	Variables)	
	14. sequences and number analogy	
	15. Use of Venn Diagram	
	16. Ratio and Proportion	
	17. Geometry concept on perimeter,	
	The second secon	
	area and volume, angles and triangles	
	18. number problems	
	19. Digit problems	
	20. Age problems	
	21. Work problems	
	<ol><li>Speed-Distance-Time problems</li></ol>	
	23. Mixture problems	
	24. Interpreting graphs	
	25. Statistics and Probability	
	B. Word Problems involving 1-6 & 15-25	

# C. Awards for Pupils/Learners

Gold Medal-score of 36-40 (90% and above performance rating)

Silver Medal- Score of 34-35 (85-89% performance rating)

Bronze Medal-Score of 32-33 (80-84% performance rating)

Distinction Awardees - Score of 28-31 (70-79% performance rating)

Merit Awardees - Score of 24-27 (60-69% performance rating)

Note:

- 1. Topnotchers will be determined at a threshold of 80% performance rating. A maximum of Top 1-9 will be determined but it may be less depending on the highest score.
- 2. Distinction and Merit Awardees will receive e-certificates of recognition while participants with performance rating below 60% will be given certificate of participation.
- 3. The medallists will receive medals and e-certificate of recognition.
- 4. The e-certificates will be linked to the Official Result so that the certificates are only valid when their names can be found in the link written on the certificate.

#### D. Awards for Coaches

Gold Medal-Top 1-10 Best Coach Award

Silver Medal – Top 11-20 Best Coach Award Bronze Medal – Top 21-30 Best Coach Award

## Legend of Scoring:

1 Gold - 5 points

1 Silver - 3 Points 1

Bronze - 2 Points Notes:

- 1. The total points based on the scoring above will be the basis in determining the top 30 Best Coaches.
- 2. The top 30 Best coaches will be per category. This means that a coach may receive a maximum of 5 medals if he has entries in all levels. However, a coach needs to have a minimum of 15 participants per category if he intends to join the top 30 best coaches in that category. It should be noted that the minimum of 15 participants will be based from the successfully received entries in the Google form.
- 3. In case of tie in a certain rank (e.g. there are four coaches with the same score for top 1), the highest number of entries will be used to break the tie. In case the coaches have the same number of entries, the average of all participants will be used. In case all are even, the first to have registered will be the basis.

#### E. Registration

The coach will accomplish the registration form then save as Microsoft Excel file. Please copy and paste the
table format in a separate Microsoft excel file using the name of file format (NAME OF SCHOOL\_NAME OF
COACH). Please copy and paste the link to your browser to access the template (DO NOT JUST CLICK AS IT MAY
NOT OPEN)

 $\label{lem:https://docs.google.com/spreadsheets/d/1zPVqvqeHg6pEv9xmbsoMnMEuGfjj6x5e/edit?usp=sharing\&ouid=118442276026093369117\&rtpof=true\&sd=true$ 

2. The coach will collect and submit at once the registration fee of 200 pesos per participant for the contestants and a 200 pesos per coach to any of the following accounts.

Gcash-09684536857 (NE\*\*\*N B.)

Maya Philippines, INC./Maya Wallet - 09684536857 (philmath4e)

China Bank Savings (607002051917)

Land Bank - 0836310772

- 3. Take a screenshot of the transaction then attach beside the registration form in Microsoft Excel. Please see space provided in the form.
- 4. Send Registration Form with the screenshot at

Level 1 - magnusxavier04@gmail.com

Level 2 - graciouscarleins@gmail.com

Level 3 - grayson1990001@gmail.com

Level 4 - khrystal026@gmail.com

Level 5 - kenny881234@gmail.com

- The Deadline of Registration is April 13, 2024 at 10:00 PM.
- 6. A group chat link will be sent upon registration.

## F. Procedures and Reminders

- 1. On April 30, 2024, the zoom links will be sent to the group chat of coaches.
- 2. 20 minutes before 9:00 AM of May 1, 2024, the coaches should instruct their participants to open zoom cameras. Please note that the coaches should make it clear to their participants to open their cameras and should not let the participants stay close to each other.1 meter distance is highly encouraged. In case, they are answering on a round, please maintain 1 meter distances.
- 3. 10 minutes before 9:00 AM of May 1, 2024, the google form links for the exam will be sent to the group chat of coaches. It is expected that all coaches are attentive before the contest.
- 4. 5 Minutes before 9:00 AM, the coaches will send the exam link to their participants and the participants may immediately start accessing the link.
- 5. The participants should submit on or before 10:00 AM.
- 6. In cases of internet failure, or in cases of typhoons, unfavourable weather conditions, please inform PhilMATH-4E at least 24 hours before the exam. PLEASE SECURE A STABLE INTERNET ACCESS. Failure of submission is affected by fluctuating internet connections especially when the exam link refreshes.
- 7. The participants are allowed to use clean sheet of papers for solving. However, they are not allowed to use calculators.
- 8. Please let your students secure a working email.
- Please take note that the event is INDIVIDUAL, STUDENTS SHOULD ANSWER THE ITEMS INDIVIDUALLY using their WORKING EMAILS and their own gadgets (cell phone or laptop). The answers received by the Google form is the official result.
- Please instruct participants to type correctly their NAME, NAME OF SCHOOL, NAME OF COACH, SCHOOLS
  DIVISION. Please do not let them write MR. MS. OR MRS. Before any name. ALL PROFILE ENTRIES TO BE
  WRITTEN IN THE GOOGLE FORM SHOULD BE CAPITALIZED.
- Any unfortunate event on the part of the participants worthy of consideration shall be reserved to the best judgement of Phil-MATH-4E.

#### After the Contest:

- 1. Phil-MATH-4E will process the result in 1 week. The official result will be posted May 9-12, 2024.
- 2. The medals will be processed within 1 week after the official result is posted. It may take 3-4 weeks after the event before you can receive the medals.
- 3. The e-certificates for coaches and medallists will be posted in Google drive or will be sent to the messenger of the coaches. The template for distinction, merit and including the template for non-awardees will be sent to the coaches.