



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OF CAPIZ

Division Advisory No. 027, s. 2024

February 26, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
this advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd SDO Capiz officials,
personnel/staff, as well as the concerned public.
(Visit www.depedcapiz.ph)

Attached is a letter from **Dr. Jonathan G. Florendo**, President, Institute of Leaders in Educational Advancement and Development (i.LEAD) regarding the **July 2024 Webinar Workshop** they are offering, which is self-explanatory.

Participation to this activity is voluntary.

For more information and inquiries, contact:

Jonathan G. Florendo, PhD

President, Institute of Leaders in Educational
Advancement and Development
Mobile Nos.: 0998-5396369
Email: i.leadcorp.ph@gmail.com



Address: Banica, Roxas City
Contact Number: (036) 620 2371
Email Address: capiz@deped.gov.ph

Request for Advisory

Excellence in Innovation <i.leadcorp.ph@gmail.com>

Sun 2/11/2024 6:43 PM

To:DEPED CAPIZ <capiz@deped.gov.ph>

 2 attachments (9 MB)

Capiz.pdf; July 2024 Webinar Workshop.pdf;

We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission – CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

Kindly find attached the details of the webinar-workshops.

Respectfully,

Jonathan G. Florendo, PhD

President, Institute of Leaders in Educational Advancement and
Development (i.LEAD)



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SEC Reg. No.: CN201530662
Website: <http://ileadphils.webs.com>
email: ileadcorp.ph@gmail.com

8 February 2024

The Schools Division Superintendent

DepEd Division of Capiz

Dear Sir / Madame:

We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission – CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

TITLE	OBJECTIVES	TOPICS	DATE AND VENUE
National Webinar-Workshop on AI Tools for Classroom Teaching in the 21st Century <i>"Unlocking Learning Potential: Harnessing AI Tools for Modern Classroom Dynamics"</i> PTR-2017-026-3554 (9 CPD Units)	At the end of the program, teacher-participants are expected to: <ol style="list-style-type: none"> 1. apply strategies to seamlessly integrating AI into existing curriculum and teaching methods, 2. use AI to provide timely and personalized feedback to students, 3. demonstrate understanding of the importance of digital literacy and the ethical use of AI in the classroom, 4. and devise and implement strategies for creating a classroom environment that promotes equity and diversity in the use of AI technologies. 	Session 1: Productivity Tools and AI in Education: Integrating AI Tools into Lesson Planning and Delivery Session 2: Assessment and Feedback with AI Session 3: Developing Digital Literacy and Responsible AI use Session 4: Creating Inclusive and Accessible AI-powered Learning Environments	July 5-7, 2024 via ZOOM
National Webinar-Workshop on Bridging Gaps through Applied Behavioral Analysis in Special Education (SPED) and Inclusive Classroom Excellence <i>"Building Bridges of Inclusion: Applied Behavioral Analysis for Special Education and Inclusive Classroom Excellence"</i> PTR-2017-026-3553 (9 CPD Units)	At the end of the program, teacher-participants are expected to: <ol style="list-style-type: none"> 1. demonstrate understanding of the principles and importance of inclusive education and the diverse needs of students in an inclusive classroom, 2. demonstrate understanding of Positive Behavior Support (PBS) frameworks and apply practical techniques for promoting positive behavior in the classroom, 3. adapt and design teaching strategies to meet individual student requirements, 4. and build a supportive and inclusive classroom community. 	Session 1: Foundations of Inclusive Education Session 2: Positive Behavior Support (PBS) Strategies Session 3: Tailoring Instruction for Diverse Minds Session 4: Promoting Social-Emotional Development in Inclusive Classrooms	July 12-14, 2024 via ZOOM
National Seminar-Workshop on Empowering Educators: Navigating the Realm of Research and Publication in Teaching Excellence <i>"Educational Empowerment: Equipping Educators to Excel Through Research and Publication"</i> PTR-2017-026-3555 (9 CPD Units)	At the end of the program, teacher-participants are expected to: <ol style="list-style-type: none"> 1. design and conduct effective classroom-based studies, 2. apply strategies for identifying relevant and impactful research questions, 3. choose the right journals and platforms for education-focused publications, and 4. build and sustain productive research partnerships. 	Session 1: Research Fundamentals for Educators of the 21 st Century Session 2: Identifying and Formulating Impactful Research Problems Session 3: Navigating the Publication Process Session 4: Collaborative Scholarship in Education	July 19-21, 2024 via ZOOM



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SEC Reg. No.: CN201530662
Website: <http://ileadphils.webs.com>
email: i.leadcorp.ph@gmail.com

REGISTRATION DETAILS:

1. To Register, please fill in the registration forms by clicking this link:

https://docs.google.com/forms/d/e/1FAIpQLSfnA424d-CqYSwR7-D8y_2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

Or email us thru: i.leadcorp.ph@gmail.com

2. Registration fee of P1,200 per webinar-workshop (inclusive of courier fee of the hard copy of certificates and other webinar materials)

**30% discount (P840 Registration Fee) if payment is made on or before March 12, 2024

**10% discount (P1,080 Registration Fee) if payment is made on or before May 31, 2024

**Regular Rate (P1,200 Registration Fee) after May 31, 2024

3. Payment of Registration Fee may be paid thru the following:

***a.) BDO (Savings Account)

Account Name: Institute of Leaders in Educational Advancement and Development, Inc.

Account Number: 005470439799

***b.) BPI (Savings Account)

Account Name: Jonathan Florendo

Account Number: 0566-4362-01

***c.) for "Other Payment Methods" (G-Cash, Palawan Express, Western Union, etc.), kindly contact (call/text) us thru 0998-539-6399

4. Kindly attach the proof of payment to the registration form provided.

5. A confirmation of receipt of payment of registration fee and instructions how to join the webinars will be sent to your email within 24 hours after accomplishing the registration form.

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

Thank you.

Respectfully,

Prof. JONATHAN G. FLORENDO, LPT, PhD

President

Institute of Leaders in Educational Advancement and Development (i.LEAD), Inc.



i.LEAD

Schedule of Seminar-Workshops

PRC-CPD ACCREDITED
27 CPD UNITS

**NATIONAL WEBINAR-WORKSHOP ON
AI TOOLS FOR CLASSROOM
TEACHING-LEARNING IN THE 21ST
CENTURY**

PTR-2017-026-3554 (9 CPD UNITS)
JULY 5-7, 2024
via ZOOM

**NATIONAL WEBINAR-WORKSHOP ON
BRIDGING GAPS THROUGH APPLIED
BEHAVIORAL ANALYSIS IN SPECIAL
EDUCATION AND INCLUSIVE
CLASSROOM EXCELLENCE**

PTR-2017-026-3553 (9 CPD UNITS)
JULY 12-14, 2024
via ZOOM

**NATIONAL WEBINAR-WORKSHOP ON
EMPOWERING EDUCATORS:
NAVIGATING THE REALM OF
RESEARCH AND PUBLICATION IN
TEACHING EXCELLENCE**

PTR-2017-026-3555 (9 CPD UNITS)
JULY 19-21, 2024
via ZOOM

FOR INQUIRIES:

email: i.leadcorp.ph@gmail.com
mobile numbers: 09985396399 / 09985426982

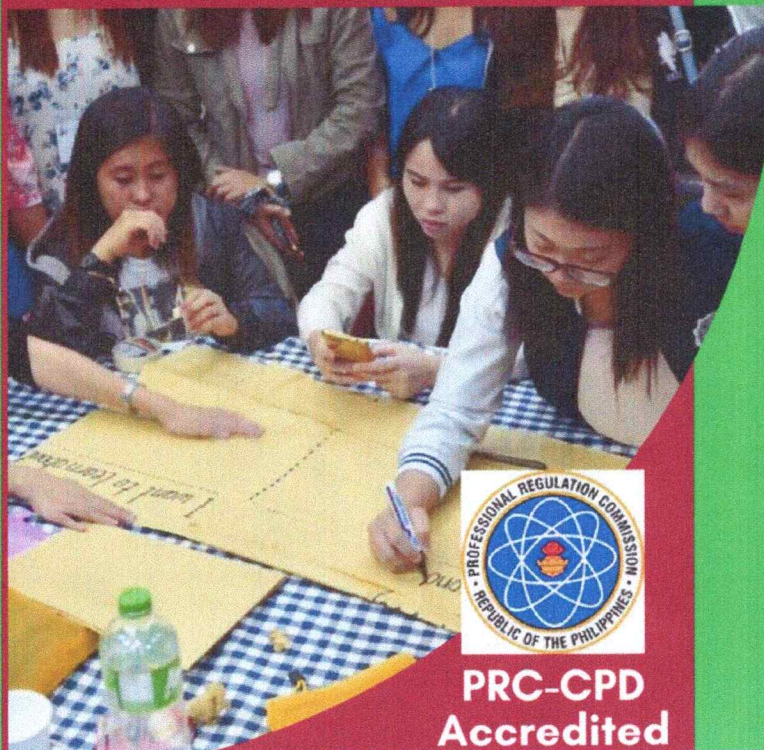
INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SUC Reg. No.: CR201530682
Website: <http://ileadphile.weebly.com>
Email: i.leadcorp.ph@gmail.com

W E B I N A R W O R K S H O P S

JULY
2024

i.LEAD



PRC-CPD
Accredited

BACKGROUND

i.LEAD is a non-stock, non-government organization, whose founding members share the advocacy of spearheading reform in and through education. Coming from various sectors of the academe themselves, founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system.

MISSION, VISION, CORE VALUES

i.LEAD envisions itself as a catalyst for change by making accessible the best training and continuing professional development to teachers all over the Philippines. We are committed to designing the best programs, tapping the best resource persons to deliver quality programs for all our participants, and bringing high quality in-service training to teachers in all levels. Our mission is, therefore, to uplift the quality of education by extending training, and continuing professional development for all teachers. Keeping in mind our core values of excellence, innovation and commitment to the delivery of quality education, i.LEAD continues to pursue its goal.

Contact Us



i.leadcorp.ph@gmail.com



0998-5396399 / 0998-5426982

PROGRAM

TOPICS

This program aims to up-skill and re-skill teachers to be more confident and effective in manipulating available AI tools for more efficient teaching and learning in the 21st century classroom.

Session 1

Integrating AI Tools into Lesson Planning and Delivery

Session 2

Assessment and Feedback with AI

Session 3

Developing Digital Literacy and Responsible AI use

Session 4

Creating Inclusive and Accessible AI-powered Learning Environments

REGISTRATION DETAILS

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https://docs.google.com/forms/d/e/1FAIpQLSfnA424d-CqYSwR7-D8y_2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform

[Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSfnA424d-CqYSwR7-D8y_2M-Gee9BZCtuMdJ8VPMfzVTqC2SA/viewform)

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*****b.) BPI (Savings Account)**

Account Name: Jonathan Florendo

Account Number: 0566-4362-01

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ACCOMPLISHING THE REGISTRATION FORM

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July 5-7, 2024

via **ZOOM**

WEBINAR WORKSHOP TITLE

AI TOOLS FOR CLASSROOM TEACHING-LEARNING IN THE 21ST CENTURY

PTR-2017-026-3554 (9 CPD Units)

"Unlocking Learning Potential: Harnessing AI Tools for Modern Classroom Dynamics"

PROGRAM TOPICS

This program delves into the principles of Applied Behavioral Analysis (ABA) and its application in special education settings, emphasizing the importance of tailored approaches to meet diverse learning needs.

Session 1

Foundations of Inclusive Education

Session 2

Positive Behavior Support (PBS) Strategies

Session 3

Tailoring Instruction for Diverse Minds

Session 4

Promoting Social-Emotional Development in Inclusive Classrooms

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To Register, please fill in the registration forms by clicking these link:

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July 12-14, 2024

via ZOOM

WEBINAR WORKSHOP TITLE

**BRIDGING GAPS
THROUGH
APPLIED
BEHAVIORAL
ANALYSIS IN
SPECIAL
EDUCATION
(SPED) AND
INCLUSIVE
CLASSROOM
EXCELLENCE**

PTR-2017-026-3553 (9 CPD Units)

*"Building Bridges of
Inclusion: Applied
Behavioral Analysis for
Special Education and
Inclusive Classroom
Excellence"*

PROGRAM TOPICS

This program aims to delve into the intricacies of research methodologies, effective literature review, and the art of crafting impactful publications in the field of education.

Session 1

Research Fundamentals for Educators of the 21st Century

Session 2

Identifying and Formulating Impactful Research Problems

Session 3

Navigating the Publication Process

Session 4

Collaborative Scholarship in Education

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July 19-21, 2024

via **ZOOM**

WEBINAR WORKSHOP TITLE

EMPOWERING
EDUCATORS:
NAVIGATING
THE REALM OF
RESEARCH AND
PUBLICATION IN
TEACHING
EXCELLENCE

PTR-2017-026-3555 (9 CPD Units)

*"Educational Empowerment:
Equipping Educators to Excel
Through Research and
Publication"*